# YEARBOOK

## 1936

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# General Board of Christian Education

BEING THE

**Christian Education Magazine**

For July-August, 1936

Volume XXVI Number 4

# YEARBOOK

# General Board of Christian Education

*Methodist Episcopal Church, South*

# 1936

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## Christian Education Magazine

**For July-August, 1936**

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**HEADQUARTERS:**
**810 Broadway, Nashville, Tenn.**

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# Christian Education Magazine

BOYD M. McKEOWN, Editor

PUBLISHED BI-MONTHLY BY THE DEPARTMENT OF SCHOOLS AND COLLEGES OF THE BOARD OF CHRISTIAN EDUCATION, M. E. CHURCH, SOUTH, 810 BROADWAY NASHVILLE, TENNESSEE

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## Annual Report of the General Secretary

To the Members of the General Board of Christian Education:

### The Demand for Realism

John W. Studebaker, United States Commissioner of Education, says: "We must fulfil the great, positive obligation of leading the youth, and adults, too, in full, free, unrestricted investigation of the world in which we live and its many and varied and conflicting ideas." World conditions are constantly changing and our approach to present-day problems must be in line with the demands of the present age. Certainly we must know conditions and sense the currents of thought that are sweeping around the world if we would find the way out of our present turmoil and confusion.

The demand for realism is insistent today. We must face conditions as they are. We must deal with the realities of life. We must be *sincere* in the etymological meaning of that word. The Christian leader of the present day must be loyal to truth wherever and whenever it may be found. He cannot be content with half of the truth, or any part of the truth. The Oxford Movement may have some defects, but it is entirely Christian in urging "absolute honesty, absolute purity, and absolute trust." Christianity must be definite and clear in its thought of God, in its understanding of human need, and in its effort to bring the Church to the point where the need of a suffering, broken world will be met. Jesus did not say "know the truth and the truth shall make you free." He did say, "*If* ye abide in my word, *then* are ye my disciples indeed, *and* ye shall know the truth and the truth shall make you free."

An understanding of the truth will drive us to the conviction that life is all-important, and that the supreme object of life is to lead individuals to Christ who declared

Himself to be the truth. In his engaging essay "Is Life Worth Living?" William James says: "If this life be not a real fight in which something is eternally gained for the universe by success, it is no better than a game of private theatricals from which one may withdraw at will. But it *feels* like a real fight, as if there were something really wild in the universe which we are needed to redeem." The present-day philosophy of determinism is opposed to the principle of free, moral will which is involved in this statement. We believe that the great philosopher is right, "We are not the victims of blind, mechanical, fatalistic, demonic forces."

## Christian Education

Christian Education is the only way out. Atheistic Communism, Fascism, Nazism, and the rest threaten the world and would determine the present-day philosophy of man. Ancient religions make their demands upon the human race and would promulgate their teachings throughout the world. Very little is gained by open warfare against all of these "isms" and religions. The only safe plan is to seek truth wherever it is found. If there be an element of truth in any of these schools of thought, we should accept that truth, discard the error, and thus move forward to a Christianity that will make its appeal to all men of every nation. Shailer Mathews says that "Christ is more important than Christianity." Dr. Fletcher Brockman, in his recent book, *I Discover the Orient,* insists that the oriental religions have something to contribute to the perfecting of Christianity. This does not mean that Christianity will not become the *perfect* expression of the mind and the will of Christ. It does mean, for example, that we can learn the secret of meditation and prayer as we study the attitude of the Oriental, and that the Oriental can learn better how to make effective and practical his knowledge of God as he comes in contact with the Occidental. Thus the nations of the world will interpret Christ according to their own need and their own intellectual and spiritual attitude, and eventually each nation will make its contribution to the bringing in of a world-wide Kingdom which shall be under the rule of Christ.

Christian Education is commensurate in importance with Christianity itself. The Jerusalem Conference said: "Christian Education includes all efforts and processes which help to bring children and adults into a vital and saving experience of God as revealed in Christ; to quicken the sense of God as a living reality, so that communion with him in prayer and worship becomes a natural habit and principle of life; to enable them to interpret the meaning of their growing experience of life in the light of ultimate values; to establish attitudes and habits of Christlike living in common

life and in all human relations; and to enlarge and deepen the understanding of the historic facts on which Christianity rests and of the rich content of Christian experience, belief, and doctrine." Christian Education is not a meaningless platitude. It is exactly that process which was operative in the life of Jesus which enabled the inspired apostle to say that "He increased in wisdom and stature, and in favor with God and man." There must be educational evangelism, personal evangelism, and mass evangelism. Jesus used all three of these methods. He was instant in season and out of season seeking to lead men, women, and children to a knowledge of God. The complementary statements found in our Central Methodist Church in Soochow, China, are full of significance: "When education is evangelical it is successful; when evangelism is educational it is permanent."

## A Program for the Quadrennium

Following the General Conference a schedule for the work of the quadrennium was prepared and submitted to the Executive Committee at a meeting held at Lake Junaluska in the summer of 1934. Up to the present time this program has been carried forward with remarkable success and the unified plan has continued to prove its value in the preservation and promotion of all of the interests of Christian Education. Bishop Mouzon has recently said: "Our present program of Christian Education has succeeded."

A Church-wide Pastors' Conference was held at Lake Junaluska in the summer of 1935, and the success of that Conference makes it imperative that a similar Conference be considered for the summer of 1937. The summer program covering Pastors' Conferences, Leadership Schools, and Young People's Assemblies has gone forward, and these various agencies are rendering a splendid service to the Church.

The first recommendation which was made to the Executive Committee was with reference to the holding of a Church-wide Young People's Conference. This Conference was held at Memphis December 27-31, and its remarkable success is well known to the entire Church. Rev. Walter Towner was Chairman of the Directing Committee and was the moving spirit of the Conference. The editor of the *New York Christian Advocate* says: "The amazing success of the Memphis meeting, which was sponsored by the General Board of Christian Education, will have a profound effect on other churches. In program and personnel it should, and doubtless will, serve as a model for other denominational congresses in which the coming generation

may find expression, and may catch the enthusiasm which seems to be generated from such contacts of many like minds."

The Commission on College Policy, of which Bishop John M. Moore is Chairman, has had several meetings, and the executives of our institutions of learning have taken the keenest interest in the discussions, and in the working out of definite plans for the promotion of our Church colleges and universities. At an early date a definite method of procedure will be presented to the Church by this Commission and specific suggestions will be made which will be of service to those responsible for our educational institutions. College Appreciation Week is gaining in influence throughout the connection, and many excellent meetings have been held in the Annual Conferences of the Church. Our Bishops, Conference Executive Secretaries, and educational leaders have co-operated splendidly in these meetings.

At the meeting of the Educational Association of the Methodist Episcopal Church, which was held in Atlanta in January, 1935, the General Secretary of your Board suggested in an address to that Association the possibility of a joint meeting of the representative educators of the Methodist Episcopal Church, the Methodist Episcopal Church, South, and the Methodist Protestant Church. President Daniel L. Marsh, of the Methodist Episcopal Education Association, immediately approved the suggestion. Committees have been appointed, a program is being arranged, and the joint session will be held in the city of Atlanta, in December of this year. The slogan for this Conference is "Forward Together." Representative leaders of the various denominations will meet to consider the cause of the Church-related college, and it is believed that a great impetus will be given to Christian Education throughout the nation.

In view of the fact that unification is being seriously considered by the three branches of Methodism, it is of exceeding importance that there should be unity in the several branches of the Church in order that we may present a solid front to the forces of sin and ignorance. Our Church has been largely free from schism and serious breach of any kind. We have had sharp differences, but through confidence and understanding we have always come out into a large and wealthy place. As we face national and international crises, perhaps unparalleled in the history of the world, we must seek in a spirit of sympathetic co-operation to move forward together. We have a mission to all people, and we earnestly desire to promote the Kingdom of God. In our branch of the Church charges of Communism and ex-

treme radicalism are out of order. They are easily made by those who do not rightly interpret the meaning of these terms, but the charges are not supported by the facts. We are seekers after truth, and in our search for truth and for a better social order we will develop differences of opinion as to the best methods of procedure. However, by patience and an interchange of thought and experience we should be able to move in the right direction and thus make a real contribution to the bringing in of the Kingdom of God. In a recent informal talk in Nashville, Dr. John R. Mott said: "As members of the body of Christ, we should be slow to differ, and quick to understand." Theodore Roosevelt once said: "There are plenty of targets that we need to hit without firing into each other."

### Staff Changes

Since the last session of the Board, Dr. F. Darcy Bone has been added to the Staff of the Editorial Department. He is well prepared for this important service, and has a good background of experience in editorial work and in the pastorate. He succeeds Dr. H. C. Sprinkle, resigned, who is spending a year in study in England and Scotland. A few readjustments in service have been made, and these have all contributed to greater efficiency of the Staff.

### Rural Work

The Home and Foreign Missionary Enterprise has further vindicated its service in the life of the Church. More than $200,000 has been raised during the past year, and this amount has been distributed as follows: 40 per cent to the Board of Missions for Foreign Work, 8 per cent for those objects within the field of Women's Work having educational value, particularly to children, 44 per cent has been devoted to church school extension in the territory of the Annual Conferences in the United States. The remaining 8 per cent has been used by the General Board of Christian Education in missionary education and church school extension.

The Conference Extension Secretaries have been instant in season and out of season. Through all kinds of weather they have gone to the hard places of the Church and have established church schools, reorganized failing congregations, conducted evangelistic services, led classes and schools in educational work, and in scores of ways have promoted the Kingdom of God.

A leading minister of our Church, who has served as Executive Secretary and presiding elder and is now in an important connectional position, says: "I believe that Executive and Extension Secretaries constitute an indispensable element in the Conference program. I recall when

serving as presiding elder that by the help of the Conference Secretary I was able to revive eleven abandoned churches. The Executive and Extension Secretaries give a boost to the mission charges which comes from no other one person or effort in the Conference."

### Leadership Training

This work with its many ramifications has been carried on with high success during the past year. Hundreds of splendid instructors have qualified to teach in the various schools of the Church. The work is always of a high order, and it is generally understood that no one can secure credit who has not satisfactorily completed a real course of real study.

Of particular importance is the splendid work that has been done by Dr. J. Q. Schisler in the field of instruction on "The Evils of Alcohol." In several sections of the Church he has called together competent and capable leaders and teachers and has given them definite courses setting forth the best educational methods for combating this terrific scourge. His work is highly appreciated throughout the Church.

### Bible Conferences

Bible Conferences have been held in many sections of the Church, the total number being 87. Distinguished scholars have co-operated in these Conferences and round-table discussions. Public lectures have brought the people to a new sense of the value of the Bible, and of their urgent need for a clearer understanding of the Scriptures. William Lyon Phelps says: "Western civilization is founded upon the Bible; our ideas, our wisdom, our philosophy, our literature, our art, our ideals come from the Bible more than from all other books put together." During the series of lectures given in Nashville by Dr. Lynn Harold Hough, of Drew Theological Seminary, a gifted young man was heard to say: "After hearing Dr. Hough, I immediately take my Bible and read the book or the chapters which he has discussed, and I find them vivid with new light and meaning." These Bible Conferences have been a great blessing to thousands of our people.

### Committee on Curriculum and Program

This committee brings together the entire Staff and the Publishing Agents. It offers an opportunity for full and free discussion concerning all of the work of the Board, and by the interchange of ideas and experience our entire program is strengthened and promoted. We acknowledge our indebtedness to Doctors Whitmore and Smith for their advice and counsel, and for their co-operation in the enter-

prises of the Board. The Board is co-operating, through Pastors' Schools and in other ways, with the Publishing Agents in seeking to introduce to our people the new *Methodist Hymnal*. We commend the Agents for the special programs that have been rendered over the radio by the Chapel Choir. It is through this Committee that contacts are kept vital with other boards and agencies, and particularly with the International Council of Religious Education.

### Other Agencies

The General Board is related to national and international agencies working in the field of Christian Education. The Council of Church Boards of Education met in New York in January and at this time celebrated its silver anniversary. Five of the original founders of the Council were present. Historical addresses covering the period of the work of the Council were made, and greetings were brought from a large number of related organizations. Dr. Harold McAfee Robinson, of the Presbyterian Board, Philadelphia, was elected President, and Dr. Gould Wickey, Washington, was re-elected Executive Secretary. Our Board is closely related also to the International Council of Religious Education. Mr. Russell Colgate was re-elected President, and Rev. Roy G. Ross, of the Disciples' Board of Education, was elected Executive Secretary. Many members of our Staff hold important positions in these organizations and are making a real contribution to the international program of Christian Education. Through the Joint Commission and the Board of Religious Education we are co-operating with the Colored Methodist Episcopal Church.

### A Departmental Resume

In reviewing the work of the year, we are impressed with the closely articulated organization which has been perfected in our Board. The *Department of Schools and Colleges*, Dr. W. M. Alexander, Secretary, has made notable progress and is rapidly developing plans which we believe will be of significance and service to our institutions of learning.

In Paragraph 446 of the *Discipline* of 1934, the obligation is laid upon our "institutions of higher learning:

"(1) To maintain academic standards that are generally accepted in the educational field.

"(2) To infuse into the whole educational process the truth and the spirit of the gospel of Jesus Christ.

"(3) To provide instruction and training in religion.

"(4) To co-operate with other agencies of the Church in training for service in Church and community.

"(5) To initiate and foster agencies that will contribute to the development of the spirit and atmosphere in the institutions conducive to the highest type of Christian character and Christian living.

"(6) To cultivate among its students interest in the Local Church and to encourage and train them for such work."

In Report No. 3 of the Committee on Christian Education, "the General Conference directed the General Board of Christian Education, aided by Annual Conference Boards, (1) to perfect and complete a survey of all our institutions of higher learning so that the Board . . . . may be able to build a sound educational program for the whole Church.

"(2) That this Conference authorize the General Board of Christian Education . . . . to develop a statesman-like plan and to take such steps financial and otherwise as the opportunity may deem wise in order to realize for our Church the most efficient system of Christian Education possible. We record as our judgment that our Church should have fewer and stronger institutions strategically located. Also that this General Conference lay a mandate upon the General and Annual Conference Boards of Christian Education to foster plans that will establish a strong spiritual tie between the Local Church and the Church College, will build the College into the affection of our young people, and lay the claims of this vital institution upon the hearts of our people." Once again we urge upon the leadership of the Church the careful consideration of these important pronouncements of the General Conference.

William Deering has recently given seven million dollars to Northwestern University. Mr. and Mrs. W. W. Fondren have given nearly $500,000 to Southern Methodist University for a library building. Southern Methodist University is now enterprising a campaign for one million dollars to be secured in the city of Dallas. There are indications that this goal will be reached. Emory University has received a recent gift of $40,000 from the Beck Fund. Duke University is constantly receiving additional gifts, some of them in the "higher brackets." Southern College, Lakeland, Florida, has paid its heavy debt and is erecting a new dormitory. It has recently been admitted to the Southern Association. Other colleges are going forward in their efforts to gain financial strength and to render a larger and better service.

It is my conviction that we are once again standing upon the threshold of a great opportunity for the development and enrichment of our work. Large gifts are again being made to the Church-related colleges. There are evidences of returning prosperity in America, and the government has made provision by which our men and women of wealth

may set apart a large portion of their income for educational and other high purposes.

I am quite conscious of the fact that in this report I have given particular emphasis to the Department of Schools and Colleges and have set forth certain definite convictions with regard to the importance of an aggressive movement in behalf of our institutions of learning. This I have done because of the urgency of our present situation and because I believe that now is the time for the colleges of the Church to make a definite appeal for support both in patronage and money.

The *Department of the Local Church,* Dr. J. Q. Schisler, Secretary, continues to render a great service through its various divisions and is receiving the finest co-operation on the part of church school officials and Conference officers throughout the connection. Bishop Paul B. Kern is Chairman of the Committee of this Department. More and more our Executive Secretaries are magnifying the importance of the Local Church in its relation to the Church-related colleges. This brings these agencies into a closer fellowship and identifies them together as complementary agencies for promoting the Kingdom of God. By close co-operation with the General Board, Bible Conferences, Training Schools, Cokesbury Classes, and other agencies are made effective in the Annual Conference.

The *Editorial Department,* directed by Dr. C. A. Bowen, is rendering its usual splendid service. Our new magazine, *The Christian Home,* is meeting a real need, and we trust that its distribution may soon pass the 50,000 mark. In the effort that is being made to carry out the will of the General Conference by giving instruction against the evils of alcohol and with reference to other social questions, the Editorial Staff is seeking to find the truth, and to give wise guidance in reference to the acute questions of the day. No Church has a finer series of publications, and the work is of the highest order. This Department was honored during the spring by a visit from Bishop Hoyt M. Dobbs, who spent an entire day with staff members making a first-hand study of the work of the Department and visiting the printing plant and offices in the Publishing House. His visit was highly appreciated by the Staff members.

The report of the *Treasurer and Business Manager,* Dr. W. E. Hogan, will show the finances of the Board to be in splendid condition. Our Investment Committee meets periodically and gives careful attention to the business of the Board. Through this Committee, Mr. James H. Parks and Dr. B. A. Whitmore are making a valuable contribution to the work of the Board. We are pleased with the returns from the Fourth Sunday Offering. During the past year the

total amount paid in to date has been $217,590.17. We believe that the response of our people is largely due to the educational work that is done through the church school in connection with Christian missions. We believe that this money would be largely lost to the Church if it were not secured in this way and for the specific objectives as set forth in the *Discipline*.

Too great emphasis cannot be laid upon the place and importance of the Executive Secretary. These men are particularly trained for the work to which they are called and supplement the service rendered by presiding elders and pastors. The Executive Secretary is needed to correlate and direct the work of the entire Conference, so that the Conference may move forward as a unit in the promotion of the program of the Church. The Annual Conference Board is auxiliary to the General Board, and the Executive Secretary is the officer who promotes these joint interests. This principle is in harmony with experience and present-day needs. It is my conviction that the Executive Secretary is worth more than his salary and expenses as the accredited representative of the Church College, which is only one phase of his great work. He is constantly touching the Conference at all points, and in this way is turning the thought of the people and particularly that of prospective students to the Church-related institution.

### A Significant Visit

Certain members of the faculty and the students of the Candler School of Theology, Emory University, led by Dean Franklin N. Parker and Dr. Lavens Thomas II, visited Nashville and the general interests located here on Monday and Tuesday, March 30, 31. This visit was most significant in that it served to acquaint these coming leaders of the Church with the connectional interests of our Methodism. The young ministers were brought into personal relationships with the Publishing Agents, the officials of the General Board of Christian Education, the Board of Missions, and the Board of Lay Activities. They visited the offices of these Boards and inspected the printing plant where the periodicals and books of our Church are printed and made ready for distribution. The Annual Conference which has been organized among the students of Emory held two sessions while in the city, one in the chapel of the Publishing House and one in the chapel of the Doctors' Building. Programs of interest were presented, and these sessions were highly profitable and inspiring. A motorcade took the visitors to institutions of learning and other points of interest in Nashville. The General Board of Christian Education greatly appreciates this interest on the part of the faculty and students of the Candler School of Theology.

## The Orient

My visit to the Orient was all that could have been desired. Bishop Arthur J. Moore had made splendid plans so that we were enabled to visit the stations of our Church in rapid succession, and thus we were given a panoramic view of all the work for which we are responsible. It was my privilege to attend the Fiftieth Anniversary of the Founding of the China Conference, the sessions of the Korean and Japan Missions, all under the presidency of Bishop Moore, and to deliver the Fraternal Address to the Japan General Conference. We were under the necessity of speaking from three to five times a day during much of the trip.

The work of Christian Education in these fields is splendidly organized and is under the direction of capable and efficient leaders. Rev. Z. S. Zia in China, Rev. H. J. Lew in Korea, and Rev. C. J. Tagashira in Japan are the Executive Secretaries of these several Boards of Christian Education. Our Church has a large number of splendid schools in these three countries. All of them are under the necessity of co-operating with the government and are meeting the educational requirements of the country in which they are located. Notable among our institutions are Soochow University, Soochow, China, and Kwansei Gakuin, located out from Kobe, Japan. Bishop Ryang in Korea and Bishop Akazawa in Japan are giving splendid leadership to all the interests of the Church.* I am glad to have had this opportunty of observing at first hand our work in the Orient and of having high fellowship with the nationals and missionaries who are devoting their lives to the Kingdom of God.

## Appreciation

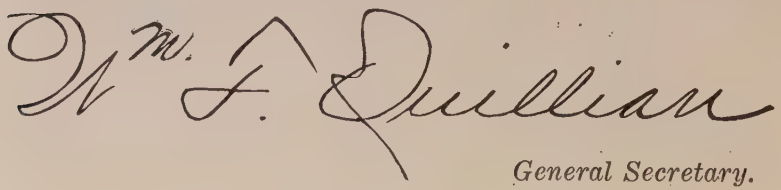
I am grateful to the members of the Board, the General Staff, the Publishing Agents, the Editors of the *Christian Advocate,* the Conference organs, and the officers of our Annual Conference Boards for the splendid co-operation which has been given in all of our work. Ours is a stupendous task and involves the future of the Church and the bringing in of the Kingdom of God. We appreciate the fine co-operation which is given us throughout the entire connection, and we urge that those interested in this great cause shall give to us the benefit of all possible constructive criticism.

Emerson says: "The lesson of life is to believe what the years and the centuries say as against the hours." I came away from the Orient deeply impressed with the marvelous combination of patience and enthusiasm which marks the

* Since this report was submitted Bishop Akazawa has passed to his reward.

dealings of God with his people. In proportion as we become possessed of the mind and the spirit of Christ we too shall share his patience and shall be impelled by his great enthusiasm for the coming kingdom.

Respectfully submitted.



*General Secretary.*

# Report of the Secretary of the Editorial Department

To the General Secretary and Members of the General Board of Christian Education:

It will be recalled that the last report of the Secretary of the Editorial Department to the General Board contained a rather detailed description of the publications being issued. For this reason, it will not be necessary to make further references to the publications mentioned at that time.

During the twelve months which have passed since that report was made inquiries have been carried on by the Editorial Secretary to discover facts concerning recent developments in periodicals issued for teachers in the church schools of America and the circulation and use of our own periodicals. One of these studies dealt with the publications prepared for church school teachers by eighteen Protestant denominations in America. It was discovered that each of these denominations was trying to make its curriculum materials more life-centered and to provide teacher's helps which would tend to guarantee the vital rather than mechanical use of printed materials in the church school. It was gratifying to note in this connection that the *Elementary Teacher* and the *Church School Magazine* issued by your Board rank at the very forefront of periodicals for church school teachers issued in America.

Another inquiry made by the Secretary of the Editorial Department concerned itself with the present circulation and use of our own periodicals. Executive Secretaries and other officials connected with the Conference Boards of Christian Education, pastors, directors of religious education, rural workers, members of the General Board Staff, and editors gave serious study to this problem in a seminar conducted at Lake Junaluska during the summer of 1935. Among the many important facts brought out by this study we mention the following:

Approximately fifty per cent of our church schools make any use whatsoever of the teacher's helps issued by the General Board of Christian Education. The other schools operate without any literature of this kind.

The story papers and other cultural material provided are supplied to not more than thirty or forty per cent of our schools.

In many situations children are using material prepared for young people and young people are using lessons prepared for adults. The idea of grading materials to meet personal religious needs has not been discovered by leaders in these schools.

In most of the schools studied very little attention is given to the supplying of an adequate amount of appropriate literature to pupils and teachers by those assigned to this task by the church school.

Very few Methodist church schools within our territory are using "foreign" literature. Evidences of loyalty to the literature of the Church are abundant. In fact, the general attitude toward the periodicals now being circulated is one of appreciation.

There is need of intensifying our training of pupils, teachers, and officers in the use of the literature.

## New Periodicals

In October, 1935, a beautifully illustrated folder containing Group Graded Lessons for use by beginner pupils entitled *Stories for the Little Child* was published. Helps for teachers of beginners who use *Stories for the Little Child* have been introduced into the *Elementary Teacher* so that this teacher's material can be secured by these schools without extra cost. This new material for beginners has been received with enthusiasm by workers of this age-group in the local church.

The *Christian Home* also began to circulate at the same time. Nothing less than a mandate was given the General Board of Christian Education by the Church to publish this periodical. It was prepared according to the suggestions of hundreds of pastors and other workers in the local church. No other periodical has been issued by the Church which expressed the desire of a larger number of active supporters of the program of Christian education. Hundreds of reports from the field indicate that the *Christian Home* is meeting a long-felt need. In this one periodical our Church provides the homes of our people with the inspiration and help most needed. Parents find here a bond of loyalty to the Church. Through the use of the *Christian Home* they come to understand their children better and to plan more intelligently to meet their religious needs. The *Christian Home* is a pioneer in the field of religious journalism for parents which bids fair to achieve outstanding success. Other denominations have voiced their approval of and interest in this periodical.

The problem of working out an effective arrangement for distributing this monthly periodical is being given attention. Until there is a set-up in the church school which

provides for the circulation of this periodical comparable to the arrangements for circulating the other periodicals the *Christian Home* will continue to work under a considerable handicap. It is an expensive publication which must be supported by a large circulation.

### Vacation School Texts

When the Editorial Secretary made his report in 1934 he listed all of the materials which had been prepared up to that time for use in vacation church schools. The texts issued in 1935 were included in his last report.

Since the last meeting of the Board the following text has been issued co-operatively by the Interdenominational Committee of Nine on Co-operative Publication for use in vacation church schools carried on under the direction of our Board:

For intermediates, *Our Living Church,* by Lucile Desjardins.

### Special Material on Temperance

For use during Alcohol Education Week, which was observed April 25-May 3, 1936, and as a junior vacation unit the Board has published a very valuable piece of curriculum material entitled *Helping Juniors Meet the Problem of Alcohol,* by Edith Kent Battle. It was possible to price this temperance unit at twenty cents a copy. During the month of October, 1936, in schools ordering Group Graded Lessons the juniors will be guided in their work by a teaching unit entitled *Discovering Facts about the Use of Alcohol,* the intermediates by a unit entitled *Deciding about Alcohol,* and the seniors and young people by a unit entitled *Alcohol and Human Life.* For this same month the Editorial Department has also substituted for the regular Uniform Lessons a unit entitled *Alcohol in Human Life* which will be used by several hundreds of thousands of adults who receive the *Adult Student,* the *Christian Home,* and the *Senior Quarterly.*

In addition to the regular curriculum materials already referred to a play has been published in the *Church School Magazine* entitled "Hands That Obey," by Elizabeth H. Emerson. Articles, illustrations, and other material dealing with the menace of alcohol have also been released to our people through the *Epworth Highroad,* the *Church School Magazine,* the *Adult Student,* the *Haversack,* the *Torchbearer,* and the *Elementary Teacher.*

### Programs

Worship programs for use by the small school are issued regularly in the *Church School Magazine.* The programs

for young people's divisions in the very small church which have been carried in the *Epworth Highroad* since January, 1935, have met with a cordial reception in local churches. The publication of these programs has met a real need.

The programs for League meetings of intermediates and the regular programs for League meetings of seniors and young people have appeared regularly in the *Haversack,* the *Torchbearer,* and the *Epworth Highroad.*

The special program for use on Young People's Day appeared in the *Epworth Highroad* for February, 1936, under the title, "Love—A More Excellent Way," by Elizabeth H. Emerson.

The Church School Day program for 1936 was issued in pamphlet form under the title, "Toward the Mark," by Sadie Wilson Tillman.

A special program for Rally Day was published during the summer of 1935 under the title, "Radio Rally Day Service," by M. W. Brabham.

These programs, used in connection with the work of Christian education in the local church, form an increasingly large part of the material prepared by the Editorial Department.

### Elective Courses for Adults

Since the last meeting of the General Board the following elective courses for adults have been published in the *Adult Student:*

*Achieving a Christian Home Today,* by P. R. and Myrtle Hayward. October, November, December, 1935. This material has been reprinted in booklet form to sell for ten cents a copy.

*Jesus' Use of Scripture,* by H. C. Sprinkle, Jr. January, February, March, 1936.

*Toward the Christian Ideal of Brotherhood,* by W. T. Watkins. April, May, June, 1936. Plans have been made for reprinting this material as a ten-cent booklet.

The following courses are being planned:

*Living as Christians with Other Races,* by C. C. Norton.

*The Christian's Prayer Life,* by Ellene Ransom.

### World Friendship Units

Through the Joint Committee on Co-operation and Counsel the Board of Missions and the General Board of Christian Education have issued the following World Friendship Units for use by primaries and juniors in the church school during the fall of 1935:

For primaries, *Home Helpers Far and Near,* by Elizabeth A. Jarratt.

For juniors, *How Peace Grows,* by Marion C. Armstrong.

During the spring of 1936 the following World Friendship Units were issued:

For primaries, *Around a Mexican Patio,* by Ethel L. Smither.

For juniors, *Let's See Mexico,* by Noreen Dunn.

For the fall of 1936 the following units are being prepared:

For primaries, A unit on the American Negro, by Juanita Ray Kent. (Title not definitely decided.)

For juniors, A unit on the American Negro, by Constance Rumbough. (Title not definitely decided.)

### Training Texts

Two texts have been published since the last meeting of the Board as follows:

*His Witnesses,* by Andrew Sledd. This is an interpretation of the Book of Acts. This book has been issued for use as an approved text for the long course on "The Acts" of the Course of Study for Christian Workers.

*Methodism at Work,* by H. B. Trimble. This volume succeeds the old book, *The Methodist Church and Its Work,* by Tippy and Kern, and has been issued as the approved text for the long course on "The Church and Its Work" in the Course of Study for Christian Workers.

The only training text in course of preparation at present is *The Organization and Administration of the Church School,* by J. Q. Schisler.

### Outlines of Curriculum Material

*Outlines of Curriculum Material for 1936-1937* are ready for distribution at this meeting of the General Board. These outlines are prepared by the Editorial Department and issued annually. The Uniform Lessons found in this volume are based on the outlines produced by the Committee on Improved Uniform Lessons of the International Council of Religious Education. The Group Graded Lesson material for beginners, primaries, juniors, intermediates, and seniors is based on outlines produced by the Committee on Group Graded Lessons of the International Council of Religious Education. The topics for the Epworth League meetings are prepared by the Editorial Department in co-operation with appropriate members of the Staff of the Department of the Local Church.

An examination of *Outlines of Curriculum Material for 1936-1937* will reveal the large amount of lesson and program material issued in the periodicals of the General Board of Christian Education.

## A Question

In the report made by the Secretary of the Editorial Department in 1934 emphasis was placed upon the responsibility of the Church to provide cultural and pleasure-reading material for its youth. The importance of the service to be rendered by the Church is increased because of the longer periods of leisure now at the disposal of our young people.

Surely the Church should protect our children and young people against the plundering of their reading interests. By producing story papers like *Boys and Girls,* the *Haversack,* and the *Torchbearer,* the Church nurtures the reading interests of its youth along the lines of love of that which is right and commitment to that which is good. The publication of a youth journal like the *Epworth Highroad* binds our young people to the Church and holds them firm against the lurid appeals of cheap journalism. These periodicals may well be considered one of the most important parts of the total curriculum of Christian education produced by this Board. We may furnish the most effective guarantee that the material which our children and young people read for pleasure will be healthy, ennobling, and religious if we commit ourselves to the increased circulation of these publications.

## A Story Paper for Intermediates

Due to the decline in the circulation of the *Haversack* and the *Torchbearer* the publication of these two periodicals has been carried on at a loss. It will be necessary to cease their publication within a short time. The Board is requested to consider plans for stopping the issuance of the *Haversack* and the *Torchbearer* in September, 1936.

To meet the literature needs of intermediate boys and girls a new story paper entitled *Caravan** is being planned subject to the approval of the General Board of Christian Education. We hope that the publication of a single story paper for this age-group will enable the Board to provide without financial loss the reading material needed for intermediates.

The plans for *Caravan** include a twelve-page periodical of the same size as *Boys and Girls.* The new publication will be richly illustrated. It will direct its appeal to the individual who reads for pleasure and cultural enrichment. The contents of *Caravan** will include fiction (serials and single insertions) of a vigorous, realistic character from the pens of the best writers in the juvenile field. The nonfiction material will consist of short, timely, stimulating articles dealing with the various interests of boys and girls of this age such as aviation, exploration, vocations, person-

* Between the time this report was made and the printing of the Yearbook it became necessary to change the name of this periodical from *Caravan* to *Cargo.*

alities, hobbies, archaeology, other countries, books, nature, and recreation. The editorials will seek to have a continuing looked-for appeal and to give help on the problems and perplexities encountered by intermediates as they seek to develop and make adjustments to life on the Christian level. Several reader-conducted departments will be carried in the new story paper. These will deal with amateur journalism, photography, and humor. The slant, general appearance, and contents of *Caravan** will emphasize the fact that it is a new publication. At a number of points it will stand in contrast to its predecessors.

The program material for use in League meetings of intermediates formerly carried in the *Haversack* and *Torchbearer* will be issued quarterly in the form of folders. Subject to the approval of the Board, the new folders will be issued in a size six by eight inches to contain approximately two thousand words each under the title, *The Epworth League Meeting for Intermediates.*

### Periodicals for the Small Church School

For several years the attention of the General Board Staff has been centered on the problem of the small church. No single item in our total program has been given more intensive study.

It is proposed that, as soon as adequate plans can be worked out, a new quarterly for teachers of children in the small school be provided; also that a quarterly for general officers and teachers of young people's classes and adult classes in the small school be issued. These suggestions are based on the expectation that with the supplying of simpler and cheaper materials for teachers in the small school it will be possible to reach the thousands of these workers who are not now supplied with any helps of this kind.

Because of the difficult problems involved in launching these publications, it will not be possible to release them during 1936. If these proposals meet with the approval of the Board, these periodicals may reach the field early in 1937.

### Christian Social Action

Temperance, world friendship, peace, racial good will, and economic justice are factors in a program of Christian social action which are receiving special emphasis in all of the periodicals. When one thinks of the World Friendship Units, written in appreciation of Japan and Mexico, which have recently come from the press, the special missionary issue of the *Epworth Highroad* (May, 1936), the large amount of materials prepared in support of Temperance Education Week and the strong temperance units which

* See footnote on page 22.

will be carried in the Uniform Lessons and in the Group Graded Lessons for juniors, intermediates, seniors, and young people, the elective course for adults, *Toward the Christian Ideal of Brotherhood,* now being released in the *Adult Student,* the race relations emphasis to be given in World Friendship Units, and the adult elective course being planned for the fall months of this year, he cannot but draw the conclusion that, despite the many difficulties involved, a sane, quiet, effective program of education for Christian social action is being carried on continually in the literature produced by the General Board of Christian Education.

### Aiding Christian Growth

To be effective in aiding Christian growth literature must change or it will harden into something hurtful to the ongoing program of Christian education. Soon it may be necessary to radically revise or even set aside the old Closely Graded Lessons. Our people are growing. They must not be hampered in their religious development by a static literature. Month by month new lessons and programs must be created. Outlines must be continually revised. The emerging interests and needs of the Church are to be dealt with continually. Problems which impinge sharpely upon the follower of Christ today must be handled. If the literature is to be valuable it must change, it must keep alive.

### A Unified Curriculum

At the same time we must continue our efforts to achieve a unified curriculum. Just as certain important General Conference legislation has made it possible for the Church as a whole to develop a unified program of Christian education, so we must produce such literature as will make it possible for persons in the local church to receive help in achieving a total and unified Christian experience. This means that in our planning, possible unifying experiences in the Sunday school, the young people's meeting, the expanded session, the vacation school, and in the life of the home should be taken into account at the start. The possibility of having all of these phases of religious living contribute to the integrated Christian learning of the person should be borne in mind. In spite of the difficulty involved, the production of a literature capable of contributing to such a unified curriculum is being given a major place in our planning.

### Addition to the Staff

Rev. F. Darcy Bone, of the North Georgia Conference, was added to the Staff of the Editorial Department as an

Assistant Editor in September, 1935. Mr. Bone holds the A.B. degree from Central College. He also graduated from Emory University with the B.D. degree. From Yale University he received his Master's degree in the field of semitics. Later he pursued graduate study at the University of Berlin on the German-American exchange fellowship awarded by the Institute of International Education because of his superior scholastic record. Within a short time he is to receive the degree of Ph.D. from Yale University, his doctor's dissertation being written in the field of social ethics and sociology. Mr. Bone comes to his new task well prepared both in scholarly preparation and experience.

Dr. H. C. Sprinkle, Jr., left the Editorial Department last fall and is now engaged in philosophic research at Cambridge University, England.

## In Appreciation

The many expressions of confidence in the publications of the General Board of Christian Education are acknowledged by the Editorial Secretary with the clear realization that his faithful co-workers deserve far more than he the credit for what has been achieved in producing the literature for our church schools. The highest type of Christian devotion has been exhibited by those whose daily routine exacts severe demands upon their patience and strength. In the Editorial Department faithfulness to the Church takes the important form of unmeasured effort to make the printed page perform the most effective ministry possible to all those of every age who make use of it. To the editors, secretaries, writers—to all of those who in any way have contributed to the success of the work of the Editorial Department—full credit is given by the one who submits this report.

## Retrospect

It is well worth while to record in this report some facts concerning the accomplishments of our predecessors. In 1846 the General Conference authorized the Committee on Sabbath Schools to provide a periodical for the Sabbath schools of the Church. In 1850 Dr. Thomas O. Summers was elected Book Editor of the *Sunday School Journal.* In January, 1851, Dr. Summers published the *Sabbath School Visitor.* On the first and sixteenth of each month this eight-page periodical was issued. In July, 1851, the *Sabbath School Visitor* was enlarged to sixteen pages and made a monthly. The publication of the *Sabbath School Visitor* was discontinued during the Civil War. In 1866 the General Conference voted that this periodical be "forthwith resuscitated." From 1875 to 1898 the name of this publi-

cation was changed to *Sunday School Visitor.* From 1899 to 1908 it was called the *Children's Visitor,* and carried a section for the younger children. In 1909 the name was changed to the *Visitor* because of the fact that the children's section was eliminated. *Boys and Girls* began its circulation in this same year as a children's story paper. In 1922 the long career of the *Visitor* ended. It was supplanted by *Our Young People,* the *Torchbearer,* and the *Haversack.*

In 1871 the first issue of the *Sunday School Magazine* was published. This periodical continued to serve our church schools until 1932. In 1910 the *Primary Teacher* was issued and the *Sunday School Magazine* ceased to carry helps in the children's division. In 1918 the *Primary Teacher* was expanded into the *Elementary Teacher.* From 1915 to 1918 the *Graded Sunday School Magazine* was issued and carried teacher's helps and enrichment material on the new International Graded Lessons which had just begun to circulate throughout the Church. In 1915 the *Workers' Council* was issued. In 1919 this periodical was succeeded by the *School Standard.* In 1921 the *School Standard* was superseded by the *Church School* (a publication issued jointly by the Graded Lessons Syndicate). From 1920-1924 the *Methodist Superintendent and His Helpers* was issued especially for use by church school superintendents and officers. In 1925 the *Church School* and the *Methodist Superintendent and His Helpers* were merged into the *Workers' Council,* a periodical which served the Church until 1931.

From 1871 to 1907 *Our Little People* was issued as a four-page weekly. From 1908 to 1929 it was issued as a quarterly. From 1930 to the present time it has been published again as a weekly folder.

From 1881 to 1905 the *Illustrated Story Paper* was issued as a weekly. In 1906 this periodical was superseded by a quarterly entitled *Junior Lessons* which is still being circulated.

In 1884 the publication of the *Intermediate Quarterly* began. In 1923 the name of this quarterly was changed to the *Intermediate-Senior Quarterly.* In 1931 this periodical returned to its original form and was issued again as the *Intermediate Quarterly.*

In 1884 the *Senior Quarterly* was issued. In 1923 this publication was changed to the *Young People's Quarterly.* In 1924 it was given the name *Advanced Quarterly.* In 1931 the name *Senior Quarterly* was again adopted.

### Sunday School Board Periodicals (1906-1926)

In addition to a brief inquiry into the origin of the publications just mentioned the Secretary of the Editorial Department has recently interested himself in a study of the

circulation of the periodicals issued by the General Sunday School Board during the last twenty-five years of its history. From reports of the Sunday School Editor to the General Conference the circulation figures have been compiled for preservation in our records. These statistics tell an interesting story of how experiment after experiment was made by responsible leaders in order to meet the literature needs of the Sunday school scholars and teachers of the Church. The figures are given in the following table:

CIRCULATION

*Literature—General Sunday School Board*

I. PERIODICALS FOR OFFICERS AND TEACHERS

| | 1906 | 1910 | 1914 | 1918 | 1922 | 1926 |
|---|---|---|---|---|---|---|
| Sunday School Magazine | 63,000 | 86,000 | 113,000 | 105,000 | 128,000 | 125,787 |
| Primary Teacher | ..... | 6,500 | 5,400 | ..... | ..... | ..... |
| Elementary Teacher[1] | ..... | ..... | ..... | 6,000 | 6,500 | 13,428 |
| Workers' Council | ..... | ..... | ..... | 12,216 | ..... | 11,224 |
| Methodist Superintendent and His Helpers | ..... | ..... | ..... | ..... | 6,300 | ..... |
| Church School | ..... | ..... | ..... | ..... | 6,180 | ..... |

II. LESSON PERIODICALS FOR CHILDREN

| | 1906 | 1910 | 1914 | 1918 | 1922 | 1926 |
|---|---|---|---|---|---|---|
| Our Little People | 180,000 | 205,000 | 228,000 | 179,000 | 170,000 | 117,000 |
| Illustrated Lesson Paper | 135,000 | ..... | ..... | ..... | ..... | ..... |
| Junior Lessons[2] | ..... | 155,000 | 200,000 | 214,000 | 202,000 | 151,000 |
| Olivet Picture Cards | 138,000 | 237,200 | 240,275 | 202,000 | 191,000 | * |

(*No figures given.)

III. LESSON PERIODICALS FOR YOUNG PEOPLE AND ADULTS

| | 1906 | 1910 | 1914 | 1918 | 1922 | 1926 |
|---|---|---|---|---|---|---|
| Intermediate Quarterly | 350,000 | 335,000 | 305,000 | 288,000 | 285,000 | 212,980 |
| Senior Quarterly | 380,000 | 420,000 | 415,000 | 373,000 | 345,000 | ..... |
| Intermediate-Senior Quarterly (issued 1928)[3] | ..... | ..... | ..... | ..... | ..... | 212,980 |
| Advanced Quarterly[4] | ..... | ..... | ..... | ..... | ..... | 262,000 |
| Adult Student | ..... | 36,000 | 102,000 | 141,000 | 230,000 | 270,354 |
| Lesson Leaf | ..... | ..... | ..... | ..... | ..... | 63,200 |

IV. OTHER PERIODICALS

| | 1906 | 1910 | 1914 | 1918 | 1922 | 1926 |
|---|---|---|---|---|---|---|
| Children's Visitor | 100,000 | ..... | ..... | ..... | ..... | ..... |
| Visitor[5] | ..... | 113,000 | 157,400 | 148,690 | ..... | ..... |
| Boys and Girls | ..... | 40,000 | 56,000 | 56,000 | 65,000 | 59,773 |
| Our Young People[6] | ..... | ..... | ..... | ..... | 86,000 | 72,709 |
| Haversack[6] | ..... | ..... | ..... | ..... | 67,000 | 79,817 |
| Torchbearer[6] | ..... | ..... | ..... | ..... | 71,000 | 79,410 |
| Home Department Quarterly | 25,000 | 45,000 | 54,000 | 63,000 | ..... | ..... |
| Home Quarterly[7] | ..... | ..... | ..... | ..... | 72,000 | 76,120 |

[1] Successor to *Primary Teacher.*
[2] Successor to *Illustrated Story Paper.*
[3] Successor to *Intermediate Quarterly* and *Senior Quarterly.*
[4] Successor to *Senior Quarterly.*
[5] Successor to *Children's Visitor.*
[6] Successor to *Visitor.*
[7] Successor to *Home Department Quarterly.*

Notice should be taken of the fact that the circulation of *Our Little People, Junior Lessons,* and the *Intermediate*

*Quarterly,* the periodicals carrying lesson materials for children and young people, declined after the International Graded Lessons came to be well established in our Church. Much of this decline took place from 1914 to 1922. In October, 1924, Uniform Lessons for primaries were dropped and *Our Little People* began to carry Primary Group Graded Lessons. At the same time the preparation of Uniform Lessons for juniors was stopped and *Junior Lessons* began to carry Junior Group Graded Lessons. In 1928 the General Sunday School Board stopped the preparation of Uniform Lessons for intermediates and the *Methodist Intermediate-Senior Quarterly* began to carry Group Graded Lessons for intermediates.

In 1910 a separate periodical for teachers of primaries entitled the *Primary Teacher* was reported. In 1918 this publication was merged into a new periodical entitled the *Elementary Teacher* which carried helps for teachers of primaries and juniors. The *Workers' Council* was reported in 1918. For a time it was succeeded by the *Church School* and the *Methodist Superintendent and His Helpers.* These were soon discontinued and the *Workers' Council* appears again in the report of 1926. The appearance of so many publications for officers and teachers within a period of sixteen years indicates the awakening interest of the Sunday School Board in the vocational needs of those workers.

In 1910 a new periodical for children, *Boys and Girls,* is reported. At the same time the *Children's Visitor* became the *Visitor* and began to circulate as a story paper for young people. In 1922 reports show that the *Visitor* was succeeded by three story papers, the *Haversack* and the *Torchbearer* for boys and girls ten to seventeen years of age, and *Our Young People,* for persons eighteen years old and older. The large expansion of the story papers for young people indicated the alertness of the Church to the need of making provision for the reading interests of youth.

When the Home Department of the Sunday school was abolished the *Home Department Quarterly* became the *Home Quarterly.* This was reported in 1922.

In 1928 the name of *Our Young People* was changed to the *High Road.* A new publication for parents entitled *Childhood Guidance in Christian Living* was launched in January, 1930.

## Periodicals of the General Board of Christian Education

A study of the circulation of the periodicals issued by the General Board of Christian Education proved equally as interesting as that devoted to the publications of its predecessor. A table giving the circulation figures for the years during which the General Board of Christian Education has been producing these periodicals is given below:

### Circulation

*Literature—General Board of Christian Education*

#### I. PERIODICALS FOR OFFICERS AND TEACHERS

| | 1930 | 1931 | 1932 | 1933 | 1934 | 1935 | 1936 |
|---|---|---|---|---|---|---|---|
| Elementary Teacher | 26,376 | 25,550 | 26,052 | 25,818 | 26,100 | 28,057 | 30,988 |
| Sunday School Magazine | 92,489 | 84,088 | ..... | ..... | ..... | ..... | ..... |
| Church School Magazine[1] | ..... | ..... | 74,216 | 61,380 | 59,740 | 59,716 | 60,542 |
| Worker's Council | 21,250 | 19,880 | ..... | ..... | ..... | ..... | ..... |

#### II. LESSON PERIODICALS FOR CHILDREN

| | 1930 | 1931 | 1932 | 1933 | 1934 | 1935 | 1936 |
|---|---|---|---|---|---|---|---|
| Our Little People | 100,140 | 92,065 | 88,250 | 81,242 | 81,000 | 79,151 | 75,266 |
| Junior Lessons | 133,370 | 142,242 | 139,510 | 133,235 | 142,000 | 141,400 | 134,601 |
| Stories for the Little Child | ..... | ..... | ..... | ..... | ..... | ..... | 19,083 |
| Olivet Picture Cards | 67,935 | 54,070 | 54,150 | 55,470 | 56,750 | 58,928 | 54,677 |

#### III. LESSON PERIODICALS FOR YOUNG PEOPLE AND ADULTS

| | 1930 | 1931 | 1932 | 1933 | 1934 | 1935 | 1936 |
|---|---|---|---|---|---|---|---|
| Intermediate Quarterly | 183,693 | 155,120 | 146,837 | 142,707 | 157,000 | 162,041 | 161,940 |
| Epworth Highroad | ..... | ..... | 100,400 | 75,121 | 74,500 | 72,921 | 73,182 |
| Adult Student | 276,980 | 268,046 | 255,873 | 232,539 | 220,875 | 225,600 | 221,326 |
| Senior Quarterly | 267,991 | 304,800 | 313,297 | 331,549 | 369,500 | 367,538 | 345,987 |
| Lesson Leaf | 78,139 | 80,750 | 79,500 | 77,302 | 78,500 | 80,802 | 79,012 |

#### IV. OTHER PERIODICALS

| | 1930 | 1931 | 1932 | 1933 | 1934 | 1935 | 1936 |
|---|---|---|---|---|---|---|---|
| Boys and Girls | 63,246 | 61,500 | 70,600 | 71,103 | 71,175 | 73,306 | 79,823 |
| Haversack | 86,394 | 85,000 | 74,300 | 65,793 | 61,200 | 55,212 | 48,612 |
| Torchbearer | 70,983 | 66,200 | 57,000 | 49,859 | 47,000 | 45,770 | 41,647 |
| High Road[2] | 59,387 | 57,800 | ..... | ..... | ..... | ..... | ..... |
| Epworth Highroad[3] | ..... | ..... | 100,400 | 75,121 | 74,500 | 72,921 | 73,182 |
| Childhood Guidance | 4,370 | 3,500 | 3,900 | 3,536 | 3,250 | 4,380 | ..... |
| Home Quarterly | 61,824 | 56,700 | 50,333 | 42,402 | 38,000 | 36,928 | ..... |
| Christian Home[4] | ..... | ..... | ..... | ..... | ..... | ..... | 31,560 |
| Epworth Era | 45,440 | 37,900 | ..... | ..... | ..... | ..... | ..... |

[1] Successor to *Sunday School Magazine* and *Workers' Council.* Listed in Tables III and IV.
[2] Successor to *Our Young People.*
[3] Successor to the *High Road* and *Epworth Era.*
[4] Successor to the *Home Quarterly* and *Childhood Guidance.*

In 1932 the *Sunday School Magazine* and the *Workers' Council* were combined into a single periodical for all general officers and officers and teachers in the young people's and adult divisions entitled the *Church School Magazine.* At the same time the *Epworth Era* and the *High Road* were succeeded by the *Epworth Highroad,* as has already been

reported. In 1935 the *Home Quarterly* and *Childhood Guidance* were merged into a new publication entitled the *Christian Home.*

When the *Epworth Highroad* was launched in 1932, it carried Group Graded Lessons for seniors and young people. Group Graded Lessons for beginner pupils were issued in *Stories for the Little Child* in October, 1935. In the publication of these lessons our denomination completed its plans to provide Group Graded Lessons for all age-groups below the adult division. We now furnish Church School Closely Graded Courses for the larger churches and Group Graded Lessons for the smaller churches, leaving the Uniform Lessons in approved use only in the adult division.

A study of the relationship of the number of officers and teachers at work in the church school to the circulation of the periodicals for these workers and the relationship of the number of enrolled pupils to the circulation of periodicals for pupils covering the years indicated in the two preceding tables (except 1936) has also been made. The statistics upon which the study is based are given in the following table:

RELATION OF MEMBERSHIP TO CIRCULATION

| YEAR | NO. OFFICERS AND TEACHERS | CIRCULATION OF PERIODICALS FOR OFFICERS AND TEACHERS | NO. PUPILS | CIRCULATION OF LESSON PERIODICALS FOR PUPILS |
|---|---|---|---|---|
| 1906 | 109,653 | 63,000 | 1,040,748 | 1,073,208 |
| 1910 | 122,908 | 92,500 | 1,270,995 | 1,433,200 |
| 1914 | 131,972 | 118,400 | 1,497,718 | 1,544,275 |
| 1918 | 151,792 | 111,000 | 1,750,179 | 1,460,000 |
| 1922 | 155,278 | 134,500 | 1,853,219 | 1,495,000 |
| 1926 | 168,544 | 139,212 | 1,843,693 | 1,152,808 |
| 1930 | 172,365 | 140,116 | 1,750,443 | 1,161,072 |
| 1931 | 173,312 | 129,518 | 1,761,600 | 1,153,793 |
| 1932 | 176,789 | 100,268 | 1,793,919 | 1,228,152 |
| 1933 | 177,300 | 87,189 | 1,792,823 | 1,171,567 |
| 1934 | 178,495 | 85,230 | 1,773,316 | 1,170,553 |
| 1935 | 180,476 | 87,773 | 1,717,609 | 1,188,436 |

The periodicals for officers and teachers whose circulation figures are included in this table are the *Sunday School Magazine,* the *Primary Teacher,* the *Elementary Teacher,* the *Workers' Council,* the *Church School,* the *Methodist Superintendent and His Helpers,* and the *Church School Magazine.*

The lesson periodicals for pupils whose circulation figures are included are the *Illustrated Lesson Paper, Our Little People, Olivet Picture Cards, Junior Lessons, Stories for the Little Child,* the *Intermediate Quarterly,* the *Senior Quarterly,* the *Advanced Quarterly,* the *Epworth Highroad,* the *Adult Student,* and the *Methodist Lesson Leaf.*

From 1906 to 1930 the circulation of periodicals for of-

ficers and teachers increased rapidly until it appeared that most of these workers were being supplied with the proper literature. However, this increase is explained by the fact that many classes of adults supplied themselves with teacher's periodicals instead of the appropriate pupil's publications.

From 1906 to 1914 the circulation of lesson periodicals for pupils exceeded the number of pupils enrolled in the Sunday school. It is difficult to explain such a development. The easiest explanation which one might give at this late date is that the orders for literature may have been wastefully prepared. Since 1930 the circulation of these periodicals has decreased to the point where slightly less than one-half as many magazines are distributed as there are teachers and officers reported. As was pointed out, approximately one-half of our church schools order any literature whatever for teachers and officers.

After 1918 the circulation of the lesson periodicals for pupils was smaller than the total enrolment of pupils. As has been indicated, the introduction of the International Graded Lessons into the Sunday schools of our Church explains this decrease.

The new Church School Closely Graded Courses began to circulate in our Church in 1928 and 1929. These courses took the place of the International Graded Lessons. Because of the fact that church schools ordered the new material at this time, it was possible in 1930 to estimate the circulation of all the Closely Graded Courses. An investigation of this matter showed a total circulation of 496,097 pupil's books and folders and 51,148 teacher's manuals. It is possible to estimate the approximate total circulation of the graded materials and the lesson periodicals (including those for officers and teachers) in 1930 as follows:

| | |
|---|---|
| Periodicals for officers and teachers | 140,116 |
| Teacher's manuals (Closely Graded Courses) | 51,148 |
| Total circulation of teacher's helps | 191,264 |
| (The total number of officers and teachers reported in 1930 is 172,365.) | |
| Lesson periodicals for pupils | 1,161,072 |
| Closely Graded Pupil's books and folders | 496,097 |
| Total circulation of pupil's lesson material | 1,657,169 |
| (The total number of pupils reported in 1930 is 1,750,443.) | |

These estimates indicate that, in 1930 at least, the circulation of pupil's materials was fairly commensurate with the number of pupils enrolled. However, the fact that at that date the circulation of materials for officers and teachers exceeded the total enrolment of these workers must not be taken as a satisfactory indication. As has been pointed out, many adult classes use publications prepared for teachers and officers.

## Recommendations

The following recommendations are submitted herewith for consideration:

1. That the General Board of Christian Education record its conviction that it is an important function of the Board to provide cultural and pleasure-reading materials for youth, and that the attention of those in the local church responsible for the ordering of literature be called to the necessity of making these materials available to all our young people.
2. That local churches be urged to make increasing use of the *Christian Home* as the periodical especially prepared to meet the needs of parents of younger children and older home members.
3. That the Editorial Department be authorized to issue a story paper for intermediates to begin its circulation October, 1936.
4. That plans for the publication of folders to carry programs for the Epworth League meetings of intermediates be approved.
5. That the publication of the *Haversack* and the *Torchbearer* be discontinued in September, 1936.
6. That the Editorial Department be authorized to issue whenever practicable for use in the small church school a quarterly for teachers of children and a quarterly for general officers and teachers of and workers with young people and adults.

Recommendations 3, 4, 5, and 6 are concurrent with those contained in the report of the Joint Committee on Publication to the General Board of Christian Education and the Book Committee.

Respectfully submitted,

C A Bowen

*Secretary, Editorial Department*

# Annual Report of the Department of Schools and Colleges

To the General Secretary and the Members of the General Board of Christian Education:

## I

### The General Situation

For the most part the various responsibilities allocated to the staff of the Department of Schools and Colleges by the General Board have been carried forward during the year with a degree of satisfaction not previously realized at any time since the Boards were merged. These activities range from the regular program of the Department to the special work of the General Commission on College Policy, which has claimed the central place in the Staff's attention for something more than a year. Using words that have been carefully weighed, it may be said frankly that the very success, as well as the challenging possibilities of the Department's program, have become almost an embarrassment. There is now urgent need for at least one other well-trained staff member to take over much of the general supervision of Pastors' Schools, guidance in Vocational Religious Work, and other similar duties. Also, the Department is feeling more seriously than ever the need of a much larger income to enable it to take care of the calls for help that are clamoring for consideration. Increased resources are needed for the following areas: (1) Vocational Religious Work, (2) college departments of religion, (3) the rapidly expanding student religious activity program, (4) financial help for our colleges that are making a serious effort to attain to full academic accreditation, and (5) the development of a larger and more continuous body of promotional literature. Another factor bearing upon this matter is the definitely changing character of the Department's program. The old Board of Education gave much of its attention to the development of general policies, to matters that were largely advisory, and to the appropriation of the major portion of its funds to colleges and to a few other general enterprises of the Board. Under our combined program, however, the work of this Department has become more definitely promotional in character. While more than one-half the Department's funds at the present time are being appropriated to given causes, the *educational* and *promotional* responsi-

bilities in the areas of (1) field visitation, (2) ministerial training (Pastors' Schools, etc.), (3) student religious activities, and (4) specific encouragement to colleges in matters of accreditation, finance, general status, etc., are demanding an increasing share of the staff's time and funds. As the Department faces these rapidly expanding needs, the attention of the General Board is called to the fact that its income for the year 1936-37 has been decreased by $7,875.73. The Board is asked to give consideration to these facts; and if at all possible, an adjustment should be made that would give some relief at the points indicated.

### The Colleges Accepting Larger Religious Responsibility

At the outset, religion and learning were held to be inseparable in the Church's program of higher education. During recent decades, however, the religious aims of our colleges have been subjected to pressures by outside educational practices that have had a tendency to make them just other educational institutions. At the present time, there is a heartening revival of interest upon the part of our college executives and faculty members in accepting general pastoral responsibility for the religious welfare of their students. In a few of our larger institutions, the administrations are providing specially trained student religious leaders. In a number of others, college administrations are co-operating with the local churches adjacent to the campuses and with the Department of Schools and Colleges of the General Board in projecting student religious work largely on a voluntary basis. Interest in this approach is growing so rapidly that the Department is unable to supply anything like the funds and guidance needed for the situations that are calling for help. There is, also, a wholesome and a growing interest upon the part of our colleges for well-organized Departments of Religion where courses dealing comprehensively with this area are readily accessible to all students, both lay and ministerial. A high degree of specialization in the field of religion is not being urged for our colleges. Ministerial students have their opportunity for specialization in this area when they reach the seminary. Lay students, however, should be urged to take general courses in the field of religion while in college, for this affords them their best opportunity to gain an adequate general working knowledge of this field, under the best guidance to be had.

### Student Religious Work

(This subject will be dealt with fully by Dr. Harvey C. Brown in his section of this report.)

## Pastors' Schools

The Department gives general supervision in promoting sixteen Pastors' Schools and co-operates in furnishing courses designed specifically for pastors in eight Conference-wide Schools. While during the previous four or five years, Pastors' School attendance had fallen off considerably, in 1935 there was a remarkable increase in both attendance and interest. This increase amounted to above 30 per cent. It is especially gratifying to note that in the courses requested our pastors are evidencing a determination to come to grips more seriously than ever before with the vital, complex contemporaneous questions and issues that have to do with the success of their ministry. Many of the ablest school and pulpit leaders, North and South, are being drawn upon as instructors and lecturers for these Schools. Following is a list of regular Pastors' Schools for the year 1936: Arizona, Arkansas, Baltimore, Biloxi, Georgia, Holston, Kentucky-Louisville, Louisiana, Missouri, North Alabama, North Carolina, Oklahoma, South Carolina, Tennessee, Texas-Southern Methodist University, and Texas-Southwestern University.

## Correspondence Schools

The Correspondence School at Emory University, under the direction of Dr. Lavens Thomas II, and the School at Southern Methodist University, under the direction of Dr. R. W. Goodloe, are doing the best work in their careers. The enrolment at Emory is 553, and at Southern Methodist University it is 298. The most difficult problem listed at each of these Schools is that of securing enrolment of our conference undergraduates early in the conference year. It is too much the practice of undergraduates to start their work so late in the year as to bring upon both themselves and the Correspondence Schools a serious problem in getting the work out in time for the Annual Conference sessions. Bishops, presiding elders, Conference Joint Committees on Ministerial Training (see *Discipline*, Par. 61), and Conference Boards of Christian Education are in a position to render valuable service in remedying this situation. It is of special interest to note that an increasing number of conference undergraduates have taken some of their courses of study in college departments of religion and in the first years of their seminary work. The B.D. graduates are co-operating admirably in the preparation of their "area theses," as suggested for them in Paragraphs 468-471 of the 1934 *Discipline*. About 180 B.D. graduates enrolled in the two Schools during the year for "Area" work.

The Directors of our two Correspondence Schools report a new interest upon the part of conference undergraduates

in our present Courses of Study. This "increased praise from the students" is due to the freshness of the new courses, to the improved syllabi and methods being used in handling them, and to "the work of the professors, especially that of some who do their supervising and grading with painstaking care." The office of the Department of Schools and Colleges assumes but little responsibility in promoting these Schools except that of being a sort of clearing house between them in helping to make their work more nearly uniform.

## Schools of Theology

The action of the 1934 General Conference in lifting the educational requirements of the preachers coming into our conferences on trial is now being reflected in some noticeable trends. Naturally, the first fact to be observed is that fewer fully prepared men are applying for annual conference admission. They are in our colleges finishing their four years of work in order that they may meet the new requirements. Also, the new legislation seems to have stimulated an increased interest in theological training. This is reflected in the enrolment in our seminaries for the past two years. In 1934-35 the combined enrolment in the two general Church-controlled seminaries was 208; including the Duke School of Religion, 331. For the current year 1935-36 the total enrolment at Emory and Southern Methodist University is 220; including Duke, it is 332. When it is remembered that our annual conferences are admitting on trial from 150 to 175 men each year, the present enrolment in our seminaries, along with the fact that some of our ministerial candidates are in other seminaries, would seem to indicate that the seminaries are supplying the bulk of the demand for annual conference recruits. Following are selected excerpts from the reports of the seminaries concerning their work and their impressions: "We have had an unusually good year. Our first-year class, admitted last fall, and several in the summer, is the largest we have had in a number of years, thirty-five. The average scholarship maintained by them is better than we have ever had. During the year, through the activities of the students and Drs. Thomas and Trimble, the student body has been organized into an annual conference, which supervises all the activities of the students in the churches and in the vicinity in the Church School, etc. This has proved to be a most interesting and effective method of keeping up with student activities during their theological course." (Emory.) "The feeling is that the general spirit of our student body is the best we have had in several years. The scholarship level of the students is showing a decided improvement. Our en-

rolment this year is not quite as large as that of 1934-35. There were very few ministerial students in the graduating classes of the colleges in the territory west of the Mississippi River last spring. To a large extent the matter of attendance is beyond our control in that ministerial recruits must come through our colleges." (Southern Methodist University.) "One of the most encouraging features of our work this year has been the fact that a higher type and better prepared students are being enrolled in the School of Religion. Another thing has come to our attention this year. For a few years past there was a general impression abroad that there were so many candidates for the ministry that our conferences could not absorb the large number. This year we have been unable to fill the many demands upon the School of Religion for trained men. We feel that we could have placed twenty-five or more B.D. men this year if they had been available." (Duke University.)

The urgent needs as expressed by our two general Church-controlled seminaries are: (1) "The Church should, as far as possible, seek to enlist for service in the ministry more of its brightest young men," and (2) "We need the cooperation of our ministers and other friends in sending us students. We are prepared to take care of a considerable number of men with the facilities we have." Both of these seminaries register their need for increased financial support.

### Division of Promotion

(The work of this Division, including surveys, educational promotion, etc., will be reported in the section prepared by Mr. Boyd M. McKeown.)

## II

## The General Commission on College Policy

### *Powers and Functions*

The Commission on College Policy was created December 14, 1934. To date six meetings have been held. From its beginning the Commission has given careful study to the responsibilities laid upon it by the General Conference mandate. While the mandate calls for positive and far-reaching action with reference to the colleges of the Church, it has not been easy to define just how far the Commission may go in bringing about the changes which obviously the General Conference had in mind. In the study of its task the Commission has reached this conclusion, that its powers are derived from the General Board of Christian Education and its functions are defined by the General Conference mandate under which it was created. This situation

indicates the limitations under which its work must be carried forward. It can secure facts, define policies, and make recommendations, but its final authority is quite definitely restricted. Its ability to help bring our colleges and our annual conferences into harmony with disciplinary action and General Conference policies governing our colleges depends finally upon the attitude of these agencies toward these policies and upon the action which our annual conferences are willing to take. Perhaps this is as it should be, but the fact remains that some of our annual conferences have invited the Commission (through the Department of Schools and Colleges) to make surveys and propose recommendations, and then when these recommendations have been drawn in harmony with General Conference action these same conferences, for one reason or another, have disregarded or moved counter to these proposals. As matters now stand, the Commission and the General Board have little power to make effective the general policies of our Church with reference to its colleges, other than the pressure of stern facts clearly set forth, the appeal to common sense based upon the long view, and the obvious welfare of Christian higher education in the Church as a whole rather than the more self-centered interests of a limited area or of some local community. At the present time the Commission seems to have no other alternative than to proceed along these general educational, fact-appealing lines for the accomplishment of its task.

### The Commission's First Official Statement

At the meeting of the Commission held in Memphis September 6, 1935, it was decided that a *bulletin* setting forth the results of the Commission's work up to the present time should be prepared and distributed to the Church. The bulletin would be the first official statement of the Commission concerning what it believed the General Conference had in mind when it called for the development of a"statesman-like plan" for the college program of our denomination. The preparation of the bulletin has been practically completed. It only awaits the approval of the General Board before it goes to the printer. The bulletin consists of five sections prepared by the various members of the Commission who are especially fitted for the responsibilities allocated to them. The first section, written by the Chairman, Bishop John M. Moore, under the title, "Genuine Colleges, Genuinely Christian," is a strong presentation of the philosophy of higher education as it is enterprised by the Church. Also, this section forcefully states the writer's conviction as to the Commission's general responsibility in carrying out the mandate of the General Conference in be-

half of our colleges. The second section sketches the history and present attitude of the Church in the matter of "academic accreditation." This section naturally takes the high ground that the colleges of the Church cannot be considered as either truly colleges or Christian unless they are offering an educational service of the highest quality. In the third section, the Commission seeks to bring to the attention of our colleges and to the Church the "Distinctive Educational Responsibilities" of our institutions of higher learning. These responsibilities are discussed under eight subtitles and the discussions are designed to help our colleges to the more complete discharge of their functions as Church-related institutions. In section four, there is set forth a study and an interpretation of the survey materials. In its first meeting the Commission took the position that it would "let the facts speak." The survey materials furnish a highly satisfactory basis for forming judgments concerning our colleges. The facts in some instances are discouraging; in others they give strong encouragement. In all cases they must be faced, and the Commission has given such help as was possible in their analysis and interpretation. The last section deals with a new method of approach which the Commission is suggesting for the solution of some of our college problems. It explains somewhat in detail a proposed plan of co-operation between the Commission and the Annual Conference Boards of Christian Education helping annual conference Boards to discover and to accept their full trusteeship for the colleges under their care. In the few instances where this approach has been tried out, the results have been highly gratifying.

It is not intended that this bulletin shall represent the last word which the General Board, through the Commission, may have to say to the Church concerning our colleges. It does represent, however, the best effort and most mature judgment of the Commission to date. A second report will doubtless be made prior to the next session of the General Conference.

### *Further Procedure*

As the Commission faces the future, four major lines of activity press forward for consideration: (1) Many joint meetings with Annual Conference Boards and conference leaders must be held if General Board policies for our colleges are to be accepted by the leadership of some of our annual conferences; (2) more effective ways must be found to convince our people that our colleges must render the best educational service if they are to claim the continued patronage and support of the Church; (3) a "statesman-like plan" must yet be found to correlate the colleges of the

Church effectively into some kind of system where hurtful competition will be eliminated and where there is reasonable assurance of financial and student support; and (4) possible changes in legislation that may be necessary before the General Conference may accomplish for its colleges what it seems clearly to have in mind.

III

ALCOHOL EDUCATION IN OUR COLLEGES

During the past fall two of our well-prepared leaders in the field of Alcohol Education visited something like twenty colleges of our Church. One of these, Dr. Ludd M. Spivey, President of Florida-Southern College, visited some of the colleges of Georgia and Alabama. The other was Dr. W. B. Selah, pastor, Central Methodist Church, Kansas City, Mo., who visited a number of the colleges of the South and Southwest. The colleges co-operated in an excellent way in giving these men a hearing. Their messages were cordially received, and the reports which reached the office of the Department of Schools and Colleges indicated that their work was highly constructive. In visiting a given institution the schedule consisted of assembly addresses and forum discussions. If funds are available, this type of service will be continued as a part of the regular program of the Department.

ACKNOWLEDGMENTS

The Secretary of this Department acknowledges with sincere appreciation the capable service and wholehearted cooperation of each associate and office secretary in his staff. Also, grateful acknowledgment is given the General Secretary, the staff of the Inter-Department and the staffs of the other two Departments of this Board for their generous assistance and encouragement in carrying forward our work. Ours is a Christian task, the fellowship which we enjoy is a Christian brotherhood, and our service, if it avails, will help in the building of a Christian world order.

Respectfully submitted.

W. W. Alexander

*Secretary*

## Annual Report of the Division of the Methodist Student Movement

To the Secretary of the Department of Schools and Colleges:

A STATEMENT OF PROGRESS AND MAJOR EMPHASES OF THE YEAR'S WORK

As the year comes to a close, the Division of the Meth-

odist Student Movement has made marked progress in several aspects of its program: Co-operated with Conference Boards in the organization of Inter-Conference Methodist Student Movement Commissions in twelve states; completed the set-up of Campus-Church Relations Committees in fifty-five campus-church situations; assisted in enriching the programs and increasing the attendance of fourteen state-wide Methodist Student Conferences and one Joint Student Conference; launched a Religious Emphasis program on the campuses of colleges in six states under the leadership of prominent faculty and church representatives; promoted a Religious Work Seminar for the training of student leaders and counselors; organized the Associate Council of the Methodist Student Movement auxiliary to the College Section of the General Educational Council; initiated and is continuing the task of relating the religious activities programs on church-related campuses to the student movement of the church; and co-operated in a number of significant Wesley Foundation programs and projects with the Wesley Foundation Division of the Educational Board of the Methodist Episcopal Church.

### Going Forward in the Field Program

This Division strongly insists that the religious program on our church-related and independent and tax-supported campuses be a definite part of the unified program of Christian education and directly tied into the program of Annual Conference Boards. With but one or two exceptions, that goal has been realized.

Last year we reported an increase of twenty-five per cent in campus organizations. This year's organizations, plus new groups already under advisement, will reach an added increase of thirty per cent. Our personnel numbers a total of fifty-five workers, twenty full-time directors and thirty-five part-time directors and pastors. Financial support for these units is provided by the General Board, Conference Boards, local Church Boards, college and university administrations, and campus student committees. The estimated budget for the year was approximately $65,000. Our files contain applications for Directors and funds for new programs which would increase the activities service of the Division one hundred per cent over its present status. We have little more than stepped across the threshold of this field of operation.

### Developing Leadership for Campus Religious Work

In co-operation with the Training Division this Division provided the first opportunity in the South to train campus religious leaders. We had a very successful seminar for

leaders at Lake Junaluska last summer as a part of the Leadership School. More than fifty leaders which represented a cross-section of our Church attended. Present plans call for two seminars with one hundred per cent increase in attendance of workers. This year specific student interests and needs are considered in the program set-up of the Young People's Leadership Conferences. Leadership Conferences are offered at Lake Junaluska and Mount Sequoyah comparable to any schedules offered students and leaders in the South. An increasing number of opportunities are being offered the Department to provide for special classes in campus situations as well as to provide courses for Christian Workers' Conferences. New demands for campus organizations make it imperative that we enlarge our training opportunities for our students and volunteer campus leaders.

The time is not far distant when one or two of our larger institutions must provide curriculum courses, perhaps a major or minor for future Directors of student work.

### Other Successful Program Agencies

Fourteen State-wide Methodist Student Conferences have been promoted by the Division in co-operation with the Executive Secretary of the Annual Conference Boards of Christian Education. In comparison with previous years, increased interest on the part of students, larger delegations attending from a greater number of colleges and universities, stronger and better-equipped interest group and forum leaders, and strong platform speakers in connection with these programs have been noticed. Approximately thirty-five hundred students have come under the influence of these meetings.

A larger number of campus-church retreats and deputation projects have characterized the general program this year. These meetings furnish larger opportunities for providing leadership experiences for our college youth. Personal and group problems are faced squarely and needs are met through these agencies.

An enlarged service came this year through Inter-Campus Retreats for student officers, Council members and leaders. The value of exchanging ideas and experiences among campus-planning groups is readily recognized. There are certain basic principles upon which all groups may build campus religious programs.

More recently some of our campus leaders have availed themselves of the values to be derived from intercollegiate seminars. Outstanding speakers and counselors on questions of vital concern to students are secured for these seminar sessions. Ordinarily, these meetings are planned

jointly and are held in afternoons and evenings with dates arranged so that leaders may be scheduled at successive appointments at minimum expense.

### Co-operative Work with the Wesley Foundation of the Methodist Episcopal Church and Other Organizations

Some co-operative enterprises of significance are developing in connection with the Methodist Episcopal Church. At present progress is being made with the following projects: Developing joint campus programs in two border states (Missouri and West Virginia); projecting joint state-wide Methodist Student Conferences; creating and promoting religious drama through the National Society of Wesley Players; exchanging program materials and bulletins; and approaching our mutual problems more intelligently through joint staff conferences.

Throughout the nation the Division of the Methodist Student Movement is maintaining a practical co-operative relationship with all the national student organizations, both in planning conferences, summer assemblies and campus enterprises. A direct relationship is sustained with the University Commission, auxiliary to the Council of Church Boards. Through these relationships helpful suggestions are received, many new approaches are devised, new materials are suggested, co-operative programs are developed, and the whole program of social education is related to the interdenominational and intergroup movements in these varied fields.

### Field Contacts and Other Duties

Perhaps no service carries larger rewards in personal satisfaction and results achieved than the various contacts made with students and workers in many campus situations during the year. It has been the privilege of the Director to speak to many campus groups, local church meetings, chapel exercises, state-wide Methodist Student Conferences, Retreats, sessions of Annual Conferences, and to both young people and adults in personal conference.

As a result of these many and varied field contacts, opportunities have been given to present the cause of Christian education to which the General Board of Christian Education has unqualifiedly committed its staff. Opportunities have been given to lead the thinking of students to the importance of prompt decision and Christian action. Great achievements await the student work of the Methodist Episcopal Church, South, if our leaders and church folks give a reasonable account of their stewardship.

### Appreciation

The Director is not unmindful of the valuable assistance given by the Secretary of the Department, Dr. W. M. Alexander, and the splendid co-operation of Mr. Boyd M. McKeown, Director of the Division of Promotion. The year's work has been characterized by uniformly pleasant relationships in every respect. The office secretary of the Division, Mrs. S. H. Guthrie, has handled a considerable volume of work in a most efficient, agreeable, and satisfactory manner.

Respectfully submitted.

Harvey C. Brown

## Annual Report of the Division of Promotion

To the Secretary of the Department of Schools and Colleges:

"That the General Conference lay a mandate upon the General and Annual Conference Boards of Christian Education to foster plans that will establish a strong spiritual tie between the local Church and the college, will build the college into the affections of our young people, and lay the claims of this vital institution upon the hearts of our people."

The above paragraph, taken from the proceedings of the 1934 General Conference, expresses the continuing purpose of this Division and indicates the importance of its functions. All of its activities are designed to serve as a means to the end set forth above—namely, that of more intelligently and more completely relating the Church college and the local church.

### College Day

College Day is very evidently increasing in popularity and growing in the scope of its usefulness. Within the past few weeks unsolicited reports have come to our offices of at least twenty Conferences in which definite, Conference-wide programs of College Day promotion have been carried through.

By way of aiding in the promotion of College Day, this Division, in addition to employing methods which have proved effective in former years, issued a mimeographed bulletin of concrete suggestions for the observance of College Day in the local church. Although as many copies were run as the stencils permitted, the demand for this piece of material exceeded the supply.

### Quarterly Emphasis on Church Schools and Colleges

During the past year the promotion of the quarterly emphasis on Church schools and colleges has tended to take

the direction of making available in the various general periodicals of the Church a series of articles which easily lend themselves to use as enrichment materials in connection with the Fifth Sunday Worship Program for Small Sunday Schools. The Director of the Division of Promotion is a member of the committee that selects and plans these worship programs and the Division is responsible for the preparation of the Fifth Sunday Worship Services carried in the *Church School Magazine*. As an effort therefore in the direction of unity, it is thought that the grouping of the quarterly promotional articles about a central theme—namely, the worship subject for the day—should tend to produce a cumulative effect and conserve in larger degree the values of the Fifth Sunday observance.

An unmet need remains in the area of making the quarterly emphasis on Church schools and colleges felt in larger Sunday schools and in the worship services of separate age group divisions and departments.

### Christian Education Magazine

The mailing list of *Christian Education Magazine* is steadily expanding. In spite of the fact that during the year our method of handling the list has been completely revised and a plan effected which practically eliminates all duplications from the files and which is quick to catch and remove from the lists the name of a person who has moved without leaving a change of address, our circulation has greatly increased and we have on our lists now the names of approximately 11,000 persons as compared with less than 8,000 names at this period in the last quadrennium.

A suggestion has been made that, in view of the apparent approach of unification, the *Magazine* might very well be expanded within the next few months to help serve the promotional needs of colleges in the other branches of Methodism.

During the past year each issue of the periodical has been built about a central theme, as follows: May-June, 1935—The Place, Purpose, and Responsibilities of Our Church Colleges; July-August—The Yearbook Number of the Board, edited by Dr. W. E. Hogan; September-October—Methodist Student Movement Number; November-December—College Accreditation; January-February, 1936—College Day Number; March-April—Graduate Schools Number.

### College Surveys

During the past few months this Division has been active in securing needed survey data from the schools and colleges of the Church. In the cases of 31 of these schools the present study has been merely a matter of bringing up to

date former surveys made by the Department of Schools and Colleges, but in the studies of the other 21 schools the approach has been *de novo*. The work of assembling and compiling the survey information stands at present in varied stages of progress. All necessary survey visits have been made, and on many of the colleges the reports are complete. On several others the work of tabulating the data and writing the reports is moving steadily forward, while on a few colleges certain needed data are yet to be received.

The survey reports on individual colleges are being separately bound and consist of brief summaries, tabular data on such items as enrolment trends, trends in denominational preferences of students, and trends in financial progress of the institution. In addition, there is appended to each report a comprehensive graph showing the school's percentage standing on each of some 100 significant items ranging from adequacy of physical plant and facilities to quality of the school's religious program and the soundness of educational ideals.

This survey work is carried out in co-operation with the General Commission on College Policy and in compliance with the instructions of the 1934 General Conference.

The survey data will be reflected in the Commission's report and in its forthcoming bulletin. They will also be available to Conference Boards of Christian Education and to the various colleges themselves.

### Other Duties

During the year the Director of this Division has been privileged to work in three Pastors' Schools, a number of Student Conferences, a few Training Schools, the two Leadership Schools, the Leadership Conference at Mount Sequoyah, one Conference round of college rallies, and recently in three meetings with Conference Boards to study their college problems. In addition this Division aided in setting up and carrying through a counseling and guidance service at the Memphis Conference for Young People who were interested in the various phases of vocational religious work. Such follow-up measures as time permits are now being applied by the Division of Promotion with a view to providing these young people such further guidance as they may need.

### Appreciation

The year with its challenging opportunities and activities has been most pleasant, and for these conditions and the satisfactions they have brought the Director of this Division is most grateful.

Respectfully submitted.

Boyd M. McKeown

# Report of the Secretary Department of the Local Church

To the General Secretary and Members of the General Board of Christian Education:

The work of this Department is carried on through the Department Secretary's office and six divisions, as follows: The Children's Division, Young People's Division, Adult Division, Division of Missionary Education, Division of Extension and Promotion, and the Division of Leadership Training. The report of this Department consists of the report of the Department Secretary and of the Directors of these divisions, to which are added "Some Pertinent Points in Connection with the Report" of this Department.

The chief concern of the Department has been and is to assist in every way possible in improving the quality of the educational work in local churches. Organizations, programs and activities of various sorts are but the means by which we are attempting to reach this main objective.

## Four Main Lines of Work

The work of the Department follows four main lines: field work; correspondence with local church leaders; assisting conference and district officers; developing programs, plans, and suggestions for the program of Christian education in annual conferences, presiding elders' districts, and local churches. These four main lines of work are briefly summarized as follows:

### *Field Work*

Members of the Staff serve in all sorts of educational agencies throughout the territory covered by our church. These agencies include institutes, training schools, conference staff meetings, conference councils, young people's assemblies, adult assemblies, pastors' schools, annual conference sessions, leadership schools, young people's training conferences, instructors' conferences. Effort is made to distribute the time and service of the Staff equitably between the several annual conferences of the church. There are more calls for field service than time and other duties will permit us to answer.

*Correspondence with Local Church Workers*

We are pleased that the volume of correspondence with workers in local churches is large because it indicates interest, activity, and a desire to learn. This correspondence covers every subject within the field of Christian education, such as: information regarding programs on peace; alcohol and race relations, and other social problems; evangelism; buildings, repairs, and equipment; organizing the Church Board of Christian Education and the three age group divisions and the departments; training classes and credits; evening meetings of young people; co-operative plan for the missionary education of children; surveys; membership increase and attendance; lesson materials; finances; worship suggestions, and every other problem connected with work in a local church. The volume of this correspondence is enormous and most of such letters require a personnal answer by some member of the Department Staff.

*Assisting District and Conference Officers*

There are 145 employed and volunteer Conference officers of Christian education in our church and 849 district directors. This Department is in close touch with these Conference officers and assist them in many ways. This is being done through regular correspondence with them; conference staff meetings; setting up Standard Training Schools, Young People's Summer Assemblies, Adult Assemblies, and Bible Conferences; offering courses for these officers at the Leadership Schools each summer, and in other ways. The age group divisions send regular quarterly letters to their respective district directors offering definite suggestions as to the work of these district officers. The Department Secretary sends a letter occasionally to the presiding elders emphasizing the main points in this program and calling particular attention to new developments.

*Developing Programs, Plans, and Suggestions*

In some respects the most significant and far-reaching service of the Staff of this Department is what might be called a creative service in the development of the program of Christian education for the Annual Conferences, presiding elders' districts, and local churches of our denomination. By way of illustration, attention is called to the procedure through which the program for education in the evils of alcohol is being developed. Realizing the tremendous responsibility placed upon this Board for education in the evils of alcohol, and the fact that no denomination in this country had any adequate program in this field, we called together at Mount Sequoyah and again at Lake Junaluska last summer several leaders from the Annual Conferences

to confer with us on the development of a program of education in the local church along this line. For two weeks at each place we spent many hours each day in the study of this problem. Out of this study there emerged several suggestions which have been further refined and developed and incorporated in a Manual on *Alcohol Education in the Local Church*. Again last September several of the Conference Executive Secretaries met with us in Atlanta for the development of a program in the Annual Conference. Thus the program for education along this important line during this quadrennium comes out of constructive thinking and planning, which has been participated in by most of the members of the Staff as well as representatives from the field.

The members of the Staff spend many days each year in staff meetings and committee meetings of various sorts because they realize that a program which will stand the test of use in the field must be studied from every possible angle and must be the result of careful thinking. It might appear to some that too much time is spent in this kind of work, but in my judgment it is necessary in order that the program of this Board may be kept vital and effective in helping to meet the needs of local churches.

Two types of materials emerge from such planning: first, printed leaflets and booklets, a list of which will be found attached to this report; and second, mimeographed materials. The Department sends out an enormous volume of mimeographed materials covering such items as the following: Suggestions to those responsible for Young People's Summer Assemblies; suggestions to leaders of discussion groups in Adult Assemblies, descriptive statements of the training courses, prepared for the guidance and help of persons preparing to teach these courses; suggestions to district officers; and others too numerous to mention.

### Trends in Christian Education in the Local Church

Much was said during the past quadrennium and the first of the present quadrennium concerning arganization for Christian education in the local church. This was but natural in view of the radical change which was made by the General Conference in 1930 and the minor but significant changes which were made in 1934. All those who are responsible in any way for Christian education in the local church were concerned about the perfection of the new organization; hence, much time was spent in institutes, training schools, and other meetings in a discussion of organization. While this was necessary, it led some persons who are not very well acquainted with the situation to feel that this Board was chiefly concerned with mechanics.

Nothing could have been further from the truth at any time during the past five years. We are, however, now in position to spend less time in the discussion of organization and what some call the "mechanics" of the program, and we are in position to emphasize the more definitely spiritual elements in this work. It is my judgment therefore that there are three definite trends in this program which will gradually emerge and become stronger in the next four years:

First, *there will be greater emphasis upon the quality of work being done in the local church.* In my judgment the members of the Staff of this Department and the Conference officers will be emphasizing over and over the importance of giving attention to those things which are necessary to raise the quality of work being done in the Christian education of little children, young people, and adults in the local church. That is, a program that is honestly Christian and honestly educational rather than the type of organization and the methods used in accomplishing it will be our emphasis. Of course there is a danger at this point which must be safeguarded in that some may be inclined to substitute slipshod methods, pious attitudes, and efforts at emotional responses regardless of the basis for such, for clear thinking, careful planning, ethical living, deep conviction, and good teaching.

The second trend *is to be found in increasing emphasis on personal religion on the part of church school officers and teachers.* There should no longer be an argument between those who think religion is taught and those who think it is caught. Of course it is taught but the pervasive influence of a good life in parent and church school teacher is the mightiest factor in the development of right attitudes, good habits, and Christian character in the young. This does not mean at all that the time has come when we can soft-pedal the need for the technical training of church school officers and teachers. This is not something to be substituted for the training of Christian workers, it is rather an emphasis in training. In fact, there has never been a time when officers and teachers needed training more than at this time if they are to meet the competition which the church faces today for the attention and interest of growing boys and girls. Along with this emphasis on leadership training, however, there will be renewed emphasis in my judgment upon the importance of personal devotion to the ethical teachings of Jesus as well as personal allegiance to him as Savior and Lord on the part of those who assume responsibility as teachers in the church school.

The third trend, in my judgment, *will be greater emphasis upon efforts to help our people understand social*

*problems, to develop some workable techniques for dealing with these problems practically and in the light of the spirit of Jesus.* In other words, our board should not, in my judgment, make the "storm cloud" approach to social problems. This does not mean that it should ignore them. It should deal with them as it deals with other problems—honestly, constructively, scientifically, and in a fearless Christian spirit. This emphasis therefore will be reflected in the programs of leadership schools, young people's assemblies, in leadership training courses, in programs for worship services, and in special programs for local churches on social problems such as war and peace, alcohol, race, and in special articles and courses of study in the church school literature. It is my prediction that during the next five years the program of Christian education will concern itself much more definitely with social issues than it has during the past fifteen years. If we are wise this can be accomplished without an upheaval.

## Special Attention

There are four problems to which I call your special attention at this time, as follows:

### *The Rural Church*

This Department inherited no greater responsibility from the old Sunday School Board than the extension program which was developed in the earlier years of the preceding decade as a constructive effort to meet the needs of the rural church. The service of the extension program of the General and Conference Boards of Christian Education to the rural church has been very great. Thousands of small rural churches and tens of thousands of rural church workers have felt the heart throbs of Methodism through the visits and the teaching of Extension Secretaries who never would have been reached and helped otherwise. One illustration of this type of service is the fact that the Cokesbury Training Course has been carried to thousands of rural churches which would never have received any benefit from leadership training without the extension program. One of the reports of the Rural Church Commission, set up by the last General Conference, calls attention to the rural church. It is a good report and should have careful study. Doubtless there never would have been a Rural Church Commission except for the service of this Board through the past fifteen years in calling the attention of the entire denomination to the crucial importance of the rural church. In the further development of a constructive program on the part of Methodism for its rural constituency, Christian education must have central place because it is essential in

the solution of every problem which the church is facing today. The fact that the average rural church must depend upon the Sunday school for its only religious service on two or more Sundays each month when the pastor is absent reveals at once the dependence of the rural church upon and the need for strengthening its educational program.

*Membership Increase*

During the preceding quadrennium the attention of the Board was called to the fact that the membership of the church schools in our denomination showed a decrease during the preceding year. We regret to report a decrease in the membership again this year. There are four possible explanations of this decrease:

First, the new legislation did away with the old Home Department and Cradle Roll Department and in their place substituted "Home Members." This is without doubt a more logical and educational approach to the person who is unable to attend the sessions of the church school. Our pastors, however, are slow to adjust themselves to changes in methods of reporting, and without doubt we have failed to include several thousand members in our reports through the failure of pastors to report home members.

In the second place, attention only needs to be called to the fact that reports of pastors to Annual Conferences, particularly on statistics of the church school, are notoriously inaccurate. These inaccuracies are not eliminated at Annual Conferences but are sometimes even increased through errors of statistical secretaries, as a casual study of the journals of most Annual Conferences will reveal.

In the third place, unfortunately during the past quadrennium the presiding elder's minute questions followed the old set-up as outlined in the Discipline of 1926 rather than Chapter XIII of the Discipline of 1930. The year 1935 is therefore the first year in which the minute questions and the report blanks for the Quarterly Conference followed the new legislation. So, church school superintendents and pastors are just now in process of learning to use the new blanks which, of course, should have been learned five years ago. Unfamiliarity with these blanks doubtless explains some of the loss in church school membership.

In the fourth place, I am afraid that the loss of 53,000 as revealed in the reports of the pastors in the English-speaking Annual Conferences last fall cannot all be explained away. In other words, I am afraid there is an actual loss in the church school enrolment in our denomination. (See table A, page 120.)

What is the remedy? Three suggestions are offered:

First, effort must be made at once to explain the new blanks and to get them used in the right way by presiding elders, pastors and church school superintendents. Constructive plans looking in this direction are now being made by this Department.

Second, we must secure the co-operation of Conference Executive Secretaries in getting more accurate reports from the pastors at Annual Conferences. This was discussed at the Educational Council meeting and we hope to have some definite suggestions to offer to the Executive Secretaries which they can carry out prior to and during the sessions of the Annual Conferences next autumn.

In the third place, we must renew our effort to reach the unreached and to hold our church school membership. This must have a large place in the church-wide emphasis upon evangelism during this quadrennium.

*Education in the Evils of Alcohol*

Mention has already been made of the plans under way for the development and promotion of a program looking in the direction of educating our constituency in the evils of alcohol. In addition to the seminars which were conducted at Sequoyah and Junaluska last summer and the meeting with the Conference Executive Secretaries east of the river in September, the Secretary of this Department has held a meeting in Atlanta with sixty prospective instructors of the three training courses in this field. Of that number ten have since been accredited. A similar meeting for the territory west of the river will be conducted May 18, 19, 20. We have been in correspondence with the Executive Secretaries in that territory for several months and are cultivating a number of the outstanding leaders in that section of the church for this meeting. It is our hope before the end of this year to have at least 75 accredited instructors for the three courses on alcohol.

Plans have been made for the observance of *Alcohol Education Week* April 26-May 3 this spring.

Some excellent materials for use with children and young people have been written and published during the last few months. The Secretary of this Department is keeping in touch with the development of a program of education along this line in State Boards of Education, other denominations, extrachurch organizations such as: American Business Men's Research Foundation, Foundation for Narcotics Research and Information, Scientific Temperance Federation, National Woman's Christian Temperance Union, Anti-Saloon League, and certain publishers.

*Additional Resources Needed*

The need of additional financial resources for this Department is more pressing than it was a year ago. The work to be done has increased during the year. This increase is due to four things, as follows: (1) The reorganization of the training curriculum has greatly increased the amount of work in all the divisions of this Department. (2) Responsibility for education in the evils of alcohol has entailed more work in this Department, particularly in the office of the Department Secretary. The General Conference gave us no additional funds for this additional work. (3) The growth of Bible Conferences and certain other phases of adult work calls for additional help in the Adult Division. (4) There is a natural and normal growth in an educational program for so many local churches. Opportunities for constructive service along several lines have opened up during the past year but we are unable to enter them. But one illustration of this is the holding of Conference Staff meetings in which members of this Staff make available to Conference Staffs the accumulated experience over the entire territory of our church as well as stimulating these Conference Staffs to constructive planning. There are other opportunities equally important if we could but enter them. The Memphis Young People's Conference increased the load tremendously this year, but fortunately that is not an annual event.

This Department needs at least four additional members on its Staff at this time if we are to continue the work on the present basis: an assistant to the Department Secretary, an assistant in the Adult Division, an assistant in the Young People's Division to handle Epworth Training Conferences, and an assistant in the Training Division to handle accreditation of instructors.

In the face of these needs our budget is 48.6 per cent of the budget for the same work under the old Sunday School Board and Epworth League Board. To be specific: the budget for this work under those Boards during the last year of their existence was $317,737.91; the budget for this Department last year was $154,496.00. To make another comparison: the budget for this Department during the first year of its existence was $218,937.00 or 41 per cent more than it is at this time.

This decrease is due to four things: First, a decrease in the percentage for the work of the General Board in the apportionments of the General Conference; second, a decrease in payments on apportionments; third, a decrease in the amount prorated by the Publishing House for the expense of this Department ($36,000.00 in 1930-31 as compared with $2,500.00 in 1935-36); fourth, discontinuance of King-

dom Extension offerings which were available during the preceding quadrennium and without a corresponding increase in apportionments (there was an actual decrease in apportionments).

This is a problem which the Staff believes the Board itself, and particularly the Committee on the Local Church of the Board, must face with us.

### Brief Mention of Other Important Items

Space forbids more than a brief mention of other items of importance in the work of this Department.

*Evangelism in the Church School*

The Department is constantly emphasizing the important place of the church school in the total evangelistic program of the church. We are striving to inspire and train church school officers and teachers for this important work.

The number received into our church last year on profession of faith was 100,923. The number of Sunday school pupils joining the church last year was 77,821. The percentage of those joining the church on profession of faith who came through the Sunday school is 77.1 per cent.

*Parent Education*

In addition to the usual program in the area of parent education consisting of parents' study groups in the local church, special meetings for parents, Childhood and Youth Week, we have developed five training courses for parents themselves which will be offered in Christian Workers' Training Schools.

*Success of Co-operative Plan for Missionary Education of Children*

Miss Skinner's report will reveal the outstanding success of the co-operative plan with the Woman's Missionary Council for the missionary education of children.

*The Methodist Young People's Conference*

Attention is called to the report of Mr. Towner on the Memphis Young People's Conference. The attendance, the interest of the young people and the evaluation of many leaders who were there all indicate that this enterprise was a great success.

*Co-operation with the Colored Methodist Episcopal Church*

We are continuing our co-operation with the Board of Religious Education of the C. M. E. Church in the development of its program, particularly in the field of leadership

training. This Department is making a financial contribution as well as a contribution in advice and counsel to this work.

*Church School Work on the Foreign Field*

The program of church school work on the foreign field continues to grow in volume and effectiveness. This work deserves a more extended treatment in this report but we forego making a detailed statement this year. Brother Neblett, who has for some years carried on this work in Cuba, took a part of his furlough this year. He continues to develop leadership training materials and a good program along other lines. Brother Lew, the General Secretary of Christian Education in Korea, will visit this country as a delegate to the Methodist Episcopal General Conference this spring and will be in some of our Young People's Assemblies this summer. One of his associates, Brother Pai, will come to Scarritt College for study there and in the Departments of this Board and the Board of Missions next year. Brother Diaz, the Executive Secretary of the Board of Religious Education in the Methodist Church in Mexico, is co-operating with Dr. Camargo in the editing of the Sunday school lessons in Spanish. Brother Flores of his staff will also be a student in Scarritt and in the offices of this Board next year. We have good report of the work in Japan under the leadership of Tagashira and in China under the leadership of Brother Zia, the Executive Secretary of that Conference. Dr. Wasson, who returned recently from Brazil, reports that Rev. James E. Ellis, the General Secretary of Christian Education in the Methodist Church of Brazil, is laying wisely the foundation for an effective program in that great country.

*Sunday School Lessons in Spanish*

The Board will be interested to know that the first year of the primary lessons in Spanish is off the press. This entails a great deal of work due to the fact that those who are responsible are so widely scattered. The Secretary of this Department wants to express very great appreciation for the effective co-operation of Mrs. W. B. Ferguson of the Editorial Department in this work and for the co-operation of the Methodist Publishing House.

*Education in the Benevolences*

We are continuing to provide leaflets for use in Adult Classes in the church school for the purpose of educating our people in the meaning of the benevolences. The Board of Missions and the Board of Church Extension are co-operating in this enterprise. We agreed in the Joint Com-

mittee on Co-operation with the Board of Lay Activities that we would not promote the use of these leaflets through the Board of Stewards, but would confine their use through the groups of the church school, which is the channel of this Board in the local church. The members of the General Board can help us in explaining the reason why we are not making these leaflets available through the Board of Stewards, which is the organization of the Board of Lay Activities in the local church.

*World's Sunday School Convention*

The twelfth quadrennial Convention of the World's Sunday School Association will be conducted in Oslo, Norway, July 6-12. The North American Administrative Committee of the W.S.S.A. requested the Secretary of this Department to handle the certification of the 52 delegates assigned to our denomination. The following persons have been certified to date: Dr. and Mrs. C. A. Bowen, Miss Mary E. Skinner, Mrs. W. G. Cram, Dr. J. N. R. Score, Dr. J. L. Decell, Mr. E. M. Sweet, Rev. Neal D. Cannon, Mr. and Mrs. J. B. Ivey, Mr. and Mrs. G. F. Ivey, Judge and Mrs. Huston Quin, Rev. Ira A. Brumley, Dr. C. K. Vliet, Miss Billie Vliet, Miss Elizabeth Stuckey, Mrs. Cornelia Johnson, Miss Bessie Miller, Dr. W. A. Stanbury.

*Summer Program*

Plans are well under way for the following programs of this Department during the summer: 36 Annual Conference Young People's Assemblies; 20 Annual Conference Adult Assemblies; co-operation of this Department in 12 Pastors' Schools; a Leadership School at each of the Summer Assemblies—Mount Sequoyah and Lake Junaluska; a Young People's Leadership Conference at each Assembly; a Bible Conference to be conducted by this Department at Mount Sequoyah.

*Teaching at Scarritt College*

Members of the Staff of this Department taught a course in the Organization and Administration of Christian Education at Scarritt College during the winter term, a total of nine weeks.

*Some Pertinent Points*

Your attention is called to an addenda to this report on page 102 which contains points of interest briefly stated, most of which could not find a place in this formal report. Particular attention is called to the outline of the relationships of this Department, which will be found on page 103. Some time must be given to interchurch relationships both

for the help which these contacts bring to our work and for the contribution which our Staff is able to make in inter-church work.

*Appreciation*

The Secretary of this Department desires to express appreciation for the co-operation of the General Secretary and the Treasurer and Business Manager, the Editorial Department, and the Department of Schools and Colleges in the work of this Department. Mention should be made of the valuable assistance of the Service Department. The members of the Staff of this Department have been faithful, diligent, co-operative, and efficient in the discharge of their duties during the year. Miss Carrie R. Porter, secretary in the office of the Department Secretary, has rendered valuable service not only as office secretary, but in many other ways in the work of the Department.

Respectfully submitted.

J. Q. Schisler

*Secretary, Department of the Local Church*

## Children's Division

To the Secretary of the Department of the Local Church:

The members of the Children's Division staff have continually tried to *put first things first.* While we are endeavoring to help children's workers know what literature to secure and how to use it; to see possibilities in whatever they have in the way of space and equipment even while they look forward to changes and improvement; to plan more helpful workers' meetings; to increase the number and improve the quality of vacation schools, our continuous effort has been to help workers realize that *the real purpose* of these things is to develop in children *Christian ideas, Christian attitudes,* and *Christian ways of living.*

We feel that the church's work for children is all the more important because its results are intangible. It is easier to build a church than to surround children with Christian influences; it is easier to take many training courses than to maintain a consistent and worthy program of Christian education for children; it is easier to do or to buy many "things" than to take a child by the hand and lead him to the Father. Our own awareness of the subjective phase of our work has been quickened and increased. We are therefore coming to feel that the responsibility of

the Children's Division is not only to promote children's work but also to enlist the whole Church in saving the children; in making vigorous efforts to remove, in so far as possible, handicaps to moral and spiritual growth; in becoming more aware of personal habits and practices because of their effort upon "the child among us taking note"; in enjoying children; in worshiping with children; and in joining hands in making it possible for childlike faith to ripen into effective lives organized around a dynamic Christian purpose and motive.

## Developments of the Year in the Annual Conferences

There is a pressing need for an increased number of qualified children's workers on the annual conference staffs. The various demands made upon budgets of conference boards and the fact that children's work does not lend itself to tabulation combine to make it difficult for conference boards to make adequate financial provision for full-time conference directors of children's work. Five conferences, however, have made such provision: Virginia, Western North Carolina, North Carolina, Upper South Carolina, and South Georgia. Two others are providing part-time salary: Central Texas and Little Rock. Twenty-two conferences have elected conference directors serving without pay. The executive secretaries carry the responsibility in the remaining seven conferences. The worker elected to serve without pay often has other responsibilities. Appreciation needs to be expressed for the way in which these otherwise busy workers are rendering this service in the annual conferences.

The contribution of all of these workers to the total program of Christian education, as well as their specific service in the children's field, is unique and effective. Their personal conferences, their correspondence, their visits, their encouragement, their specific guidance to local churches and workers are responsible for the observed results in children's work. It is upon this group, together with executive and extension secretaries, that the Board must depend for the discovery of persons who can become accredited instructors for children's division training courses.

The following seventeen conferences have brought their district directors together for a period of training in a conference council: Western Virginia, Virginia, North Carolina, Western North Carolina, Upper South Carolina, South Georgia, North Alabama, Alabama, Holston, Tennessee, Memphis, North Arkansas, Little Rock, Mississippi, Texas, Central Texas, and North Texas. Conference-wide meetings for children's workers of a more popular nature were held

this year in the following conferences: Virginia, Western North Carolina, North Georgia, Central Texas, and North Arkansas.

Among the specific plans for the development of children's work during the current year, the following are gathered from the annual reports of conference directors of children's work: quarterly visits to every district by the conference worker; more definite plans for group meetings of children's workers; more training courses made available for children's workers; plans for parent-teacher group meetings; groups of workers from nearby churches organized with a leader to meet quarterly; a camp for children's workers; conference library books circulated; special effort to get churches to report and distribute by divisions their missionary offerings; find ways of helping Negro children's workers; emphasize temperance education; special period of worship and personal enrichment.

## Activities in the Districts

The district director of children's work is coming to be recognized as a strategic person in maintaining contacts with children's workers, in making known General and Conference Boards' plans and policies, and in providing specific help to individual workers and churches. At present approximately 250 districts of the Church have directors of children's work. These workers are accepting the responsibility for speaking on some specific phase of children's work at general institutes, district conferences, zone meetings of the Woman's Missionary Society, and are taking the initiative in planning group or district meetings for children's workers. Approximately 800 such meetings were held during the year.

The district director's own attitude toward the job is encouraging. This is due in part to the fact that they have grown with experience; that conference-wide meetings have provided training for them; that a regular communication goes to them six times a year from the Children's Division; and that presiding elders and conference workers are depending upon them for specific help. In all our meetings with them we have tried very hard to center upon a few things which these otherwise busy people really can do. "This one thing I do" has been used to summarize conference councils at which time each district director puts down in writing the thing she actually can undertake.

Some conferences provide for the expenses of these workers, but over and above this every one of these workers uses personal resources to the extent of her ability as a dedicated investment in the childhood of the Church.

## Children and Church Membership

Intelligent church membership is one of the desired and expected results of work with children in the local church, yet we do not take it for granted. Coming into full church membership is very much more than being initiated into the Boy Scouts. As a result of the distribution of available material, letters, discussions, and personal contacts, we believe pastors and children's workers are providing more adequately for a time of special training for church membership. They also recognize the need for ongoing guidance which results in enthusiastic loyalty for the work of the Church and for the cause of Christ.

## Children in the Open Country and in One-Room Churches

Various available surveys and reports make us increasingly aware of and concerned about the large number of children apparently without any Christian influence whatever. We think particularly of those in the open country. This year we have sought every possible first-hand experience with one-room churches; we have provided material for district workers with the hope that they would be able to help the workers in rural churches, and one of the new leaflets provided by the Children's Division this year is "Children's Classes in the Small Church." We wish to join hands with every agency of the Church that touches the life of children in these areas in order that together we may make progress in this open field for saving children and for advancing the kingdom of God.

## Missionary Education of Children

Three periods of study under the co-operative plan have occurred: The primary and junior children last spring engaged in a study of Japan and her people; in the fall of 1935 the juniors had a study of how peace grows, while the primary children studied child life in selected countries; during March of 1936 both primary and junior children studied the land and the people of Mexico. The interest on the part of workers and the distribution of material indicates that the co-operative plan has been well received. Moreover, the children's offerings through the Home and Foreign Missionary Enterprise from those churches indicating a distribution of this fund amounts to $23,000. A proportionate amount (approximately $20,000) of the missionary offerings sent in but undistributed by divisions should be credited to the children. This indicates that during the first year of the co-operative plan the children's offerings to missions have been more than $40,000. We hope and believe that the study and activities in which they have en-

gaged are helping the children start on a path of intelligent and wholehearted contribution to the missionary enterprise of our Church.

The two Boards co-operated this year in the issuance of an illustrated folder entitled "You Are Helping," which goes as an acknowledgment to the children in every church where the offerings come through in the regular way.

The church school has frankly and wholeheartedly accommodated itself to this plan in order that co-operation might be enterprised. The following excerpts from the annual reports of conference directors of children's work indicate the need for continuous evaluation of the plan: "The material is lovely, but it breaks into our other work; the problem is making the choice between this new material and our regular lesson material which is so thoroughly missionary; many workers do not want to lay aside their regular lesson material; they feel that the material of our Board is quite adequate and it will be much better for all concerned when we can offer it as one course; workers are not able to give extra time for special missionary instruction."

## Progress in Vacation Schools

Interest in the vacation church school is growing steadily, and the increase in the number of schools from year to year is gratifying. During the summer of 1935 there were 1,892 schools, with an enrolment of 110,553 children and 17,008 workers. Many churches reported having had five or more schools in succession, showing that the annual vacation school is considered a regular part of the plan of the church for children. Special emphasis has been put on making the vacation school a time for training teachers as well as children and also an agency for discovering and enrolling new children in the church school. Through promotional leaflets and articles in our periodicals and through co-operation with conference and district officers in carefully planned institutes, we have sought to help local workers plan far enough in advance to make the work of these schools more worth while and effective in bringing about more abundant Christian living for boys and girls.

### Report on Vacation Schools
1935

| Conference | No. Schools | Enrolment |
|---|---|---|
| Alabama | 27 | 1,723 |
| Arizona | 8 | 238 |
| Baltimore | 140 | 7,642 |
| Central Texas | 23 | 1,413 |
| Florida | 88 | 7,242 |
| Holston | 134 | 9,044 |
| Kentucky | 31 | 1,951 |

| | | |
|---|---|---|
| Little Rock | 52 | 2,218 |
| Louisiana | 37 | 2,111 |
| Louisville | 37 | 1,352 |
| Memphis | 20 | 1,741 |
| Mississippi | 39 | 2,283 |
| Missouri | 38 | 2,112 |
| New Mexico | 38 | 2,773 |
| North Alabama | 85 | 6,732 |
| North Arkansas | 72 | 2,333 |
| North Carolina | 32 | 1,172 |
| North Georgia | 89 | 6,063 |
| North Mississippi | 57 | 2,466 |
| North Texas | 11 | 775 |
| Northwest | 9 | 550 |
| Northwest Texas | 59 | 4,750 |
| Oklahoma | | |
| Pacific | 24 | 1,503 |
| St. Louis | 60 | 1,200 |
| South Carolina | 47 | 2,800 |
| South Georgia | 82 | 4,644 |
| Southwest Missouri | 26 | 1,456 |
| Tennessee | 50 | 3,041 |
| Texas | 67 | 3,250 |
| Upper South Carolina | 117 | 7,332 |
| Virginia | 182 | 10,784 |
| Western North Carolina | 60 | 3,000 |
| West Texas | 51 | 2,859 |
| Western Virginia | | |
| Totals | 1,892 | 110,553 |

## Observation Work

Observation work was carried on as usual at Lake Junaluska as a part of the Leadership Training School. This feature of training was also provided at Mount Sequoyah with gratifying results. It is our purpose to continue this feature of the Leadership Schools for the current year.

Opportunities for observation were provided by the conference workers during the school at Lynchburg, Virginia, and during a training school at Little Rock, Arkansas. These too are being provided again this year, and an observation vacation school will be conducted during the Pastors' School at Duke University.

## Parent Education

Requests for help in parent education on every field trip are increasing. Where parent and teacher, church and home, really join hands with mutual confidence on the one hand and a dynamic purpose to understand and guide children on the other, results in the Christian training for children will be more nearly assured.

## Summary of Staff Activities

Preparing descriptions of courses, recommending text and reference material, conferring with accredited instruc-

tors, voluminous correspondence with instructors, field workers, and others, as well as our own teaching in training schools, have required much time during the year. Continuous contact with local churches, with field workers in district meetings, training schools, and conference-wide meetings of various kinds, as well as through correspondence, is essential for our own growth and for furthering the responsibilities laid upon us. Demands for this type of service are far beyond our ability to meet. The following is a numerical summary of these and other staff activities:

District institutes and group meetings, 138; conference staff meetings, 2; conference council meetings, 14; conference-wide assemblies and conferences, 4; conferences with workers of an individual church, 20; training schools (including pastor's schools and leadership schools), 20, one of which was for workers of the C. M. E. Church (Miss Spratt). Other types of field service include the following: Two weeks of teaching at Scarritt College (Miss Henry); vacation school institutes at Scarritt College (Miss Spratt); attendance upon the Woman's Missionary Council and three conference meetings of the Woman's Missionary Society; a visit to Lydia Patterson Institute and Grenada College; attendance upon the Young People's Conference and Educational Council at Memphis; addresses at two Parent-Teacher Association meetings; attendance upon and continuous activity in connection with committee responsibility and meetings of the International Council.

As in the beginning, we wish here to reaffirm our continuous desire and effort to *put first things first* in our own lives and in our interpretation of the Board's plans and policies for the children. Investing our lives in the childhood of the Church is a joyous experience to which we are bringing our best and in which we are finding life increasingly abundant.

Respectfully submitted.

MARY SKINNER

## Young People's Division

To the Secretary of the Department of the Local Church:

Young people have never been in greater need of help from the church than today. With many details of life changing, with adults uncertain as to how to conduct affairs of family, community, and nation, young people find themselves without many of the old foundation stones for constructing life's program. The staff of the Young People's Division feel that a great trust is committed to them. Divine leadership is continually to be invoked. One cannot work with

young people today without developing a new seriousness of purpose and a deepened conviction that the church must increasingly exert itself for young people.

## I. Major Features of the Year's Work

1. *Interpreting Christianity for Youth in Today's World.*

Without question the major endeavor of the Young People's Division for the past year has been to utilize the facilities at its command to stimulate young people and adult leaders of young people to a more basic understanding of the guidance Christ is offering. Fortunately, sufficient progress has been made in the local churches in organizational set-up, to justify a shift in emphasis from organization to program. Through the annual conference and district leadership, through union programs, through institutes, training schools, assemblies, camps, through the Memphis Church-Wide Young People's Conference, and through co-operation with the editors of the youth periodicals of the Church, the chief endeavor of the Young People's Division has been to aid in interpreting Christianity for youth in today's world.

2. *Improving the Training Program*

The greater part of the changes incident to the introduction of the new "Course of Study for Christian Workers," has been in the field of young people's work. The Christian Culture Course, through which something over 25,000 credits a year have been issued, is being set aside, and in Young People's Summer Assemblies, District and Union Institutes, and in Local Church Classes, the "Course of Study for Christian Workers" substituted. This has involved the development of 18 new Short Courses for Young People, and the accreditation of a vast number of adult instructors. A total of 601 prospective instructors are now in process of accreditation for courses in the young people's field. The magnitude of the undertaking can hardly be appreciated by one not intimately acquainted with the details involved. The work has gone forward under the guidance of Miss Alleen Moon.

Field and local church workers concerned with the Christian education of young people have co-operated most encouragingly. Although guidance material has been available only a very short time, Epworth Training Conferences, offering the new "Course of Study for Christian Workers" are already being held. All of the Young People's Summer Assemblies, following materials issued last fall, will offer the new "Course of Study for Christian Workers" in the Summer of 1936. Executive Secretaries and others involved have been both patient and helpful in the matter of

accreditations of instructors to launch this new work on a large scale.

The Young People's Leadership Conferences at Lake Junaluska and Mount Sequoyah were splendidly successful last summer. At Lake Junaluska the enrolment was 226 with 295 credits as compared with an enrolment of 172 with 244 credits the year before. At Mount Sequoyah the enrolment was 294 with 478 credits as compared with an enrolment of 278 with 396 credits the year before.

Twelve Young People's Training Conferences were held during the year, issuing 897 Standard credits.

With promotion of Christian Culture work suspended (in process of being replaced by the new Course of Study for Christian Workers), the number of Christian Culture credits issued to young people this past year totaled 24,315 as compared with 25,875 the year before and 21,620 for the year before that.

The Young People's Summer Assemblies were very successful in 1935 with a number of Annual Conferences purposely restricting enrolment to correct the overcrowded conditions which have obtained. The total attendance was 7,881 as compared with 8,296 for the summer before. To care for the young people who are necessarily being excluded from Young People's Summer Assemblies and for many who are unable to attend, a system of District Epworth Training Conferences is being instituted, many of which will be conducted as camps.

Informal, non-credit training through discussion groups, institutes, and leaders' council meetings has made satisfactory progress.

STATISTICS CONCERNING ENROLMENT OF YOUNG PEOPLE AT YOUNG PEOPLE'S SUMMER ASSEMBLIES, 1935

| | |
|---|---|
| Alabama | 203 |
| Arizona | 73 |
| Baltimore | 396 |
| Central Texas | 210 |
| Holston | 313 |
| Florida | 307 |
| Illinois | 48 |
| Kentucky | 143 |
| Little Rock | 226 |
| Louisiana | 180 |
| Louisville | 144 |
| Memphis | 164 |
| Mississippi | 249 |
| Missouri | 139 |
| New Mexico | 179 |
| North Alabama | 457 |
| North Arkansas | 170 |
| North Carolina (canceled account infantile paralysis) | ... |
| North Georgia | 296 |
| North Mississippi | 120 |

| | |
|---|---|
| North Texas | 259 |
| Northwest | 56 |
| Northwest Texas | 277 |
| Oklahoma | 84 |
| Pacific: | |
| Northern California | 218 |
| Southern California | 150 |
| St. Louis | 194 |
| South Carolina | 183 |
| South Georgia | 162 |
| Southwest Missouri | 138 |
| Tennessee | 186 |
| Texas | 239 |
| Texas Mexican | 46 |
| Upper South Carolina | 276 |
| Virginia | 516 |
| West Texas | 289 |
| Western North Carolina | 384 |
| Western Virginia | 207 |
| Total | 7,881 |

3. *Developing Union Work More Adequately*

The number of chartered Unions now totals 554, an increase of 57 for the year. Many additional Unions exist which have never registered with the General Board of Christian Education and received charter. With an average of more than two Unions per district, properly directed, these Unions can afford powerful stimulus to young people's work in the local churches. Without proper supervision and guidance, on the other hand, the Union can become a liability. This occasions the emphasis for the past year on especial guidance in the field of Union work.

This has entailed the development of a mailing list and the completion of plans to mail material quarterly direct to the Union leaders, as well as the introduction of a regular training unit on "Administering the Work of the Union." This emphasis has also resulted in a special training course on Unions for the Young People's Leadership Conferences, and to efforts (which have been quite successful) in getting Union leaders to attend Mount Sequoyah and Lake Junaluska for specialized instruction. District Directors of Young People's Work, as well as Annual Conference leaders, have been consistently urged to give closer direction to their Unions, and help for this has been made available. This emphasis will continue for the coming year under the guidance of Rev. E. O. Harbin.

4. *Improving and Increasing Intermediate Work*

For several years the Young People's Division has been alert to the need for a more adequate program of intermediate work. Since her connection with the staff, Miss Elizabeth Brown has been specifically charged with leadership

in this work, and the advisability of centralizing responsibility has been demonstrated. It is distinctly accurate to say that "nobody cares for an intermediate." To overcome the psychological barriers that local church workers have built up under the erroneous impression that very little help was available for intermediate workers, we have purposely introduced unusual emphasis on intermediate work this year. Our procedure has been guided by the study made two years ago of over one thousand local church situations involving all phases of the work in the intermediate field. At every opportunity local church workers and field leaders have been consulted. The result is a simplified organizational plan, and a more adequate program building procedure for the intermediates in the local church.

The Christian Adventure Institute for intermediates is growing in popularity. All but three of our Annual Conferences conducted last summer a special summer program for intermediates involving a total of 66 assemblies and camps. The total number of Christian Adventure credits issued in institutes, camps, and assemblies was 9,025 for this past year as compared with 7,217 for one year ago, and 3,771 for two years ago.

The importance of a properly conducted camp as an agency for the development of Christian character is evident. Our church has a contribution to make not only in conducting camps as a part of its own program, but also in challenging the leadership in commercial camps (the number of which is growing rapidly), to utilize camping for building Christian character. To this end, the Young People's Division is endeavoring to set high standards and to provide adequate program and guidance as the intermediate camp movement spreads. We are handicapped by lack of facilities and personnel, but very encouraging progress can be reported.

In December, 1935, at five different points within the territory of the Church, Regional Conferences were conducted by the Young People's Division staff for leaders who are responsible for the intermediate camp program of the Annual Conferences. Thirty-one different Annual Conferences were reached with 122 adult leaders of intermediates attending, who are responsible for conducting camps within the Annual Conferences. The results were most encouraging.

At Lake Junaluska, the Young People's Division conducts "Camp Cheonda" as a training project for adult leaders of intermediate camps. Last year, due to the prevalence of infantile paralysis, Cheonda was canceled, but pre-enrolment for last year indicated that we would have had one of

the best enrolments in our history. Indications for this coming summer are very favorable.

At Mount Sequoyah, through the co-operation of a number of Annual Conferences, Camp Oquoyah for Boys and Camp Oquoyah for Girls are conducted as agencies for developing a trained adult personnel to carry on the intermediate camp program of the various Annual Conferences in the Mount Sequoyah area.

A careful study is at present being made of the coeducational camp for the intermediate age. Last year 89 per cent of the Christian Adventure Camps and Assemblies held throughout our Church were on a coeducational basis. It is felt that this trend is wholesome, and our endeavor has been to develop supervision to meet the needs and take advantage of the opportunities involved.

In Vacation Church Schools the enrolment of intermediates is increasing rapidly. For 1934 a total of 9,457 intermediates was reported in Vacation Church Schools throughout the Annual Conferences. For 1935, the number increased to 13,565. There is every indication that there will be a similar increase for 1936. At no point is the inadequacy of personnel available for work in the Young People's Division more keenly felt than in intermediate work in the Vacation Church School. Administration procedures, for conducting Vacation Church Schools, developed by the Children's Division of the Department of the Local Church, have been expanded to take care of the increasing number of intermediates who are attending, with little or no guidance being given by the Young People's Division itself. This need must be met.

In the matter of Vacation Church School curriculum, the Young People's Division Staff has carried its proportionate share of the work of the Joint Committee on Vacation Church School Materials.

5. *Developing More Adequate Literature*

The pamphlet literature in the field of young people's work has reached a more satisfactory stage of development than at any time since the organization of the General Board of Christian Education. The six program manuals continue as formerly with certain revisions to reflect improved procedures. In addition, the three basic handbooks are now all available—that is, 219-H, "Young People's Division Handbook—for Use in the Small Church"; 220-H, "Senior-Young People's Department Handbook"; 221-H, "Intermediate Department Handbook." Supplementary literature covering various other phases of young people's work also is available, including both free and charge leaflets.

6. *Stimulating Field Organization*

The work of district and conference leaders of Christian education in the field of young people's work has this year reached a noteworthy level of efficiency. In 28 of the Annual Conferences there are full-time or part-time Conference Directors of Young People's Work and almost without exception in every district a District Director of Young People's Work. The successful promotion of the Memphis Church-Wide Young People's Conference provided an interesting evidence of the efficiency of the field workers. Cooperation on the part of presiding elders and pastors is very gratifying.

7. *Encouraging Personality Development through Christian Use of Leisure*

Under the leadership of Mr. Harbin considerable attention has been given to leisure-time activities among young people, looking toward character education and personality development as essential to Christian living. Considerable progress has been made in lifting the level of recreational activities in the Young People's Summer Assemblies. The South-Wide Leisure-Time Conference, a project in which our Board has participated for the past two years, has helped greatly at this point, a number of Annual Conferences having arranged for the attendance of their Young People's Summer Assembly Recreation Directors. At least two Annual Conferences are projecting their own Leisure-Time Conferences with the Young People's Division assisting. The Young People's Leadership Conferences at Mount Sequoyah and Lake Junaluska have been used as laboratories in the Christian use of leisure time. Lack of funds continues to limit our efforts in this direction.

8. *Filed Service and Correspondence*

The calls for field service this year have far exceeded the ability of the Young People's Division staff to respond. An effort has been made to preserve a proper balance between office and field service, but we have not been overly successful in handling as promptly as we would prefer either the volume of correspondence coming to the Division or the more pressing of the requests for help in the field. Field service was rendered by the Young People's Division staff last year in 27 Annual Conferences, as follows:

| | Number | Approximate Time by Weeks |
|---|---|---|
| Institute and District Meetings | 29 | 10 1-6 |
| Standard Training Schools and Young People's Training Conferences | 12 | 12 |
| Annual Conference Young People's Summer Assemblies | 15 | 15 |
| Miscellaneous Meetings (International Council, M. Y. P. C., Regional Conferences, etc.). | 25 | 25 5-6 |
| Young People's Leadership Conference and Leadership School at Lake Junaluska | 2 | 14 |
| Young People's Leadership Conference, Leadership School, and Camps at Mount Sequoyah | 4 | 17 |
| Total | 87 | 94 |

9. *The Methodist Young People's Conference at Memphis*

At the suggestion of the General Secretary, an account of the Church-Wide Methodist Young People's Conference held in Memphis, Tenn., December 27-31, 1935, is included in this report. It will be recalled, however, that all three Departments of the General Board of Christian Education co-operated in this Conference, with virtually every member of the General Board Staff contributing in one way or another. The Executive Staff of the General Board intrusted the planning and administration to a Directing Committee composed of the Executive Staff and staff members from the three Departments, generously assisted by others both in and out of the General Board Staff. Members of the staff of the Young People's Division in the Department of the Local Church were privileged to participate extensively. The Director of the Division gave the better part of a year to the Conference with the last seven or eight months practically full time. Naturally, the regular work of the Young People's Division was handicapped, but the impetus given young people's work certainly more than offsets this disadvantage.

One of the most significant evidences of the success of the Conference is the large number of letters voluntarily sent in by young people, pastors, presiding elders, bishops, and other interested people, expressing appreciation for the Conference. Many have mentioned specific evidences of the Conference having stimulated more earnest endeavor for the cause of the kingdom. There have been many requests for another such Conference perhaps four years hence. There seems to be universal dissatisfaction with an interval of ten years between Conferences as was the case between the 1925 and 1935 Conferences. The Book of Printed Proceedings of the Conference is now off the press. It is a day-by-day account of all that was said and done and has been distributed to the members of the General Board of Chris-

tian Education and to all registered delegates. Additional copies are available through the Service Department at 50 cents per copy, postpaid. The book has been designed to provide source material for following up the Conference in local churches and young people's work throughout the Church for some time to come. In addition, the data made available from each of the discussion groups have been carefully surveyed by the Editorial Department and others interested, and such material as is of value is being used for the enrichment of our general procedure. Further pamphlet material also is contemplated, based on the work of the Conference.

The Conference thoroughly justified the tremendous expenditure of time, energy, and money on the part of the Church at large to send delegates. The success of the Conference stands as evidence of what can be accomplished when leaders in Christian education throughout the Church join hands wholeheartedly in a common enterprise. While the Directing Committee did its work carefully and conscientiously, credit for the success of the Conference certainly resides in the total co-operative effort on the part of the leaders throughout the entire Church. God is indeed to be thanked for his blessings upon this tremendous undertaking.

The following statistical information will be of interest:

TOTAL ACTUAL ATTENDANCE

METHODIST YOUNG PEOPLE'S CONFERENCE, MEMPHIS, TENN.
DECEMBER 27-31, 1935

(*Delegates Analyzed by Classification*)

Provision was made for Delegates (in several classifications), for Auditors, and for Visitors—in addition to single admissions and working personnel.

| | | |
|---|---|---|
| Registered *Delegates* | | |
| Local Church Young People | 2,545 | |
| College Young People | 448 | |
| Total Young People *Delegates* | | 2,993 |
| Local Church Clergy | 364 | |
| College Faculty | 61 | |
| Wesley Foundation Directors | 6 | |
| Unclassified (adult) | 283 | |
| Total Adult *Delegates* | | 714 |
| Total Registered *Delegates* in Actual Attendance | | 3,707 |
| Registered *Auditors* (all ages) | | 386 |
| *Visitors* who purchased Season Tickets (all ages) | | 10 |
| Total *paid* registrants actually present | | 4,103* |

| | | |
|---|---|---|
| Speakers, leaders, editors, Staff | 124 | |
| Workers from city of Memphis | 359 | |
| Press representatives | 15 | |
| Complimentary list (for services rendered) | 83 | |
| Total working personnel and guests | | 581 |
| Total in attendance, exclusive of 2,787 single paid admissions | | 4,684 |
| Average attendance per session of paid single admissions (2,787 divided by 7), not including Sunday crowd of which no record was kept | | 398 |
| Average recorded attendance per session | | 5,082 |

* An additional 589 persons (not included in above figures) registered and paid their fees in advance, but did not attend (chiefly because of snowstorms). The registration fee of $4.00 was returned to those who did not come.

## II. Additional Development Planned for Next Year

### 1. *A Study of Age Grouping*

A thoroughgoing study of age grouping and the needs of each group within the Young People's Division in the local church is definitely needed. While the needs of the older group have definitely been considered, in many situations unsatisfactory results are attending our efforts to challenge this older group within the Young People's Division. We are holding persons twelve to about nineteen much better than we are persons approximately twenty to twenty-three. In this the Methodist Episcopal Church, South, is not unique. The problem is common to the various denominations. It is planned that studies in this area will be carried forward this coming year.

### 2. *Stimulation of More Adequate Adult Leadership*

For two years definite attention has been given to stimulation of more adequate adult leadership for young people. The necessity for further endeavor along this line is apparent. For the coming year this endeavor will probably include special guidance for adult counselors in local departments and Unions, through training courses, articles in the church periodicals, groups in institutes, and special groups in local churches. Further attention needs also to be given to parent education and co-operation with parents.

### 3. *Co-operation in Curriculum Development*

The development of curriculum for the various age groups within the young people's division, based on a satisfactory conception of what constitutes a unified program, is one of the most pressing problems before the Board in the field of curriculum. The Young People's Division staff is privileged

to co-operate in this development and plans to give time to this project during the coming year. The interest of the International Council of Religious Education has been aroused and an Interdenominational Youth Curriculum Conference has been called for April, 1936. It is probable that valuable help will result from this Conference.

4. *Intensive Promotion of the Epworth Training Conference*

One of the most evident tasks cut out for the Young People's Division for the coming year is the stimulation of field workers to utilize the Epworth Training Conference to the greatest degree possible. Time will be required to effect a complete transfer from the old Christian Culture Institute to the new Epworth Training Conference, using courses from the new Course of Study for Christian Workers. Intensive effort will be required to prevent loss of interest and actual loss of training opportunity during this transition period. So far, the reactions from the field are encouraging.

5. *Intensive Emphasis on Peace Education, Alcohol Education, and Evangelism*

Out of the whole range of Christian social action, two particular phases have been selected for intensive work during the coming year. The present international situation makes imperative special attention to peace education, and vigorous promotion is planned by the Young People's Division for the coming year. The acute situation which likewise exists among young people due to the return of alcoholic beverages likewise necessitates vigorous promotion of alcohol education among young people for this coming year. Plans in both of these fields are accordingly being made.

Intensive promotion of evangelism among young people will, of course, be continued throughout the coming year.

The Director appreciates thoroughly the quality of service and the devotion of his fellow-members in the Young People's Division staff, Rev. E. O. Harbin, Miss Alleen Moon, and Miss Elizabeth Brown, and of our secretaries, Mrs. L. C. Diehl, Miss Ida May Doss, Miss Mamie Leech, and Miss Martha Alexander, whose ability and consecration to the work are outstanding.

Respectfully submitted. WALTER TOWNER
*Director, Young People's Division*

# Adult Division

To the Secretary of the Department of the Local Church:

As the Director of the Division of Adult Work looks back over the work of the division during the past year and contemplates the work for the ensuing year he is compelled to ask himself some very disturbing questions. What have been the purposes dominating his thinking and acting during the year, and what will be the purposes during the coming year?

First, he believes that he is possessed with a passion that all adult church members should be led to have a meaningful, vital church membership; that spiritual growth and development may be continuous.

Second, that adult classes and all other groups in the local church may have a church-centered approach in developing their work.

Third, that the Adult Council in each local church may develop a church program for adults that includes active church members, non-active members, and the large number of adults in each community—non-church members—who should be reached by the church.

How are the above purposes to be realized?

## The Preaching Service

It seems to him that it is necessary to bring about an increased interest and participation in the preaching services of the church if the purposes set forth above are to be realized. He has insisted and shall continue to insist that all Adult Councils and classes consider the following suggestions:

First, recognize the preaching service as the formal period of worship for adult classes;

Second, that adult classes do not dismiss with the benediction, but adjourn to the church auditorium for the preaching service;

Third, that teachers and presidents of adults classes lead the members of the classes to the preaching services;

Fourth, that the opening service in the Adult Division be designed to acquaint adults with the ritual, meaning and purposes of worship, and to lead adults into a greater appreciation of the total program of the church;

Fifth, that the members of the church be visited each month and a personal appeal be made to all church members to attend the preaching services regularly.

Many Adult Councils and classes are carrying out these suggestions, and in every instance where this is the case the preaching services are being magnified, which enables

the minister to preach to the largest possible number of adults.

### Bible Study

Men and women cannot have as meaningful church membership as they should unless they are engaged in a study of the Bible. It is unnecessary to say that the great mass of adult church members are not studying the Bible; in fact, the majority of adults have never engaged in a meaningful Bible study program. Many of them have memorized proof texts which they quote in justification of their various positions in regard to biblical interpretation. The majority of adults of our Church have not been led to apply the teachings of the Bible in solving everyday problems.

What is being done to remedy this situation? More emphasis is put upon Bible study at this time than has been placed at any other period of the work of this Board or any other board. This is being done in the following ways:

First, by insisting that the Adult Council in each church develop a comprehensive Bible study program that is worthy of the name and that actually acquaints the adults of the church with the great ethical teachings of the Bible.

Second, the Director has contacted during the past year through District Directors of Adult Work and letters more than ten thousand of the churches of Methodism, urging them to use the literature provided by this Board.

Third, through articles, district meetings, adult assemblies, training courses, and in many field contacts, adults are being led to a new appreciation of the possibilities in Bible study.

### Bible Conferences

This Division is using the teachers of Bible in our Schools of Religion in Bible Conferences, where a definite, specific emphasis is given to Bible study. This emphasis is leading thousands of adults into a new appreciation of the Bible. Instead of our Schools of Religion proceeding on the assumption that all people must come to them for biblical interpretation, they go to the people with it. (See Table E, page 124.)

### Missions

The Division of Adult Work is keenly interested in a program of missionary education of adults that will reach the largest possible number of adults.

The purposes of this division, as already set forth, cannot be realized unless we develop a more missionary-minded church membership. The Church has not had a comprehensive plan to interest all our people in missions. The Woman's Missionary Society has made a notable contribution to this end; however, effective as the work of the Mis-

sionary Society has been, it has not reached a majority of the women of the Church. The Church has not had at any time in the past an adequate plan to interest the men in the missionary program of the Church. If this is to be done, this Board must do it, because it is such a vital part of the program of Christian education. The question may be asked: What is being done to enable the Church to meet its responsibility in this field?

First, it is recognized that an effective Bible study program would make a notable contribution to this purpose.

Second, that the Adult Council in each local church plan to conduct a series of elective study units in the field of missions.

Third, district and subdistrict meetings of adults are held for the purpose of interesting adults in the total missionary program of our Church.

Fourth, training courses are taught, having in mind providing a leadership for missionary education in local churches.

Fifth, there is a continuous effort being made to interest adults in the Home and Foreign Missionary Enterprise and in the total missionary program of the Church.

Sixth, this Division is urging that a plan of systematic visitation of the church membership be developed in each local church, carrying to every home a continuous cultivation in missions. Your Director believes that this plan will do more to bring about the desired outcome in this field than anything else that we can do. We must go to the people, not wait for them to come to us.

## Evangelism

Your Director has been giving, is giving, and shall continue to give a large part of his time in an effort to lead adult divisions in developing a continuous program of evangelism. The question may be asked, What efforts are being put forth along this line?

First, to increase the attendance on the preaching services of the Church.

Second, major emphasis is being placed upon developing a systematic plan of church visitation that will enable the Church to maintain a continuous contact with all of its members and to develop a plan that will send the church visitors into the homes of the non-church members month after month, leading them finally into church membership.

Third, to co-operate in every possible way with the pastor in conducting revival meetings.

It may be said that in many churches this systematic plan of church visitation is being developed and carried out. In one district every church in the district is engaged in

developing such a plan of visitation. More than seven hundred and fifty visitors have been selected in this district who are to go monthly into the homes of the church and the non-church members.

### The Christian Home Magazine

The Director of the Division of Adult Work has been and is especially interested in the circulation of the *Christian Home Magazine.* He has put forth a continuous effort to increase the circulation of all the materials that adults should use in the church school. However, in connection with launching the *Christian Home Magazine,* he sent from his office more than ten thousand communications to District Directors of Adult Work, who in turn sent the communications over their signatures to more than ten thousand superintendents of adult divisions, calling their special attention to the fact that it was their responsibility to lead the Adult Councils in developing a plan for the distribution of the magazines in the homes of their respective churches.

During this past spring sample copies of the *Christian Home Magazine* have been presented in district meetings of adults in Bible Conferences. The *Christian Home Magazine* will be presented in the Adult Assemblies this summer, and sample copies distributed to those who are responsible for its circulation in local churches.

During August and September the Director will contact through the District Directors of Adult Work more than twelve thousand superintendents of adult divisions. These superintendents will be urged to give special attention to the distribution of this publication.

Your Director is greatly concerned about and interested in the Church's program of parent education. He believes that the *Christian Home Magazine* should play an essential part in such a program.

### Other Important Matters

To assist in realizing the purposes set forth in the beginning of this report your Director is continuously urging that district meetings or subdistrict meetings dealing with such questions as missions, evangelism, parent education, and alcohol education be held. Special guidance is given to the District Directors of Adult Work along these lines.

Last summer twenty-one adult assemblies were held. (See chart, page 77.)

It is unnecessary to say anything about the volume of work that your Director must carry on in the office. In addition to the correspondence that must be kept up, he provides an average of two and one-half pages for each

issue of the *Adult Student*, an article monthly for the *Church School Magazine*, and occasional articles for the *Senior Quarterly*. It is necessary for him to give some time in developing training courses and in getting people approved to teach these courses.

During the past year your Director has spent one hundred and seventy days in the following types of work: Adult assemblies, Bible Conferences, Standard Training Schools, Leadership Schools, district meetings, Conference Council of Adult Work meetings, visiting local churches, and in meetings with other special groups in various Annual Conferences. He has spent more than thirty days in actual travel. He has had less than one hundred and sixty-five days during the year to spend in his office.

## What of the Future?

Every year, during this quadrennium and the past, your Director has called the attention of the Board to the fact that this division, with a staff of one person, cannot give the needed guidance and direction to the adult work of the Church. This Board is charged with a responsibility that it cannot evade by just letting it pass. If it does not meet its responsibility in this realm, no other Board will; no other Board can.

Due to the heavy demands upon the time of your Director it is absolutely impossible for him to read and to keep abreast of the movements in the field of adult work. It is impossible for him to do many things that this Board ought to be doing in the field of adult work. All that he can do is to give all the energy that he has to the work.

We seem to forget that this is an adult world; that it is controled and dominated by adults; that adults are largely responsible for the condition that the world is in today and that if it is to be changed, if this world is to be made over into the kind of world it should be, adults must take the greater part of the responsibility for doing it. The adults of this generation have not proved that they are capable of meeting their responsibilities. Unless this Board can provide a leadership that can challenge adults to prepare themselves to meet their responsibilities, this present generation of adults that belong to the Methodist Episcopal Church, South, will not, because they cannot, make their contribution to Christianizing the present social order. If they—the adults that belong to our Church—fail to meet this responsibility, this Board is partly responsible for the failure.

As we face the work of the ensuing year we are forced to realize that the activities of the Adult Division must be curtailed. There is too much under way that cannot be

carried on with the present staff and the present budget. What shall be done about it is up to the Board to decide. It might be a great deal more religious, as well as a wiser policy, for this Board to go in debt to meet its responsibility more adequately than for it to come up to the next General Conference with a balanced budget, conscious of the fact that it had not done what the Church instructed it to do.

The Director of the Adult Division is happy to have had a small part in the work of this Board during the past six years.

Respectfully submitted.

M. Leo Rippy

## Division of Missionary Education

To the Secretary of the Department of the Local Church:

As we have gone forward with the year's work in the Division of Missionary Education there have been four major objectives that have determined the nature and direction of our activities. These, briefly stated, are: (1) to interpret to the church what missionary education is and its place as an integral part of Christian education; (2) to supply program suggestions and information that will be helpful to churches in carrying on missionary education; (3) to promote, constructively and educationally, the Home and Foreign Missionary Enterprise; (4) to develop leaders who can give adequate guidance in local churches in making possible more effective missionary education.

### Co-operation with Other Divisions and Departments

Recognizing the validity of the principle that missionary education is a part of Christian education, the Division of Missionary Education has sought to channel its work as touching the local church through the age-group divisions and the church school literature.

*Missionary Education of Children*

In the work of missionary education of children, the Division of Missionary Education has given assistance in the formulation of plans and the creation of materials for use in connection with the co-operative plan for missionary education of children. Assistance has also been given in the production of promotional and interpretative literature, and in the production and distribution of materials for visual education.

We are now beginning our second year of work under the

co-operative plan for missionary education of children. We feel that the plan was well received by the church and that much constructive work has been done under it. Hundreds of thousands of children have been touched by the co-operative units that have been used in primary and junior departments. Teachers and parents, as well as children, have grown in understanding and appreciation of the basic purposes as well as the actual work of missions. Under the agreements of the co-operative plan and the division of the monies received through the Home and Foreign Missionary Enterprise as provided in the *Discipline*, the Woman's Section of the Board of Missions received $17,167.15 as their part of the calendar year of 1935. These returns to the Woman's Section are in excess of the amount originally estimated.

*Missionary Education of Young People*

The bulk of the work of missionary education of young people has been carried by the Division of Missionary Education. A part of this work has been the creation of promotional materials, informational leaflets, and lists of source materials; also program materials for missionary night in young people's summer assemblies and for missionary activities in intermediate assemblies and camps. A revision of the manual on "Missions and World Friendship" in the Young People's Division is now in process. The division has carried on a large volume of correspondence with representatives of young people's departments in local churches, answering specific questions and supplying materials relating to the work of missions and world friendship. Descriptions of the courses in the area of missions and world friendship, both long and short, have been prepared by the Division of Missionary Education and very definite responsibility is being carried in the accreditation of instructors for these courses.

There is an increasing interest in and demand for returned missionaries and nationals to serve in young people's summer assemblies. This division has assumed responsibility for locating and placing in assemblies outstanding missionaries and foreign students. These persons have rendered very helpful service to the cause of missions through contacts in the assemblies.

*Missionary Education of Adults*

Missionary education among adults is not going along as rapidly nor as effectively as with children and young people. Elective courses have been provided both through the *Adult Student* and through the use of mission study texts and reference books. Missionary emphases have appeared in the regular lesson materials for adults. The summer

assemblies for adults last year carried a special missionary emphasis throughout, and the ones for 1936 will have a similar emphasis. During the year a new leaflet on *How Adults Share in the Home and Foreign Missionary Enterprise* has been produced and certain issues of *Here and There* have been devoted primarily to missionary education of adults.

A new training course dealing with missionary education and Christian service for adults has been prepared and will be released as soon as text and reference materials are provided.

It is our purpose to give continuing emphasis to practical aspects of missionary education of adults in the hope that there may be an increasing interest and activity in this field in our local churches.

*Missionary Materials in Our Literature*

Our church school literature carries each year a large number of articles as well as curriculum materials dealing directly and indirectly with missions. The Division of Missionary Education has co-operated with the Editorial Department in the writing of articles, missionary worship programs, and lesson materials. The elective unit on Brazil appearing in the May *Epworth Highroad* was written by Miss Leila Bagley, of this division, and throughout the planning and preparation of this issue of the *Highroad*, which is devoted almost entirely to missions, the Division of Missionary Education was given opportunity for constructive participation. We have also been able to suggest writers for articles on missions, to furnish pictures, and to supply to lesson writers reports of work done by missionaries.

*Leadership Training*

Within the past year our leadership training curriculum has undergone very decided changes. Included in these changes were the courses in the field of missions and closely related subjects. The integration of the Christian culture course, the Cokesbury course, and the Standard course has called for almost complete revision of the missions courses for young people, both from the standpoint of the content of the courses and the accrediting of instructors. We have now revised all of our long courses and have prepared new courses of the shorter type for use in short term schools, Epworth training conferences, and young people's summer assemblies. The accreditation of instructors for these courses is under way.

With the revision of our training courses, we face the necessity of revising our correspondence courses and are beginning this work. One of our most important courses

to be offered by supervised study is about completed, and within the next year we hope to have available for use both by supervised study and by the assignment method at least six new courses on missions. The papers of correspondence students are handled by this division.

### Help to Local Churches

There is a very large number of requests from local churches each year for various kinds of helps in missionary education. As far as our materials, resources, and time permit, we are giving helps on preparing missionary worship programs, information as to what our church is doing in missions at home and abroad, suggestions to committees on missions and world friendship, and many other helps such as information and suggestions about the use of visual education and visual education equipment in connection with missionary education.

*Here and There,* a monthly bulletin, is provided specifically for use in local churches. It contains a summary of all articles dealing with missions appearing in the church school periodicals of the current month, and a page of practical suggestions on missionary education in the local church. *Here and There* seems to be meeting a need in our church, judging by the increased demands for it. We are now printing approximately 36,000 copies each month. This is a considerable increase over the number printed a few years ago.

### The Missionary Education Movement

Our board has membership in the Missionary Education Movement, and through this Movement we are entitled to the privileges and resources of the Missionary Education Movement as well as the opportunity to participate constructively in the work which it is doing. We believe that the materials for missionary education produced by the Missionary Education Movement are good in quality and are becoming more and more useful to our denomination. Members of our staff review annually a large number of manuscripts for missionary education textbooks, local class study books, and collateral reading books.

### The Board of Missions

Through our Committee on Co-operation and Counsel as well as through direct planning between the members of the staff of the Board of Missions and the staff of the Board of Christian Education we are carrying on co-operation which is making possible a more wholesome and satisfactory type of missionary education than would be otherwise possible.

## The Home and Foreign Missionary Enterprise

Returns from the Home and Foreign Missionary Enterprise have increased by $20,201.36 for the fiscal year 1935-36 over the year 1934-35. Much of this increase came in the early part of the fiscal year and we are not in position to predict with any degree of certainty that there will be a decided increase next year. We have had a steady increase the last two years and it is hoped that our promotion of this church school special may result in continued increase in returns.

We feel that the promotion of the Home and Foreign Missionary Enterprise should be educational—based upon facts and achievements of the enterprise itself. Any plan for the promotion of this special should be of such a nature that it is a vital part of the total program of missionary education for the church school. To this end our promotional plans of the Home and Foreign Missionary Enterprise are being shaped.

## Direct Mission Specials

There is a limited number of church schools in our connection that maintain, by classes or by whole schools, direct mission specials. The assignment of these specials is the responsibility of the Division of Missionary Education. Attention has been given to this matter both as it relates to the Board of Missions and to local church schools desiring such specials. We feel that there is more work yet to be done in arriving at the most satisfactory way of making direct specials as educational as they might be, and at the same time help to maintain in our schools and classes carrying them a well-rounded interest in the whole missionary enterprise.

## Field Work

Members of the staff of the Division of Missionary Education have engaged in about the average amount of field work during the year. We have taught in leadership schools, young people's summer assembles, young people's training conferences, and participated in institutes and miscellaneous types of field service. Miss Bagley assisted the Young People's Division in its regional conferences in the interest of intermediate camps, giving special help with reference to missionary education.

## Contacts with Furloughed Missionaries

Each year a large number of furloughed missionaries come to Nashville for study and visiting. These missionaries, for the most part, have an interest in the development

of Christian education in the homeland and usually make inquiry about the aspects of the work of Christian education in which they are most interested. The Division of Missionary Education has been instrumental in putting these missionaries in touch with members of the staff who are in position to give them such help as they need.

### Progress in Our Work

As we look at our work as a whole, we feel that there has been definite progress both from the standpoints of work that has been done and of a more adequate insight into needs and possibilities before us. We wish to express our appreciation of the faithful, constructive work that has been done by Miss Leila Bagley, Associate in the Division, and by our two office secretaries. They have contributed very materially to the ongoing of our work.

### Looking Ahead

As we think of the work ahead in missionary education, we are conscious of certain outstanding needs which must be met. First of all, the rank and file of our church membership is in need of a better understanding and appreciation of the basic aims and purposes of Christian missions, and of the importance of the missionary enterprise to the Kingdom of God. Second, we are in need of more specific information about what the Christian church is doing through its missionary program. Third, we need more specific information about what the Methodist Episcopal Church, South, is doing at home and abroad, including the work of the Home and Foreign Missionary Enterprise and its relationship to the total program of missions of our church. Fourth, we need a keener interest in missions on the part of our preachers and church school leaders—an interest based upon a better understanding of the purposes and the work of Christian missions. Fifth, we are in need of better understanding of what is involved in missionary education and how we may go about making missionary education a vital part of our work of Christian education in the local church. Sixth, we need more attention paid to missionary education in its larger aspects by conference boards and conference staffs.

To the meeting of these needs we feel that the Board of Christian Education should devote its best thinking and constructive labors for the next several years.

Respectfully submitted.

Horace W. Williams, *Director*

## Division of Extension and Promotion

To the Secretary of the Department of the Local Church:

One year ago this Division suggested the following eight areas of work for the ensuing year: Continued co-operation with Extension Secretaries; encouraging the district staffs to more effective service; share with other Divisions in the total program of Christian education; co-operate with Directors of Christian Education in planning their work; development of promotional materials; continued study of the small church and its problems and the rural field; give guidance and counsel in building or remodeling churches and parsonages; field work. Each of these areas have received attention during the year, and other areas have been entered or shared.

1. *Continued Co-operation with the Extension and Combination Secretaries.* This phase of work has been carried on through the following projects: (*a*) Correspondence with the men; (*b*) furnishing materials produced by the Division or requested by the secretaries; (*c*) written advice and counsel concerning the projects and plans to be set up as part of the agreement between the General Board and the Conference Board; (*d*) care given to study of the agreements when completed and weakness or corrections noted; (*e*) planned form for quarterly report of secretaries to the Division; (*f*) reports reviewed and appreciations and helpful criticism sent to each secretary; (*g*) beginning the new conference year regular mimeographed suggestions or contact material go to each worker; (*h*) a number of men have been visited and counseled with by workers of the Division; (*i*) most of the workers shared in conferences concerning their work at the Educational Council in Memphis.

2. *The District Staff.* This phase of the work was quite interesting and fruitful, even though the two workers of the Division reached personally only between thirty and forty Elders to consider this matter. Among these there were a number who are making real use of the district staff. District staff work has serious conditioning factors even when the Elder desires to avail himself of its services: (*a*) Funds are lacking to travel and for correspondence; (*b*) workers are busy in their own churches and have little opportunity to contact other workers; (*c*) few workers really understand what they could do or how to approach their task. This work will not progress very far until there can be furnished some additional guides to suggest things for members of the staff to do, reports they will make to

the Presiding Elder, and perhaps some suggested form letters to various workers they need to contact.

3. *Sharing with Other Divisions in the Total Program of Christian Education.* Both workers of this Division have given freely of their time in helping wherever possible. Work has been done in developing the aim, scope, and content statements for training courses, reviewing course plans, grading office credit and supervised study papers; working in adult and young people's assemblies; teaching in Leadership and Standard schools; special help has been given the Adult Division in teaching the course, "Adult Work in the Church," several times; visiting annual conference sessions to present the whole program of Christian education before Conference Boards and the conference sessions. This Division has profited much by sharing in the staff meetings where the whole program and our various relations have been considered.

4. *Co-operating with the Directors of Christian Education.* All the directors were reached by the Division by some service during the year. Suggestions for enriching their work were shared and opportunities for training and growth recommended. A number of applicants for positions were listed, and a few places filled. Some churches are still being cultivated and helped to see their opportunities and responsibilities. There is need for much more counseling and help for churches thinking of employing a director than we have been able to give. Someone should visit churches seeking information concerning director employment and help them to see the real task and opportunities. Loss to the cause of Christian education, and to the local church, too often result where directors are employed by churches which know little of what a director needs to do. A considerable amount of material has been prepared to be part of a booklet dealing with the director, his task and relationships.

5. Development of promotional materials and numerous articles for our church literature and three leaflets on phases of work in the small church have been completed and published. Several booklets and leaflets are now in process of being developed and written. Among these are: *Financing the Small Church, Small Church Architecture, Promotion Day, Making and Conserving Results of Surveys, The Board of Christian Education in the Small Church,* and *Reaching the Unreached.*

Miss Foreman has continued to produce the worship programs for the small church school as published in the *Church School Magazine.*

We feel there is a need for: (1) A page or part page

each month in the *Church School Magazine* to be used in providing helps for the Board of Christian Education and the general superintendent, and that such problems as guidance in ordering the necessary literature and observing special days should have regular timely consideration in this section. (2) A simple booklet on entering, growing, and enjoying the Christian life, written to be used in the homes of the vast multitude of people outside the Church and not having contacts with it. (3) A series of work area emphases or projects to have much the same place as the old programs of work. These should avoid the mechanical and objectionable features evident in the old programs and should seek in the light of our knowledge of the whole Church to lift up those types of service which would occasion the most effective service and the greatest Christian growth. The General Board serves to type the work and growth in the field. Our approach has been good in that it emphasizes the educational procedure, but not all our people, not even a majority, are capable of following the implications of this method. Thus they limp along today seeking ready-made suggestions, programs, and plans where they may, while we continue to encourage original planning and educational technique. It would seem that it is possible to plan a quadrennium of emphases, setting up definite work areas for each of the years. This is not to suggest or limit what we are now doing, but to be in addition to, and in harmony with this broader service. (4) A booklet to help the pastor of the small church to see his task whole and properly related. (5) A booklet elaborating the thought contained in the following theme: "The small church in its relation to the homes of the community." The small church because of its limited group of workers, isolation, and tradition, draws from the home and depends upon it, but there has been scant recognition of its obligation to the home as a unit, and of the need to render helpful service to the homes.

6. *Continued Study of the Small Church and Its Problems and Especially Problems of the Rural Area.* This has been pursued in the study to produce booklets to aid workers in this type of work, develop training courses, collect materials and data giving a better understanding of the territory where the small church seeks to serve, attending conferences, group meetings, and study groups seeking information in this field. Some of the meetings attended were the American Country Life Association, the National Conference on Rural Church Problems, and the meetings of the Commission of the M. E. Church, South, to study the Rural Church. Several new books in Rural Sociology, Rural Social Survey, Rural Community Organization, Rural Wel-

fare, Rural Youth, and Rural Planning have been read and materials made available to other workers.

7. *Give Guidance and Counsel in Building and Remodeling Churches or Parsonages.* A great number of requests have come to the office for suggestions and recommendations in this field. Suggestions and helps have been provided, plans have been studied and commendations and criticism offered in keeping with the best interest of the total program of the Church. Considerable material has been collected dealing with this field of work and the writing of a booklet on Small Church Architecture is under way. Plans are on foot to help our young ministers to get some conception of the problems, needs, and helps in this field while in school. Contacts have been established with the Duke University Department of Church Architecture and the best of the newly developed plans are available for use in consultation with those planning to build or remodel. There is also a renewed relationship of interest and sharing between this Board and the Board of Church Extension.

8. *Field Work.* Eleven weeks of Miss Foreman's time and thirty-two of the director's time were spent in the field. This time was given to: Institutes, annual conferences, leadership schools, pastors' schools, standard schools, young people and adult assemblies, conference council meeting, Bible conferences, group meetings with rural pastors, and district staff meetings. This type of work has been trying when so many things needed to be done in the office, yet there have been compensations in knowing the workers at their tasks, seeing them with their own problems, and becoming aware of the situations our Church faces in its far-flung homeland territory. Future work of the Division and co-operation with other members of the staff will profit from this better understanding of the real conditions.

Continued help is given from the funds of the Home and Foreign Missionary Enterprise to Arizona, New Mexico, Pacific and Northwest Conferences, Paine College, training work among negro women, negro young people's work, negro pastors' schools, and Indian work. This past year the Missouri Conference and the C. M. E. Leadership Training Division were added to the list of those given help. Requests have come from Paine College, negro training work, the Northwest and Arizona Conferences for increases in the amounts given.

The Extension men are doing some excellent work. Most of them are limited by the financial support of the conference to restricted areas of service. There are thirteen full-time Extension men. The twenty-three combination secretaries are doing good work and emphasizing the strict-

ly extension phases of our program. The following limitations to this type of service needs to be emphasized to our conference boards: (1) It forces the secretaries by the weight of work involved to spend most of the time allotted to the small church and unreached people in telling workers what ought to be done. There is little time to help workers plan the right approach to their problems, and much less time to lead or guide in projects. (2) The work of reaching the unreached and unsaved is thus limited and the emphasis given to help in enriching the small church program. (3) This tends to submerge the distinctly missionary and small church responsibility, and service in the thinking of our constituency, thus weakening interest and loyalty to this type of work. This will eventually weaken the effectiveness of our missionary teaching and reduce the support needed if the work is to be expanded or even carried on. (4) Combination workers were first of all devoted to some other phase of the work. They cannot help seeing their double task from the angle of their greatest interest. It is but natural that their enthusiasm should lie in this interest area, even though they seek to render a balanced service. (5) All workers are forced to face the very insistent demands for help and service in the progressive churches. In any conference there are enough of these calls to absorb the time of our combination men and practically close the door of service to those churches and communities who have the greatest need with the least comprehension of both need and helpful service available. If we are to render effective service in doing our share to save the twenty-three million unsaved in the fifteen states where we work most intensively, then our Extension men must be free to do this type of work. Here is an inmmense field which will require far more time, effort, and money than we are now putting into our task. If extension work is to go forward, then our presentation of this matter to our conference boards this year must have major emphasis. These boards must be guided to: (1) Plan more definitely at their meetings, prior to or at the conference session, for specific projects in this field and must face squarely the time and cost involved in the needed service. (2) Give more definite consideration to the responsibility of the Church in reaching all people who have not accepted Christ or had the blessings of Church fellowship. In this area there are such groups as CCC camp boys, hospitalization cases, aged and helpless people in infirmaries, migratory laborers, Indians, transients, tenants and share-croppers, Cajans and Croates, and other isolated groups. (3) Set in motion the forces and training needed to help our people in difficult places, and especially

small churches to live truly joyous Christian lives and reveal genuine joy in their church work.

Our Extension workers are continuing their experimental studies for the year. The following are the projects set up for continued study:

1. Local Church Self-Diagnosis.
2. Reaching Homes—Discovering the Home as the Basic Unit.
3. Co-operation with Other Agencies.
4. Church School Enrolment and Attendance.
5. Financing the Small Church Program.
6. Literature for the Small Church.
7. The Community Service Program of the Small Church.
8. Discovering Actual Trends in the Work of the Small Church.

In this connection it is worthy of observation that twenty-one out of the twenty-three combination men and all the full-time workers set up as a goal for the year the development of a better approach to the local church and its community. It is felt by the group that much time has been spent in telling workers in the small churches how to do their work, and that now the time is here to take the step needed in helping them plan the details of their work and give some guidance in carrying out the plans made.

Much time has been given this year to meetings with rural or circuit pastors. These were planned by the Presiding Elders. Twelve groups, besides meetings at pastors' schools, were guided in planning their year's program. This has been a very fruitful field. Christian education has come to have new meaning and a larger place in the plans of these pastors after the effort to build, plan, and promote a program to provide for the various interests of the church. A number of Elders have asked for help in conducting these meetings again at the beginning of the new conference year. In this connection, it appears that there are rich possibilities in training our field workers to do this type of work with the Presiding Elders. There is also need for another type of service our field men might render in which the local congregation is guided as a group to see their whole church program and recognize the Christian co-ordination of it all. Such type service, if properly promoted and conducted, could go far in integrating the church and developing loyalty to all the church instead of sections of its work.

This Division represents the General Board in the American Country Life Association, the Rural Church Section of the Federal Council of Churches, and the Rural Section of the Home Missions Council. The director is also a mem-

ber of the Commission on Rural Church authorized by the last General Conference, the Scarritt Advisory Committee, directing experimental work with small churches as practice work for Scarritt College students, and the faculty of the Vanderbilt Rural Church School.

Emphases for the ensuing year:

1. Definite study of progress and situation in each conference.
2. More careful planning of the agreement between the General and Conference Boards for the extension workers, with more specific suggestions concerning the work needed to be done in each conference.
3. More definite help and contact with secretaries, district staff, the workers in the small church, general superintendents, and Boards of Christian Education in local churches.
4. Definite help in checking on the causes for a loss in church school enrolment, and in ways to increase attendance.
5. Continued emphasis on reaching the unreached.
6. Adequate financing of the extension work.
7. More practical service and help in architectural, administrative, and promotional problems of our churches.
8. Field work will be done but to a less extent than during the past year.

The director wishes to express grateful appreciation for the splendid co-operation and helpfulness of all the members of the staff, and the able and unselfish services of the assistant division director, Miss Lucy Foreman, and the two capable office associates. The service rendered by this Division during the year has been the result of Christian sharing rather than individual effort.

Respectfully submitted.

A. J. WALTON
*Director Extension and Promotion*

## Division of Leadership Training

To the Secretary of the Department of the Local Church:

The success of the Course of Study for Christian Workers must be measured by the effect the studies have in the lives of people and in the work being done in our churches. The following quotations from letters give evidence of valuable results:

In sending a number of papers from a class in "The World Mission of the Christian Religion," one pastor said: "I feel that our study of this course has meant much to all of us—in leading us into a deeper appreciation of the mean-

ing and mission of the Christian religion and in helping us to see the responsibility that is ours as we face the problems that so vitally affect the lives of men and women today. Personally, I am a better Christian than I was before entering into this study."

A pastor's wife led a group in the study of "Worship" in a small church and wrote: "I do not know of a course the influence of which is more far-reaching. The spiritual life of our entire church is being enriched as a result of this study. We hope to continue our training program."

One of the instructors reports enthusiastically, as follows: "Each class evening I was thrilled with something like this, 'It isn't time to stop, is it? Go on, Mrs. ——. I wish we had more time.' I think I could have taught *forever* and liked it. Each evening we would have a worship service, and the last evening we had one on the theme of 'Service.' As an outcome of the class I believe the members will have a real worship service on Sunday morning and also a Workers' Council meeting—they have been having neither."

This letter indicates the feeling of an instructor who has taught in training schools for a number of years: "I have just returned from a Training School, and I am constrained to say to you what I have often felt as I have come in touch with the work and atmosphere of these schools. I doubt that anything we are doing contributes so potently to unifying our entire Church in attitude and in endeavor as our leadership training. Through it, I think, more than through any phase of our work, we have been able to make sane adjustment to the present-day approach to the Bible and the Christian life in general, and have thereby been saved from the controversies that have sometimes torn other churches asunder. Moreover, the fellowship in these meetings together provides in large measure the contacts which our fathers found in the old camp meetings. May I commend you for the work you are doing. I never come out of one of these schools without experiencing anew the satisfaction that comes from 'the fellowship of kindred minds.' "

### The Course of Study for Christian Workers

Last year we reported that a plan was under way to develop a unified training program rather than to continue three separate courses—the Standard, Cokesbury, and Christian Culture. This has been consummated, and we now have the Course of Study for Christian Workers with two types of courses—long courses, to be used over a minimum period of six days, and short courses, to be used in four days. Because experience has shown that the shorter period has been well adapted to the rural situations where

the small churches predominate and with young people's groups provision has been made to continue to meet these needs with short courses, although long courses may also be used. Long courses are especially recommended for use in the medium and large churches. All courses count on the awards. The new arrangement has been wholeheartedly received by the Church, and the outlook is favorable for a wider use of the training program.

A number of courses have been developed in the field of parent education in order to render a service in helping parents make their homes more effective in developing Christlike persons. Some of these are now being used.

We have made progress in developing courses and instructors in the field of social action. The course on "The Church Facing the Alcohol Problem" was offered at Lake Junaluska and Mount Sequoyah with excellent results and is now ready for use throughout the Church. A course in this area has also been developed for young people and one for use in the small church. Dr. Schisler has held coaching conferences in Atlanta and Dallas in which one hundred and twenty persons worked on these courses.

Just at this time we are busily engaged in the process of helping about five hundred instructors prepare to teach short courses in the Young People's Summer Assemblies.

Experience has shown that the success of the training work depends very largely upon the accredited instructors. We feel that their success in preparing to meet this responsibility may depend to some extent upon the help given them at the beginning of their preparation. Considerable progress has been made this year in developing aids for instructors. Several meetings have been held with instructors with excellent results in stimulating a better understanding of and a keener interest in the training program.

### Field Service

In carrying on its responsibilities, the four members of the staff of this division find great value in making as many contacts as possible through field work. The nature of our tasks in the office makes it impossible to give much time to this type of service. In spite of this handicap, we have reached about twenty-five conferences in various types of meetings. In all of these emphasis was given to the matter of developing a more adequate leadership as well as to other phases of the total program.

### Co-operation

The success of the training program in reaching the people is dependent upon the assistance of thousands of

persons. This help is rendered in countless ways by laymen and preachers as they lead classes and give encouragement in other ways to improving the leadership throughout the Church. The entire staff of our General Board as well as the Board of Missions, the Woman's Missionary Council, the Board of Lay Activities, and the Publishing House have all been of invaluable help. Without such aid the work of the Training Division staff, which includes Rev. O. W. Moerner, Miss Frances McLester, and Rev. M. Earl Cunningham, and the efficient young ladies in the office, would have been nullified. Special mention should be made of the help of hundreds of accredited instructors, and the excellent leadership of Conference staff members.

We have accepted opportunities through the year to work with the C. M. E. Church in the further use and development of the Gilbert-Lambuth Training Course.

A Course of Study for Indian Christian Workers has been developed. A few Indians are in process of accreditation, and it is hoped that through this means we may be able to meet the needs of their people more adequately.

### Summary for 1935

The work at both Mount Sequoyah and Lake Junaluska last sumer was very satisfactory, with the highest attendance in years being reached at the Lake. The total number of credits issued during the year in the various courses is: Advanced, 1; Standard, 41,317; Cokesbury, 10,802; Curso Normal (Spanish), 288; Christian Culture, 24,315; Christian Adventure, 9,025; total, 85,748. This is an increase over the total issued in 1934, which was 84,606. The statistical tables will be found in the appendix. This is the last time that the report will be made in terms of Standard, Cokesbury, and Christian Culture courses, due to the reorganization that has taken place in the training program.

We have accredited something like one hundred new instructors for courses during the year and a large number for additional courses.

### The Work before Us

When we contemplate the responsibility resting upon the 180,000 officers and teachers in our church schools for the Christian nurture of persons of all ages and the evident need for more adequate preparation, we are challenged anew with the significance of our work. It is estimated that through the year we have issued Standard and Cokesbury credits to about 35,000 individuals and approximately 10,000 others have shared in the training classes as auditors. But this leaves around 135,000 who were not helped direct-

ly to do better work. Around 15,000 young people shared in the Christian Culture and Christian Adventure Course. We are constantly striving to make the training courses more effective and at the same time to serve a larger number of people.

The following are suggestions of how the members of the General Board can be of assistance:

1. By carrying on an aggressive training program in their own churches.
2. By urging the use of training courses in churches where they make contacts.
3. By conferring with their own conference and district staffs about making the training program more effective.
4. By participating in the Leadership Schools at Mount Sequoyah and Lake Junaluska and making suggestions for their improvement.
5. By participating in schools in their own areas and advising with their conference staff members about the work.

We look to the future of the training program with confidence because we believe that it has potentialities for developing the type of leadership that is sorely needed in our churches, but it must be more widely used.

Respectfully submitted.

J. Fisher Simpson

## Pertinent Points in Connection with the Report of the Secretary of the Department of the Local Church

The total amount raised on the Home and Foreign Missionary Enterprise last fiscal year was $217,590.17, a gain over the preceding year of $20,201.36. This money was distributed as follows: To the Board of Missions, General Section, $87,036.06; to Board of Missions, Woman's Section, $17,407.21; to 36 Annual Conference Boards of Christian Education for Extension Work, $87,036.06; to General Board of Christian Education for Missionary Education and Extension, $17,407.21; to General Board of Christian Education for Extension in Weaker Conferences, Paine College, Indian Work, C. M. E. Church, $8,703.60.

* * * *

The five ranking denominations in this country in the number of Standard Leadership Training credits awarded in 1935 are: Methodist Episcopal Church, South; Northern Baptist Church; Methodist Episcopal Church; Disciples of Christ; Southern Presbyterians. This Board awarded more Standard credits than were awarded in the four other denominations combined; and if Cokesbury credits are added, the total for this Board would exceed that of the ten other leading denominations combined.

* * * *

Of the leaflets and booklets which have been prepared by this Department, the number mailed out by the Service Department has increased more than 20 per cent over last year. These materials are sent out only on order.

* * * *

The Southern state with the largest number of church members is Texas (2,280,366 all denominations). Of this number 18 per cent are Methodists. The Southern state whose Sunday school enrolment is largest compared to church membership is Oklahoma, with 72.1 per cent.

* * * *

The closest estimate which can be made shows that Church Boards of Christian Education have been organized in 9,245 churches.

* * * *

A Youth's Congress will be conducted at San Luis Potosi, Mexico, in August under the auspices of the Board of Christian Education of the Methodist Church of Mexico. It will attempt to do for the youth of Mexico what the Memphis Young People's Conference did for the youth of our Church.

It is conservatively estimated that 350,000 children were reached during 1935 through the co-operative plan for the missionary education of children.

* * * *

The Subcommittee on Missionary Education of Children of the Joint Committee on Co-operation and Council has produced and issued six books in the World Friendship Series, as follows:

I Wonder About Japan
Work Ways in Japan
Home Helpers Far and Near
How Peace Grows
Let's See Mexico
Around a Mexican Patio

* * * *

This Department makes an annual appropriation to assist in the printing of Sunday school lessons in Braille for the blind.

* * * *

The new Sunday school lessons in Spanish will replace the old Graded Lessons (1908 series), long out of date. The first year primary lessons are off the press.

* * * *

This Board is the only agency in any denomination in this country which has made a training course (formerly the Cokesbury, now Short Courses) available for rural churches.

* * * *

A unit for juniors on the problem of alcohol will be available for use in Vacation Schools this spring.

* * * *

More than 23,000 Adult Classes were reported by pastors at Annual Conferences last autumn.

* * * *

One thousand seven hundred twenty-one churches reported week-day meetings with children and 2,532 reported vacation schools.

* * * *

Pastors reported "raised for missions in the church school," $278,787. The offerings for the Home and Foreign Missionary Enterprise reported to the Treasurer of the General Board were $217,590.17, a difference of $61,197. This was either expended for other missionary purposes or was not sent in for missions.

* * * *

The church schools of our Church made a total contribu-

tion to the financial program of the Church in 1935 of $2,144,433, an increase of $90,643 over the amount raised in 1934.

* * * *

The total amount raised in the 36 Conferences on Church School Day in 1935 was $45,759, a decrease of $1,108 from 1934. The Annual Conference Boards are largely dependent upon these funds raised on Church School Day for the expenses of their programs.

* * * *

The Annual Conference showing the largest number of persons received into the Church on profession of faith in 1935 is North Alabama, with 5,792. The one showing the largest number of Sunday school pupils joining the Church is Western North Carolina, with 4,980.

* * * *

There are more adults (624,489) in the church school than children (585,179). There are more children in the church school than young people (516,545).

* * * *

The total enrolment of church school pupils in our Church is: English-speaking Conferences, 1,898,085; Foreign Language Conferences, 29,326. Total enrolment all Conferences, 1,927,411, a decrease of 47,584.

* * * *

Alcohol Education Week, authorized by the Executive Staff of this Board, is the first time a leading denomination has set aside a period of time for emphasis on education in the evils of alcohol.

* * * *

The World's Sunday School Convention, meeting in Oslo in July, is the twelfth Quadrennial Convention of this world-wide organization.

* * * *

The Training Division of this Department conducts one of the largest correspondence schools in this country, approximately 10,000 correspondence students being enrolled annually.

* * * *

There are 145 employed and volunteer Conference workers in the field of Christian education in the 38 Annual Conferences; 849 district directors in the 283 presiding elders' districts; 180,500 officers and teachers in the 15,004 church schools of our Church. The Department of the Local Church attempts to serve all these through field contacts, through correspondence, through leaflet and booklet literature, and through the development and promotion of plans and programs.

# Annual Report of the Treasurer and Business Manager

To the General Secretary and Members of the General Board of Christian Education:

## Auditor's Report

Since the close of our fiscal year the treasurer's books, records, and accounts and the securities belonging to the Board have been examined by Grannis-Blair Audit Company. Their report, which sets forth the financial operations of the Board for the year ended March 31, 1936, is presented to you as a part of my annual report. The schedules and exhibits of this report give a rather complete summary of all the financial affairs of the Board. In addition to the information given by the auditor in his report I am presenting some general information which may be of some interest to the members of the Board.

## Budget Appropriations and Expenditures

The budget adopted by the Board a year ago, for the fiscal year just ended, was based on estimated income. Our estimate proved to be fairly accurate and the income was sufficient to care for budget expenditures. Following is a summary of the budget and expenditures during the year:

*Department of the Local Church*

| | Budget 1935-36 | Expended 1935-36 |
|---|---|---|
| General and Administrative Division | $ 18,850 00 | $ 18,077 03 |
| Division of Leadership Training | 38,475 00 | 35,672 75 |
| Children's Division | 15,595 00 | 15,149 41 |
| Young People's Division | 22,860 00 | 22,837 28 |
| Adult Division | 10,095 00 | 10,195 20 |
| Division of Foreign Extension | 500 00 | 144 71 |
| Division of Extension and Promotion | 10,725 00 | 9,400 91 |
| Division of Missionary Education | 12,325 00 | 12,088 21 |
| Interdepartment—73% | 25,065 00 | 23,594 62 |
| | $154,490 00 | $147,160 12 |

*Department of Schools and Colleges*

| | Budget 1935-36 | Expended 1935-36 |
|---|---|---|
| General and Administrative | $ 22,050 00 | $ 21,322 36 |
| Education and Promotion | 42,400 00 | 36,733 87 |
| Interdepartment—27% | 9,270 00 | 8,725 94 |
| | $ 73,720 00 | $ 66,782 17 |

## Comparative Statistics

This Board has been in operation five years and seven months. In the following table is presented comparative figures for the five full years of this Board and the last full year of the three Boards which were merged into this one —namely, 1929-30:

| Year | Budget Expenditures | Receipts Conference Askings | Receipts H. & F. M. E. | Receipts Kingdom Extension | Receipts Publishing House | Loans to Students |
|---|---|---|---|---|---|---|
| 1935-36 | $213,942 | $182,464 | $217,590 | ..... | $ 4,500 | $10,961 |
| 1934-35 | 199,763 | 171,796 | 197,388 | $18,843 | ..... | 10,210 |
| 1933-34 | 176,828 | 146,313 | 185,633 | 15,278 | 10,000 | 11,919 |
| 1932-33 | 210,750 | 132,942 | 194,953 | 14,577 | 24,000 | 12,087 |
| 1931-32 | 258,190 | 160,888 | 220,259 | 37,423 | 36,600 | 13,085 |
| 1929-30* | 387,897 | 244,104 | ..... | ..... | 37,616 | 15,187 |

* The figures for this year represent the combined work of the three old Boards.

A few comments upon these statistics follow:

1. These figures reveal in a most significant way the heavy losses which the Board has sustained in income from Annual Conferences and otherwise.

2. It is gratifying to be able to report an increase of more than ten per cent over last year in receipts from Home and Foreign Missionary Enterprise. However, we have not yet quite reached the high figure of 1931-32.

3. The receipts from Annual Conference Askings seem to be gradually returning to their former amounts. It is perhaps significant that during the year just closed the Board received from this source $10,668 more than the year before although the Board's askings by the General Conference had been reduced from $350,000 to $332,000. In this connection it should be remembered that last year was the first year of the operation of the new Voluntary Financial Plan. Just what effect this had upon collections for Benevolences cannot be stated with definiteness.

Another indication that the Church is gradually climbing out of the disastrous slump in benevolent giving which it fell into a few years ago is found in the following percentages paid by Annual Conferences to this Board on its apportionment of the General Benevolences: 1924-25, 66%; 1925-26, 67%; 1926-27, 66%; 1927-28, 69%; 1928-29, 63%; 1929-30, 65%; 1930-31, 53%; 1931-32, 46%; 1932-33, 38%; 1933-34, 40%; 1934-35, 49%; 1935-36, 55%.

## The Service Department

The volume of work done in the Service Department continues to increase. This in itself is evidence that the volume of the entire work of the whole Staff is growing larger each year in spite of the reduction in personnel. It would not be possible even to begin to enumerate the multiplicity and variety of work done in the Service Department under the

efficient management of Mr. A. L. Dietrich. Two of the many duties and responsibilities of that department are sending out leaflets and mimeographing work of all kinds. The increase in these two activities, which is indicative of the increase in other phases of its work, is shown in the following table:

| Year Ending | Number of Leaflets Sent Out | Number of Pages Mimeographed |
|---|---|---|
| March 31, 1932 | 1,387,507 | 396,293 |
| March 31, 1933 | 1,211,803 | 451,228 |
| March 31, 1934 | 1,386,633 | 502,562 |
| March 31, 1935 | 1,650,738 | 579,546 |
| March 31, 1936 | 2,029,424 | 728,026 |
| Total for five years | 7,666,105 | 2,657,655 |

It is observed that last year's increase over the year before was 23% in number of leaflets sent out and 25.6% in number of pages mimeographed.

## Invested Securities

Schedules in the auditor's report give complete information as to the Board's holdings in bonds, stocks, and mortgage loans. The investing of the Board's permanent funds is the responsibility of the Investment Committee of the Board. This Committee is putting forth every effort possible to safeguard these funds and to keep them wisely invested. This has been no easy task. None of the securities purchased since this Board was organized have defaulted, but a few of the bonds and mortgage loans purchased before 1930 have defaulted in interest payment and some of them will never have but little value.

Acting upon the suggestion of your Executive Committee a year ago, the auditor has included in his schedule the market value of all bonds so far as it was possible to do so.

## Students' Loans

Last year we reported a total of $101,661.86 in outstanding loans to students from our several student loan funds. During the year there has been paid on these $6,592.95 and new loans totaling $10,961.75 have been made. The outstanding loans as of March 31, 1936, therefore, amount to $106,030.66.

## Wildwood Farm

As reported last year this farm has been leased to Mr. S. T. Freeman until March 1, 1940. From the operation of the farm in 1935 there was a profit to the Board of $885.35, which has been applied on the deficits paid by Mr. Freeman during the years 1928-33. This leaves only $378 of these accrued deficits. The inventory of livestock and feed on

the farm as of March 1, 1936, shows a total of $2,405, in which the Board owns a one-half interest.

### Appreciation

The Business Office acknowledges with due appreciation the consideration and splendid co-operation given by the General Secretary, the departmental secretaries, and other members of the general staff. Their help has contributed much to the pleasures of another year's work. Their continued support is confidently expected.

Respectfully submitted.

W. E. Hogan
*Treasurer and Business Manager*

Note: On the following five pages are given six schedules copied from the auditor's report.

## Consolidated Balance Sheet as of March 31, 1936

*Assets*

| | | |
|---|---|---|
| Cash in Bank and on Hand | $ 72,343 70 | |
| Warrants Receivable | 148 00 | |
| Stocks Owned | 1,050 00 | |
| Accounts and Funds Pending | 2,673 50 | |
| Annuity, Endowment, and Loan Fund Investments | 320,608 42 | |
| Permanent Assets—Depreciated | 120,251 32 | |
| Service Department | 960 73 | |
| Total Assets | | $518,035 67 |

*Liabilities*

| | | |
|---|---|---|
| Accounts and Funds Pending | $ 29,969 41 | |
| Donation for Industrial School | 25,000 00 | |
| Annuity, Endowment, and Loan Funds | 333,242 11 | |
| Net Assets | 128,863 42 | |
| Service Department | 960 73 | |
| Total Liabilities | | $518,035 67 |

## Balance Sheet as of March 31, 1936

### Department of the Local Church

*Assets*

| | | | |
|---|---|---|---|
| Cash in Bank | | $ 41,612 98 | |
| Stocks Owned | | 1,050 00 | |
| Accounts and Funds Pending | | 2,503 86 | |
| Permanent Assets: | | | |
| Buildings—Lake Junaluska | 62,800 00 | | |
| Mt. Sequoyah | 15,500 00 | | |
| Camp Paraphernalia and Site | 5,577 23 | | |
| Equipment—Lake Junaluska | 5,193 70 | | |
| Real Estate—Lake Junaluska | 12,613 16 | | |
| Office Furniture and Fixtures | 19,048 85 | | |
| | $120,232 94 | | |
| Less—Reserve for Depreciation | 24,860 42 | 95,372 52 | |
| Total Assets | | | $140,539 36 |

*Liabilities*

| | | |
|---|---|---|
| Accounts and Funds Pending | $ 29,664 47 | |
| Net Assets | 110,874 89 | |
| Total Liabilities | | $140,539 36 |

## Balance Sheet as of March 31, 1936

### Department of Schools and Colleges

*Assets*

| | | | |
|---|---|---|---|
| Cash in Bank | | $ 30,730 72 | |
| Annuity, Endowment, and Loan Fund Investments: | | | |
| Mortgage Loans | $ 71,070 60 | | |
| Bonds | 127,007 16 | | |
| Stocks | 1,500 00 | | |
| Student Notes | 106,030 66 | | |
| Invested by Institutions Direct | 15,000 00 | 320,608 42 | |
| Warrants Receivable | | 148 00 | |
| Permanent Assets: | | | |
| Office Furniture and Fixtures | $ 3,474 06 | | |
| Wildwood Farm | 25,000 00 | | |
| | $ 28,474 06 | | |
| Less—Reserve for Depreciation | 3,595 26 | 24,878 80 | |
| Accounts and Funds Pending: | | | |
| Pastor's Conference—Lake Junaluska | | 169 64 | |
| Total Assets | | | $376,535 58 |

*Liabilities*

| | | | |
|---|---|---|---|
| Annuity, Endowment, and Loan Funds | | $333,242 11 | |
| Accounts and Funds Pending: | | | |
| Correspondence Schools | $ 26 73 | | |
| Wildwood Farm—Operating | 278 21 | 304 94 | |
| Donation for Industrial School | | 25,000 00 | |
| Net Assets | | 17,988 53 | |
| Total Liabilities | | | $376,535 58 |

## Cash Receipts and Disbursements for Year Ended March 31, 1936

| | | | |
|---|---|---|---|
| Balance on hand April 1, 1935 | | | $ 73,633 38 |
| *Add—Receipts* | | | |
| From Conferences: | | | |
| Local Church | $118,711 49 | | |
| Schools and Colleges | 63,752 87 | | |
| Theological Schools | 76,970 22 | | |
| Home and Foreign Missionary Enterprise | 217,590 17 | $477,024 75 | |
| Interest on: | | | |
| Bank Balances | $ 790 39 | | |
| Mortgage Loans | 3,361 21 | | |
| Investment Stocks and Bonds | 6,087 95 | | |
| Student Loans | 38 70 | 10,278 25 | |
| Payments on: | | | |
| Student Loans | $ 6,592 95 | | |
| Mortgage Loans | 5,240 00 | | |
| Warrants | 358 17 | 12,191 12 | |
| Bonds Sold | | 19,861 82 | |
| Stocks Sold | | 3,056 40 | |
| Gain on Bonds Sold | | 1,786 03 | |
| Correspondence Schools | | 166 93 | |
| Rent on Reed Property | | 172 60 | |
| Anniversary Day | | 32 15 | |
| Board of Temperance and Social Service | | 172 84 | |
| Voluntary Kingdom Extension Offering | | 7 23 | |
| Adult Class Messenger | | 220 10 | |
| Cafeteria and Dormitory Operation | | 3,086 61 | |
| Church-wide Young People's Conference | | 19,095 27 | |
| Foreign Special | | 3 00 | |
| Garage—Lake Junaluska | | 1 00 | |
| Missouri Conference | | 100 00 | |
| Mount Sequoyah Building Fund | | 61 50 | |
| Quarterly Bulletin | | 187 10 | |
| Sunday School Mission Special—8% | | 1,603 16 | |
| Supervised Study by Correspondence | | 82 45 | |
| Whitmore & Smith: | | | |
| Appropriation—Local Church | $2,499 97 | | |
| Church-wide Y. P. Conference | 1,250 00 | | |
| Pastors' Conference—Lake Junaluska | 750 00 | 4,499 97 | |
| World Friendship Units (Royalties) | | 235 95 | |
| Illinois Conference | | 213 24 | |
| Total Receipts | | | $554,139 47 |
| Total to be accounted for | | | $627,772 85 |

## Cash Receipts and Disbursements for Year Ended March 31, 1936

| | | | |
|---|---|---|---|
| Total to be accounted for brought forward | | | $627,772 85 |
| *Deduct—Disbursements* | | | |
| Appropriations: | | | |
| Local Church | $147,160 12 | | |
| Schools and Colleges | 66,782 17 | $213,942 29 | |
| Loans to Students | | 10,961 75 | |
| Service Credits on C. W. E. A. F. Notes | | 2,153 00 | |
| Warrants in lieu of cash | | 118 00 | |
| Supervisory Service on Investments | | 60 00 | |
| Expense of foreclosure—mortgage loans | | 219 04 | |
| Bonds Purchased: | | | |
| C. W. E. A. F. | $ 19,892 39 | | |
| C. W. E. A. F.—Hendrix | 838 97 | | |
| Endowment Fund | 1,838 97 | 22,570 33 | |
| Mortgage Loans Purchased: | | | |
| C. W. E. A. F. | $ 5,950 00 | | |
| Endowment Fund | 650 00 | 6,600 00 | |
| Annuity Interest Paid: | | | |
| Mrs. M. C. King | $ 575 66 | | |
| Mrs. Jeffie Wickline | 350 00 | 925 66 | |
| Theological Schools: | | | |
| From Conference Apportionments | | 76,948 20 | |
| Expense Leaflet on Benevolences | | 22 02 | |
| Board of Temperance and Social Service: | | | |
| Apportioned to General Board of Lay Activities | | 90 80 | |
| Correspondence Schools | | 178 00 | |
| Pastors' Conference—Lake Junaluska | | 919 64 | |
| Adult Class Messenger | | 190 18 | |
| Cafeteria and Dormitory Operation | | 2,435 27 | |
| Church-wide Young People's Conference | | 14,974 74 | |
| Foreign Special | | 924 81 | |
| Home and Foreign Miss'y Enterprise—4% | | 8,714 55 | |
| Mount Sequoyah Building Fund | | 247 48 | |
| Quarterly Bulletin | | 450 00 | |
| Supervised Study by Correspondence | | 47 25 | |
| Home and Foreign Missionary Enterprise: | | | |
| To Conferences—40% | $ 87,032 54 | | |
| To Board of Missions—General—40% | 87,036 06 | | |
| To Board of Missions—Woman's Work—8% | 17,407 21 | 191,475 81 | |
| World Friendship Units | | 260 33 | |
| Total Disbursements | | | 555,429 15 |
| Balance on March 31, 1936 | | | $ 72,343 70 |

## Receipts from Conferences for Year Ended March 31, 1936

| Conference | Local Church | Schools and Colleges | Theological Schools | H. and F. Miss. Ent. |
|---|---|---|---|---|
| Alabama | $ 2,711 62 | $ 1,456 27 | $ 1,757 55 | $ 5,513 11 |
| Arizona | 287 11 | 154 19 | 186 10 | 1,045 48 |
| Baltimore | 5,468 94 | 2,937 06 | 3,545 00 | 4,773 68 |
| Central Texas | 3,453 31 | 1,854 57 | 2,238 26 | 4,964 94 |
| Cuba | ..... | ..... | ..... | 81 66 |
| Florida | 3,575 49 | 1,920 19 | 2,315 34 | 13,195 82 |
| Holston | 4,985 25 | 2,677 28 | 3,221 57 | 9,280 86 |
| Illinois | 157 45 | 84 55 | 137 00 | 533 10 |
| Kentucky | 1,955 73 | 1,050 27 | 1,268 00 | 5,203 61 |
| Little Rock | 2,717 99 | 1,459 67 | 1,761 66 | 4,886 50 |
| Louisiana | 2,203 20 | 1,183 20 | 1,428 00 | 5,480 20 |
| Louisville | 3,581 30 | 1,923 30 | 2,321 25 | 4,401 94 |
| Memphis | 4,172 31 | 2,240 69 | 2,704 28 | 9,137 23 |
| Mississippi | 2,524 44 | 1,355 72 | 1,636 21 | 6,648 48 |
| Missouri | 1,311 32 | 704 24 | 849 92 | 1,733 66 |
| New Mexico | 992 20 | 532 85 | 643 09 | 3,305 09 |
| North Alabama | 4,254 12 | 2,284 62 | 2,757 26 | 8,982 52 |
| North Arkansas | 3,126 60 | 1,679 10 | 2,026 50 | 5,462 76 |
| North Carolina | 5,486 39 | 2,946 41 | 3,556 00 | 7,664 03 |
| North Georgia | 6,272 32 | 3,368 51 | 4,065 42 | 8,793 50 |
| North Mississippi | 2,046 25 | 1,098 92 | 1,326 15 | 3,964 39 |
| North Texas | 3,474 56 | 1,865 99 | 2,252 04 | 5,332 62 |
| Northwest | 107 78 | 57 88 | 69 86 | 471 07 |
| Northwest Texas | 3,450 86 | 1,853 27 | 2,236 68 | 4,799 47 |
| Oklahoma | 2,762 63 | 1,483 65 | 1,790 60 | 4,695 50 |
| Pacific | 1,350 65 | 725 36 | 875 42 | 3,986 40 |
| St. Louis | 2,094 73 | 1,124 95 | 1,357 70 | 1,500 61 |
| South Carolina | 2,573 12 | 1,381 88 | 1,668 00 | 6,315 48 |
| South Georgia | 5,032 66 | 2,702 74 | 3,262 00 | 8,429 00 |
| Southwest Missouri | 1,434 11 | 770 16 | 929 53 | 2,037 29 |
| Tennessee | 3,424 27 | 1,838 97 | 2,219 44 | 6,496 36 |
| Texas | 5,659 19 | 3,039 21 | 3,668 00 | 4,928 25 |
| Texas Mexican | 264 38 | 141 98 | 171 36 | ..... |
| Upper South Carolina | 4,012 74 | 2,155 02 | 2,604 20 | 6,213 07 |
| Virginia | 8,059 61 | 4,328 35 | 5,223 84 | 26,500 00 |
| West Texas | 3,219 32 | 1,728 90 | 2,086 59 | 4,971 58 |
| Western North Carolina | 8,440 50 | 4,532 88 | 5,470 71 | 10,452 94 |
| Western Virginia | 1,982 62 | 1,064 74 | 1,285 04 | 5,262 07 |
| Western Mexican | 84 42 | 45 33 | 54 65 | 145 90 |
| Totals | $118,711 49 | $63,752 87 | $76,970 22 | $217,590 17 |

## Budget Appropriations and Expenditures for Year Ended March 31, 1936

| | Appropriated | Expended | Over-expended | Under-expended |
|---|---|---|---|---|
| *Local Church* | | | | |
| General and Administrative | $ 18,850 00 | $ 18,077 03 | ..... | $ 772 97 |
| Leadership Training | 38,475 00 | 35,672 75 | ..... | 2,802 25 |
| Missionary Education | 12,325 00 | 12,088 21 | ..... | 236 79 |
| Children | 15,595 00 | 15,149 41 | ..... | 445 59 |
| Young People | 22,860 00 | 22,837 28 | ..... | 22 72 |
| Adult | 10,095 00 | 10,195 20 | $ 100 20 | ..... |
| Foreign Extension | 500 00 | 144 71 | ..... | 355 29 |
| Extension and Promotion | 10,725 00 | 9,400 91 | ..... | 1,324 09 |
| Inter-Department | 25,065 00 | 23,594 62 | ..... | 1,470 38 |
| Totals | $154,490 00 | $147,160 12 | $ 100 20 | $7,430 08 |
| Net Underexpended | ..... | 7,329 88 | 7,329 88 | ..... |
| Totals | $154,490 00 | $154,490 00 | $7,430 08 | $7,430 08 |
| *Schools and Colleges* | | | | |
| General and Administrative | $ 22,050 00 | $ 21,322 36 | ..... | $ 727 64 |
| Education and Promotion | 42,400 00 | 36,733 87 | ..... | 5,666 13 |
| Inter-Department | 9,270 00 | 8,725 94 | ..... | 544 06 |
| Totals | $ 73,720 00 | $ 66,782 17 | ..... | $6,937 83 |
| Net Underexpended | ..... | 6,937 83 | $6,937 83 | ..... |
| Totals | $ 73,720 00 | $ 73,720 00 | $6,937 83 | $6,937 83 |

# THE SIXTH ANNUAL MEETING

## of the

# GENERAL BOARD OF CHRISTIAN EDUCATION

## April 29-30, 1936

The Board met in its sixth annual session at the Methodist Publishing House, Nashville, Tennessee, April 29, 30, 1936, Bishop E. D. Mouzon, presiding.

All members of the Board were present except Dr. Guy E. Snavely.

A complete record of the sessions of the Board and of the Executive Committee was kept by Dr. L. H. Estes, the recording secretary. This record has been filed in permanent form in the offices of the Board at Nashville. This report of the meeting is not to be taken as the official minutes, but it does contain the reports of the several committees and all other important actions taken by the Board.

### Reports of Staff Officers

The annual reports of the General Secretary and other staff officers were presented at the first session, Wednesday, April 29. These reports were referred to appropriate committees. They are given on other pages of this Yearbook and will be read with keen interest by all who are interested in the various activities of the Board.

### Committee Meetings

More time than usual was given to the committee meetings, particularly the major committees. This resulted in the giving of more extended consideration by committees to those matters referred to them. Two committees, the Executive Committee and the Local Church Committee, were in session April 28, the day preceding the full Board meeting. This new method of procedure seemed to be more satisfactory than the former policy of having a half-day session of the entire Board before any committees meet.

### Report of Executive Committee

The Executive Committee, meeting as the finance committee, reviewed the financial affairs of the Board for the

year ending March 31, 1936, including the auditor's report, and reported its recommendations to the Board for approval. Among these recommendations, approved by the Board, were the following:

1. A complete budget for 1936-37.
2. Authorization to the Executive Staff to make certain adjustments of the students' notes.
3. Instructing the Treasurer and Business Manager "to prepare a paper to be sent to the Treasurers of all Annual Conference Boards of Christian Education, Methodist Episcopal Church, South, with a view to securing uniform and safe business methods in the conduct of their office, and that Dr. Hogan also be instructed to make a further study of this important subject, and to report his recommendations to the Legislative Committee of this Board at its 1937 session with a view to securing General Conference action covering this vitally important matter."
4. Approval of the following resolution with reference to securing a permanent endowment:
   "In view of the fact that the present income of the Board is not sufficient to justify expansion, nor to carry forward with efficiency the program, therefore, be it resolved:
   "That proper steps be taken by the General Board of Christian Education to undertake to secure an endowment fund to be used in promoting the general work of the Board. It is understood that this does not contemplate a Church-wide campaign. It is designed to authorize such appeals through the press and to interested individuals as may seem wise."
5. Authorization to the Executive Committee to co-operate with other agencies of the Church, in whatever way seems wise and practical, in an effort to save to the Church the property at Lake Junaluska.

## Report of the Editorial Committee

The report of this committee was adopted as follows:

The committee has had before it the comprehensive Report of the Secretary of the Editorial Department and in its meeting has had additional contributions from members of the Editorial Staff and from the Publishing Agents.

First of all we desire to record the conviction of the committee that the quality of our publications is unsurpassed and that we are greatly indebted to the Secretary and his associates in the Editorial Department for their untiring labors in producing church school publications of such high quality and comprehensive scope. We would express also our appreciation of the consistent and helpful co-operation of the Publishing Agents and of the Staffs of the other Departments in this Board. The strong and far-reaching effectiveness of our total program of Christian education is influenced very largely by the unity of purpose and effort which characterizes our entire General Board Staff.

Even a casual survey of our periodicals reveals the broad Christian outlook of those who have responsibility in producing them. There is a sound and insistent evangelical note with a balanced emphasis upon personal religious experience and Christian social relations. The inclusion of an increasing body of material dealing with world friendship, peace, racial good will, economic justice, and the problem of alcohol should receive the hearty commendation of this Board and of our entire Church. The Methodist Episcopal Church, South, cannot escape responsibility for a program of education which shall

involve Christian social action, and we express our full confidence in the policies of the Editorial Department which are making possible a constructive interpretation of the basic social issues.

With respect to matters which have been brought to your committee for specific consideration and action, we beg leave to recommend the adoption of the following:

1. That specific attention be given the problem of the circulation of our periodicals, particularly by the promotional agencies of the General and Annual Conference Boards, and we respectfully suggest that the Department of the Local Church, in co-operation with the Editorial Department and the Publishing Agents, devise effective measures for promoting this circulation in our local churches.

2. That special emphasis be given the circulation and use of our publications for officers and teachers, the *Church School Magazine* and the *Elementary Teacher*. The fact that no more than fifty per cent of our churches are receiving these periodicals is a matter of grave concern.

In this connection we have considered the proposal to issue two additional periodicals for officers and teachers for use in small churches. It is the judgment of your committee that careful consideration should be given this matter and that possibly our present emphasis should be upon the wider circulation and use of the publications already available. Therefore, we recommend that the Editorial Department give the matter further consideration and take such action as may seem appropriate in the light of such study.

3. The *Christian Home* has not reached the circulation which it deserves in the light of its purpose and quality. This, we believe, is due to lack of specific machinery in the local church for its promotion. Therefore, we recommend that this matter be given careful consideration by the Staffs of the Editorial Department and the Department of the Local Church with a view to placing specific responsibility for the circulation of this periodical upon some individual worker in every local church.

4. That the General Board of Christian Education record its conviction that it is an important function of the Board to provide cultural and pleasure-reading materials for youth, and that the attention of those in the local church responsible for the ordering of literature be called to the necessity of making these materials available to all our young people.

5. That approval be given to the proposed story paper for intermediates to be known as *Caravan;** the publication of programs for intermediate League meetings in folder form; and the discontinuance of the *Haversack* and *Torchbearer* in September of this year.

6. That the Editorial Department, with the co-operation of the other Departments of the Board, give careful consideration to the whole question of the publication of pleasure-reading and program materials for young people with a view to determining whether it might be wise to make program and promotional materials available in folder form instead of combining them with pleasure-reading materials, as, for example, in the *Epworth Highroad.*

Respectfully submitted.

HOYT M. DOBBS, *Chairman;*
J. EMERSON FORD, *Secretary.*

## REPORT OF COMMITTEE ON LOCAL CHURCH

The report of this committee, which was adopted, follows:

The Committee was in session all day Tuesday, April 28, 1936, and Wednesday afternoon and night, with all members present, together with members of the Staff of the Local Church Department.

Reports were heard from the General Secretary, the Secretary of

* See footnote on page 22.

the Local Church Department, and all the Directors and Associates in this Department.

Your Committee wishes to record its appreciation for the untiring efforts of Dr. Schisler and every member of his Staff. Our one regret is that limited finances of this Board are such that the members of this Staff are unable to develop and promote certain lines of work which are needed at this time.

The following items were brought to the attention of the Committee by the Department Staff for special consideration: (a) Church School Membership and More Accurate Reports; (b) The Rural Church; (c) Finances; (d) The Social Field; (e) Religious Education in the Home; (f) Relationship of this Department and the Board of Lay Activities.

### Reaching the Unreached

After giving careful consideration to the fact that there are approximately sixteen million people in our Southern territory who are not being reached by any church, and to the further fact that the educational program of the church has a responsibility along with other agencies of the church for reaching these people, the Committee earnestly requests the General Board to authorize special emphasis upon reaching the unreached during the remainder of this quadrennium.

The Department Staff has outlined very definite plans for emphasizing this important matter during the remainder of the quadrennium. We recommend that the Board respectfully request the College of Bishops to include this in their emphases for the remainder of this quadrennium and to encourage the promotion of these plans in their Annual Conferences.

### Records and Reports

Closely related to the effort to increase membership in the church and church schools is the matter of inaccurate records and reports, resulting in inaccurate statistics in the Conference Journals. The Committee gave most careful attention to this matter. These inaccurate records are due in part to a lack of understanding of the Minute Questions in Table II of the Pastor's Report to the Annual Conference. The Committee has instructed the Department Staff to prepare an interpretation of these questions and have it available in printed form for pastors and presiding elders prior to the autumn sessions of the Annual Conferences.

### Course on Keeping Records

On motion of Rev. L. H. Estes the Committee *voted* to request the General Board Staff to prepare a course on keeping records and making reports either as a separate course or as a part of a course already adopted. *Voted,* to request the Commission on Courses of Study for Undergraduates to include this course in the course of study for first and second year undergraduates as soon as it is feasible.

### The Rural Church

The Staff called attention to the fact that Christian education is an essential factor in the solution of the various problems which affect our rural church today. Attention is called to the service which has been rendered by the Conference Boards of Christian Education and the General Board in rural areas during the past fifteen years.

The Committee gave consideration to some problems involved in the extension program of the Conference Boards at the present time. It is the sense of the Committee that there is need for a careful study of the rural church problem from the educational angle during the

next twelve months with a view to possible co-operation with the Rural Church Commission and possible recommendations to the next General Conference.

The Committee on the Local Church therefore recommends that the Board instruct the Committee on the Local Church and the Staff of the Department to make such a study during this year and report back to the General Board one year hence.

### Budget

In considering the entire program of the Department, and particularly certain new lines of work which should be undertaken by the Department Staff, it was revealed that the Staff is attempting to carry forward the same extensive program and volume of work which was enterprised when the Staff was larger. The difficulties of increasing the work of the Staff were considered by the Committee. Various possibilities of increasing the financial resources of the Board were suggested, and the Committee, following the lead of its Chairman, recommends that the Board authorize the Executive Committee to lay out its budget for the incoming Board year on the basis of 60 per cent collections on apportionments rather than of 55 per cent as contemplated.

### Methodist Membership Training Course

The Committee gave attention to the need for a Methodist Membership Training Course which would seek to give the rank and file of church members some training in the meaning and obligations of church membership. A special subcommittee was appointed to give further study to this matter and brought in the following paper, which is recommended for approval by the General Board:

"Your subcommittee on providing for adults a training program of a more informal type than the Course of Study for Christian Workers, recommends:

"1. That this Committee request the General Board of Christian Education to authorize the General Board Staff to go forward with this enterprise.

"2. That the following items be taken into account in this development:

"a. It is not intended that this course shall in any way undercut or be a substitute for the Course of Study for Christian Workers. Rather, it should be a feeder for the regular leadership training program.

"b. The courses should cover the wide range of adult interests, such as Bible study, church history and organization, home life, missions, social problems, etc.

"c. Instructors who will work mainly in their own local churches should be accredited, but plans for this should be simple.

"d. The textbooks should be inexpensive.

"e. The administrative details should be held to a minimum.

"f. Some form of recognition should be provided. Perhaps this might be from the local church itself."

Signed by the subcommittee:

Paul Quillian, *Chairman;*
J. Fisher Simpson, *Secretary;*
Mrs. E. L. Porter,
O. W. Moerner,
M. Leo Rippy,
J. N. R. Score.

### Social Field

The Committee reviewed a paper presented by the Department Staff outlining the work which the Staff is attempting to do in the social field in the following and other areas: (a) alcohol education;

(b) peace education; (c) interracial relations; and (d) economic relationships. The Committee expressed its approval of the quiet but positive approach which is being made by the Staff to the various social problems through the ongoing program of the Department in leadership training courses, summer assemblies, and Leadership Schools. The Committee notes with approval the emphasis in the periodical literature on these and other social problems.

The Committee heard with interest the report of the work being done in the field of religion in the home, with particular reference to the activities of the Local Church Department Staff in promoting the circulation of the *Christian Home*.

The Committee learned with gratitude of the success of the cooperative plan for the missionary education of children under which approximately 350,000 children have been studying the World Friendship Units.

The Committee records its appreciation of the outstanding success of the Memphis Young People's Conference and its gratitude to Almighty God for the youth of the church.

### Nominations

The Secretary of the Department of the Local Church nominates the following members of the Staff of this Department for the ensuing Board year, and the Committee recommends their election by the General Board:

J. Fisher Simpson, Director, Division of Leadership Training
O. W. Moerner
Frances C. McLester
M. Earl Cunningham
M. Leo Rippy, Director, Adult Division
Walter Towner, Director, Young People's Division
E. O. Harbin
Alleen Moon
Elizabeth Brown
Mary Skinner, Director, Children's Division
Barnett Spratt
Freddie Henry
H. W. Williams, Director, Division of Missionary Education
Leila Bagley
A. J. Walton, Director, Division of Extension and Promotion
Lucy Foreman

Respectfully submitted.

Signed by: Paul B. Kern, *Chairman;*
Clem Baker, *Secretary.*

## Report of Committee on Schools and Colleges

This report was adopted as follows:

I. *Concerning change of status of colleges:*

1. *The Committee recommends* that it be the sense of this Board that under the laws of the Church there is no difficulty in the way of the acceptance by Morris Harvey College of the invitation coming from the Charleston Educational Center with reference to the removal of Morris Harvey College from Barboursville.

*It recommends* that the Trustees of the College, the Western Virginia Conference Board of Christian Education, the Bishop in charge, and representatives of the General Commission on College Policy, acting jointly, give careful consideration to the necessary steps for bringing the College to a fully accredited level within the next two to four years.

*It further recommends* that the terms of the contract entered into by Morris Harvey College with the Charleston Educational Center be referred to the Staff of the Department of Schools and Colleges, the General Secretary, the Treasurer and Business Manager for study.

2. *The Committee recommends* the approval of the request of Brevard College to establish a self-help institution of junior college rank.

   Furthermore, in order that the College administration and members of the Board of Trustees, the Board of Christian Education of the Western North Carolina Conference, the Bishop in charge, and the General Commission on College Policy, may move in the most constructive way toward the solution of the problems connected with a sound educational policy for that Conference and for Brevard College, *it recommends* that a joint meeting of the above groups and individuals be held at some central point in the Conference in the near future to give consideration to this whole matter.

3. *The application of Westmoorland College, San Antonio, Texas,* for permission to change from its status as a junior college to that of a four-year college was discussed at length and the following action is recommended:

   *Whereas,* our Church is attempting to operate eight colleges in the State of Texas, and

   *Whereas,* a Commission constituted by the five Annual Conferences in Texas has been attempting to work out adjustments which would lead to a constructive educational program for Texas Methodism, and

   *Whereas,* it appears from the records that Westmoorland College has never been fully accredited by the Southern Association even on the Junior College level, and

   *Whereas,* it is facing a much more difficult problem in attempting to achieve accreditation as a senior college, and

   *Whereas,* both through the *Discipline,* Paragraph 446, and by direct General Conference action the Church has taken position with reference to all of our colleges becoming accredited at the earliest possible moment, therefore,

   *Be it resolved,* that pending further consideration by the General Board, *it is recommended* that the Board of Trustees of Westmoorland College and the West Texas Annual Conference Board of Christian Education, working jointly, shall at once outline in detail the steps which they have under way and which they propose to develop and carry out to bring the College to the fully accredited level as a senior college.

4. *The Texas Woman's College at Fort Worth, Texas,* has requested this Board to approve the change of its name to *Texas Wesleyan College.* In the judgment of the Committee, the case of Texas Woman's College, which has recently become coeducational and has already changed its name to Texas Wesleyan College, and which is asking approval of these actions, was not properly before our body. In view, however, of the complex college situation faced by Texas Methodism and in view of the financial problems relating to this institution in particular, *it is recommended,* that the Boards of Christian Education of the Annual Conferences concerned, together with representatives of the College Trustees and of the General Commission on College Policy proceed at once to make a careful study of the relationships and problems involved.

5. Question was raised with reference to the desire of *Ferrum Training School, Virginia Conference,* to become a junior

college. In view of the uncertain relationship of this school to the General Board of Christian Education (since it is supported by the Conference Board of Missions and by the Woman's Missionary Organization of the Virginia Conference), *it is recommended*, that the matter be referred to the Joint Committee on Co-operation and Counsel between the General Board of Christian Education and the General Board of Missions.

II. *The Committee recommends*, that our student religious program be carried forward under the general name, the Division of the Methodist Student Movement, with the provision that the name be considered anew by the Staff, looking to a more satisfactory name than "Movement." This work in the past has been carried forward under the name, Division of the Wesley Foundation.

III. 1. *The Committee recommends* the confirmation of the election of the following Trustees:

*Southern Methodist University*
Judge John E. Hickman, from the Church at large
Rev. Warren Johnston, North Arkansas Conference
Rev. John L. Cannon, Little Rock Conference
Rev. R. T. Blackburn, Oklahoma Conference
Hon. Frank N. Bailey, Oklahoma Conference
Rev. Jos. D. Randolph, Missouri Conference
Rev. J. M. Shockley, Southwest Missouri Conference
Rev. D. B. Raulins, Louisiana Conference
Dr. Ivan Lee Holt, St. Louis Conference
Mr. George L. Peyton, Central Texas Conference
*Emory University*
Mr. Robert W. Woodruff, Wilmington, Delaware
Mr. Harry Stone Strozier (Alumni Trustee), Macon, Georgia

2. *The Committee recommends* that the Executive Committee of this Board be authorized to confirm the election of the Trustees of Southern Methodist University and Emory University whenever such elections have been duly certified.

IV. *The Committee recommends* that our seminaries be requested to consider offering courses that will be helpful in the specific training of students preparing themselves to become directors of student religious activities. Hitherto, most of this specific type of work has been carried on by the Y. M. C. A. summer camps and by the Southern Y. M. C. A. Graduate School at Nashville.

V. *The following approvals are recommended:*

1. The General Board is asked to give its indorsement to the Meeting of the *National Methodist Educational Conference*, to be held in St. Louis next October, the exact date of which is yet to be determined. This meeting is to be a joint conference of the Educational Association of the Methodist Episcopal Church, the College Section of the Educational Council of the Methodist Episcopal Church, South, and the educational leaders of the Methodist Protestant Church. The General Boards of Christian Education of these denominations are co-operating in this Conference.
2. *The Commission on College Policy* is submitting a general description and outline of a bulletin, *The Church and Its Colleges*. The preparation of the bulletin has practically been completed and it should be ready for distribution to the Church by midsummer. The *Committee recommends* the publication and circulation of this bulletin.

VI. *The Committee recommends* that the General Board take action limiting appropriations for Departments of Religion to those

colleges that have achieved accreditation at the hands of the Southern Association or of the North Central Association, and to those other institutions which are taking definite steps to achieve accreditation within a reasonable period of time, viz., two to four years.

VII. *The Committee recommends* that the attention of the Executive Committee be called to the decreasing revenues of the Department of Schools and Colleges, due to the discontinuing of the Voluntary Kingdom Extension Offering.

VIII. *An enabling act on the part of the General Board is recommended,* authorizing the co-operative procedures listed below, if and when, in the judgment of the Department and Executive Staffs such procedures are in order:

1. Co-operation with the Methodist Episcopal Church in *Wesley Foundation work in border states.*
2. Co-operation in the holding of a *National Methodist Student Conference.*
3. Co-operation in a *joint publication* for the religious enrichment of students and for the promotion of student religious activities.
4. Co-operation in the production and use of *Christian Education Magazine.*

IX. *The following elections are recommended:*

1. Boyd M. McKeown, *Director of Promotion.*
2. Harvey C. Brown, *Director of Methodist Student Movement.*

Respectfully submitted.

JOHN M. MOORE, *Chairman.*

## SPECIAL COMMITTEE APPOINTED

A special committee composed of Wm. F. Quillian, J. Q. Schisler, A. J. Walton, E. D. Thompson, and Bedford Turner was appointed to co-operate with a like committee from the General Board of Church Extension to form a Joint Committee on Church and Church School Architecture.

# STATISTICAL TABLES

## (TABLE A)

## CHURCH SCHOOL ENROLMENT

### 1934---1935

| Conference | Church Boards of Christian Education | | Number of Church Schools | | Officers and Teachers | | Scholars in Children's Division | | Scholars in Y. P. Division | | Scholars in Adult Division | | Total Enrolment Including Officers and Teachers | | Ch. Having Week-Day Meetings with Children | | Churches Having Vacation Church Schools | | No. Scholars Joining Church | | No. Taking Training Courses | | No. Adult Classes | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1934 | 1935 | 1934 | 1935 | 1934 | 1935 | 1934 | 1935 | 1934 | 1935 | 1934 | 1935 | 1934 | 1935 | 1934 | 1935 | 1934 | 1935 | 1934 | 1935 | 1934 | 1935 | 1934 | 1935 |
| Alabama | This item was not reported on prior to 1935. | 220 | 515 | 522 | 5,413 | 4,976 | This item was not reported on prior to 1935. | 14,690 | This item was not reported on prior to 1935. | 12,756 | This item was not reported on prior to 1935. | 15,329 | 46,182 | 47,751 | This item was not reported on prior to 1935. | 49 | This item was not reported on prior to 1935. | 41 | 1,681 | 1,670 | 1,188 | 954 | This item was not reported on prior to 1935. | 665 |
| Arizona | | 19 | 29 | 31 | 498 | 451 | | 1,423 | | 1,146 | | 1,253 | 4,978 | 4,716 | | 6 | | 6 | 230 | 183 | 492 | 448 | | 45 |
| Baltimore | | 403 | 573 | 589 | 7,177 | 7,415 | | 23,720 | | 18,842 | | 24,191 | 78,686 | 77,224 | | 45 | | 164 | 2,190 | 2,504 | 2,199 | 2,555 | | 949 |
| Central Texas | | 292 | 434 | 432 | 6,183 | 6,015 | | 17,360 | | 16,113 | | 21,856 | 64,370 | 61,344 | | 40 | | 58 | 2,888 | 2,779 | 1,847 | 1,952 | | 874 |
| Florida | | 212 | 360 | 361 | 5,574 | 5,838 | | 16,674 | | 11,689 | | 14,658 | 54,719 | 52,365 | | 59 | | 91 | 2,048 | 1,781 | 1,289 | 597 | | 639 |
| Holston | | 556 | 808 | 826 | 8,268 | 8,507 | | 35,097 | | 29,049 | | 29,621 | 107,978 | 104,609 | | 133 | | 183 | 4,195 | 3,793 | 3,416 | 3,838 | | 1,071 |
| Illinois | | 38 | 77 | 75 | 682 | 688 | | 1,645 | | 1,522 | | 1,749 | 6,857 | 6,719 | | 3 | | 3 | 153 | 208 | 7 | 11 | | 118 |
| Kentucky | | 181 | 256 | 254 | 2,578 | 2,764 | | 7,889 | | 7,150 | | 9,388 | 28,337 | 28,920 | | 28 | | 33 | 967 | 1,213 | 577 | 517 | | 396 |
| Little Rock | | 269 | 378 | 378 | 4,347 | 4,520 | | 13,878 | | 12,846 | | 14,989 | 43,839 | 46,233 | | 40 | | 50 | 1,961 | 2,122 | 689 | 1,635 | | 558 |
| Louisiana | | 192 | 313 | 315 | 3,723 | 3,755 | | 12,472 | | 9,600 | | 10,450 | 38,846 | 37,998 | | 59 | | 59 | 1,585 | 1,953 | 811 | 938 | | 504 |
| Louisville | | 175 | 428 | 437 | 3,854 | 3,877 | | 10,005 | | 9,356 | | 12,615 | 42,825 | 40,530 | | 31 | | 37 | 1,720 | 1,800 | 480 | 495 | | 537 |
| Memphis | | 415 | 526 | 527 | 5,726 | 5,805 | | 16,024 | | 16,477 | | 21,205 | 62,951 | 60,390 | | 47 | | 40 | 2,300 | 2,512 | 679 | 587 | | 743 |
| Mississippi | | 266 | 406 | 402 | 4,138 | 4,114 | | 11,179 | | 9,152 | | 10,578 | 40,632 | 39,043 | | 48 | | 49 | 1,480 | 1,821 | 722 | 885 | | 500 |
| Missouri | | 102 | 288 | 313 | 3,049 | 3,171 | | 6,562 | | 6,042 | | 10,497 | 28,900 | 30,799 | | 34 | | 51 | 1,161 | 1,157 | 357 | 401 | | 434 |
| New Mexico | | 56 | 101 | 104 | 1,483 | 1,521 | | 4,646 | | 3,294 | | 3,781 | 15,366 | 14,627 | | 11 | | 43 | 777 | 767 | 577 | 906 | | 160 |
| North Alabama | | 348 | 700 | 689 | 7,997 | 8,281 | | 22,890 | | 21,482 | | 26,340 | 89,359 | 85,609 | | 81 | | 84 | 3,677 | 3,991 | 2,746 | 3,799 | | 941 |
| North Arkansas | | 250 | 474 | 493 | 5,463 | 5,695 | | 17,095 | | 15,819 | | 16,313 | 57,950 | 57,316 | | 62 | | 66 | 2,452 | 2,969 | 3,020 | 3,020 | | 742 |
| North Carolina | | 448 | 683 | 682 | 7,620 | 7,547 | | 23,866 | | 22,798 | | 26,143 | 89,223 | 84,803 | | 56 | | 57 | 3,432 | 3,241 | 1,489 | 1,615 | | 1,074 |
| North Georgia | | 496 | 724 | 723 | 8,757 | 8,714 | | 26,845 | | 25,993 | | 31,078 | 102,187 | 97,627 | | 100 | | 143 | 4,470 | 3,380 | 4,189 | 4,358 | | 1,203 |
| North Mississippi | | 251 | 443 | 434 | 4,153 | 4,071 | | 10,183 | | 9,680 | | 11,451 | 40,836 | 38,065 | | 54 | | 73 | 1,570 | 1,472 | 1,002 | 639 | | 489 |
| North Texas | | 264 | 395 | 391 | 5,624 | 5,572 | | 16,403 | | 15,615 | | 21,686 | 63,203 | 59,276 | | 22 | | 33 | 2,575 | 2,158 | 1,539 | 1,769 | | 797 |
| Northwest | | 20 | 39 | 35 | 398 | 329 | | 1,240 | | 646 | | 725 | 3,843 | 3,207 | | 2 | | 9 | 99 | 106 | 485 | 245 | | 41 |
| Northwest Texas | | 188 | 319 | 328 | 4,614 | 4,683 | | 14,253 | | 11,963 | | 16,726 | 50,140 | 48,913 | | 39 | | 58 | 2,688 | 2,727 | 1,980 | 1,442 | | 713 |
| Oklahoma | | 272 | 397 | 377 | 5,689 | 5,516 | | 17,398 | | 15,403 | | 15,716 | 62,781 | 59,379 | | 51 | | 86 | 2,575 | 2,602 | 1,567 | 1,757 | | 712 |
| Pacific | | 59 | 78 | 78 | 1,327 | 1,326 | | 5,180 | | 3,159 | | 3,695 | 14,030 | 13,360 | | 12 | | 23 | 567 | 447 | 177 | 299 | | 146 |
| South Carolina | | 257 | 371 | 361 | 4,310 | 4,283 | | 12,602 | | 11,961 | | 13,327 | 45,623 | 44,272 | | 42 | | 47 | 1,901 | 2,144 | 653 | 887 | | 483 |
| South Georgia | | 370 | 590 | 596 | 6,352 | 6,500 | | 19,758 | | 19,397 | | 19,261 | 65,616 | 64,871 | | 91 | | 95 | 2,362 | 2,411 | 3,348 | 2,520 | | 769 |
| Southwest Missouri | | 196 | 238 | 255 | 2,907 | 2,994 | | 7,531 | | 6,350 | | 9,591 | 29,310 | 29,478 | | 20 | | 49 | 1,189 | 987 | 820 | 983 | | 469 |
| St. Louis | | 107 | 241 | 246 | 3,091 | 3,190 | | 11,302 | | 9,111 | | 9,416 | 34,279 | 33,077 | | 24 | | 32 | 1,455 | 1,580 | 830 | 1,131 | | 413 |
| Tennessee | | 241 | 590 | 599 | 6,031 | 6,167 | | 13,783 | | 13,122 | | 15,814 | 63,620 | 63,820 | | 34 | | 52 | 2,505 | 2,516 | 1,787 | 1,792 | | 592 |
| Texas | | 209 | 501 | 477 | 6,021 | 6,446 | | 18,480 | | 19,867 | | 20,559 | 70,290 | 65,405 | | 53 | | 69 | 3,070 | 3,219 | 2,284 | 2,870 | | 889 |
| Upper South Carolina | | 311 | 369 | 373 | 5,059 | 5,204 | | 17,043 | | 15,605 | | 19,049 | 57,705 | 58,630 | | 60 | | 143 | 1,731 | 2,306 | 2,798 | 3,801 | | 621 |
| Virginia | | 673 | 772 | 782 | 11,605 | 11,583 | | 33,899 | | 29,762 | | 42,547 | 121,571 | 117,791 | | 123 | | 225 | 4,384 | 4,692 | 3,785 | 3,684 | | 1,397 |
| West Texas | | 168 | 263 | 271 | 4,449 | 4,517 | | 13,118 | | 10,847 | | 12,020 | 42,476 | 41,740 | | 51 | | 84 | 1,609 | 2,051 | 2,931 | 2,958 | | 491 |
| Western North Carolina | | 486 | 841 | 837 | 10,162 | 10,160 | | 41,525 | | 33,899 | | 45,215 | 135,468 | 130,799 | | 74 | | 133 | 4,576 | 4,980 | 2,598 | 2,806 | | 1,357 |
| Western Virginia | | 235 | 418 | 411 | 4,173 | 4,281 | | 17,379 | | 12,052 | | 13,667 | 46,829 | 47,379 | | 37 | | 63 | 1,527 | 1,579 | 1,230 | 1,527 | | 507 |
| Totals | | 9,245 | 14,938 | 15,004 | 178,495 | 180,476 | | 555,037 | | 489,565 | | 592,499 | 1,951,811 | 1,898,085 | | 1,721 | | 2,532 | 75,750 | 77,821 | 56,608 | 60,621 | | 23,039 |

## (TABLE B)

## CHURCH SCHOOL FINANCIAL STATEMENT

### 1934---1935

| Conference | Raised on Church School Day | | Raised for Missions | | Raised for All Other Purposes | | Total Amount Raised Church Schools | |
|---|---|---|---|---|---|---|---|---|
| | 1934 | 1935 | 1934 | 1935 | 1934 | 1935 | 1934 | 1935 |
| Alabama | $ 1,693 | $ 1,670 | $ 5,187 | $ 5,752 | $ 53,726 | $ 48,696 | $ 60,606 | $ 56,118 |
| Arizona | 178 | 177 | 849 | 993 | 6,567 | 5,688 | 6,872 | 6,807 |
| Baltimore | 1,833 | 1,855 | 41,323 | 45,103 | 92,450 | 103,966 | 142,832 | 149,084 |
| Central Texas | 668 | 699 | 5,158 | 6,164 | 63,858 | 68,394 | 69,712 | 76,165 |
| Florida | 1,298 | 1,419 | 11,641 | 7,298 | 70,186 | 40,784 | 88,878 | 50,179 |
| Holston | 818 | 832 | 8,460 | 10,416 | 85,989 | 94,698 | 95,549 | 107,730 |
| Illinois | 14 | 14 | 503 | 532 | 5,489 | 5,394 | 5,927 | 5,876 |
| Kentucky | 875 | 894 | 4,961 | 5,163 | 24,953 | 28,488 | 31,605 | 35,867 |
| Little Rock | 2,315 | 2,615 | 4,477 | 5,190 | 41,377 | 45,206 | 48,210 | 53,011 |
| Louisiana | 776 | 972 | 6,559 | 6,797 | 62,086 | 64,633 | 70,122 | 72,102 |
| Louisville | 1,342 | 869 | 4,754 | 4,993 | 39,636 | 36,518 | 48,173 | 49,706 |
| Memphis | 2,788 | 2,646 | 8,846 | 9,334 | 60,167 | 64,508 | 72,014 | 76,578 |
| Mississippi | 788 | 980 | 5,665 | 7,184 | 32,981 | 34,401 | 37,268 | 43,727 |
| Missouri | 354 | 332 | 2,989 | 2,826 | 29,459 | 27,701 | 32,781 | 32,207 |
| New Mexico | 221 | 220 | 3,267 | 2,901 | 18,263 | 19,635 | 22,175 | 22,254 |
| North Alabama | 975 | 1,100 | 10,115 | 8,891 | 82,929 | 80,342 | 93,886 | 100,545 |
| North Arkansas | 2,492 | 2,542 | 4,659 | 5,035 | 48,369 | 49,879 | 55,429 | 58,266 |
| Noth Carolina | 931 | 822 | 4,992 | 6,228 | 89,376 | 89,417 | 92,801 | 98,434 |
| North Georgia | 1,500 | 1,408 | 9,308 | 10,769 | 106,586 | 113,104 | 118,226 | 124,617 |
| North Mississippi | 751 | 875 | 3,604 | 4,399 | 34,989 | 35,331 | 39,329 | 40,605 |
| North Texas | 1,132 | 1,074 | 7,531 | 7,969 | 70,941 | 68,292 | 79,604 | 77,335 |
| Northwest | 20 | 31 | 445 | 500 | 2,744 | 2,779 | 3,334 | 3,302 |
| Northwest Texas | 431 | 545 | 4,113 | 4,334 | 48,194 | 54,341 | 54,135 | 64,658 |
| Oklahoma | 1,242 | 625 | 5,480 | 5,249 | 52,655 | 53,068 | 58,395 | 62,437 |
| Pacific | 214 | 305 | 7,814 | 8,543 | 18,432 | 17,238 | 26,460 | 26,086 |
| South Carolina | 2,588 | 2,627 | 5,695 | 6,761 | 44,043 | 44,440 | 55,373 | 58,893 |
| South Georgia | 961 | 987 | 9,131 | 10,967 | 70,175 | 71,610 | 80,275 | 83,564 |
| Southwest Missouri | 1,803 | 386 | 3,454 | 3,837 | 30,219 | 32,567 | 36,311 | 37,782 |
| St. Louis | 650 | 584 | 1,860 | 2,005 | 36,270 | 38,073 | 38,683 | 40,662 |
| Tennessee | 1,844 | 1,875 | 5,677 | 6,470 | 52,364 | 59,290 | 60,065 | 68,418 |
| Texas | 1,490 | 1,447 | 7,109 | 7,419 | 88,761 | 88,395 | 99,255 | 103,216 |
| Upper South Carolina | 4,135 | 4,352 | 5,043 | 6,344 | 58,567 | 66,722 | 71,505 | 80,818 |
| Virginia | 4,358 | 4,267 | 28,434 | 31,072 | 158,773 | 160,452 | 191,576 | 195,790 |
| West Texas | 1,389 | 1,358 | 5,632 | 5,763 | 56,521 | 63,173 | 63,978 | 71,622 |
| Western North Carolina | 1,517 | 1,756 | 8,584 | 10,384 | 140,764 | 142,930 | 150,865 | 155,070 |
| Western Virginia | 484 | 599 | 4,357 | 5,202 | 41,527 | 45,179 | 48,581 | 51,902 |
| Totals | $46,867 | $45,759 | $257,676 | $278,787 | $2,020,386 | $2,065,332 | $2,350,790 | $2,441,433 |

(TABLE C)

## CHURCH SCHOOL STATISTICS OF MISSIONS AND FOREIGN CONFERENCES

| Conference or Mission | Number of Church Schools | | Number of Officers and Teachers | | Total Enrolment | |
|---|---|---|---|---|---|---|
| | 1934 | 1935 | 1934 | 1935 | 1934 | 1935 |
| Belgian | 18 | 18 | 39 | 32 | 515 | 355 |
| California Oriental Mission | 11 | 10 | 67 | 69 | 496 | 502 |
| China | * | 209 | * | 652 | * | 12,572 |
| Congo Mission | * | * | * | * | * | * |
| Cuba | 61 | 59 | 401 | 468 | 5,260 | 5,397 |
| Czechoslovak | 31 | 30 | 92 | 85 | 1,171 | 1,126 |
| Indian Mission | 70 | 69 | 383 | 395 | 2,349 | 2,195 |
| Latin Mission | 6 | 5 | 71 | 59 | 667 | 671 |
| Polish Mission | * | * | * | * | * | * |
| Texas Mexican | 60 | 59 | 436 | 425 | 4,541 | 4,182 |
| Western Mexican | 39 | 43 | 191 | 163 | 2,165 | 2,326 |
| Total | 296 | 502 | 1,740 | 2,348 | 17,164 | 29,326 |

*No report.

## (TABLE D)

## ADDITIONS TO CHURCH MEMBERSHIP

### 1931---1935

| Conference | Persons Received into Church on Profession of Faith | | | | | Church School Pupils Received into Church | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 1931 | 1932 | 1933 | 1934 | 1935 | 1931 | 1932 | 1933 | 1934 | 1935 |
| Alabama | 3,542 | 3,297 | 2,672 | 2,414 | 2,406 | 2,235 | 2,248 | 1,911 | 1,681 | 1,670 |
| Arizona | 404 | 292 | 201 | 282 | 171 | 273 | 258 | 169 | 230 | 183 |
| Baltimore | 3,226 | 3,567 | 3,297 | 3,007 | 3,266 | 2,377 | 2,873 | 2,882 | 2,190 | 2,504 |
| Central Texas | 3,947 | 3,401 | 3,485 | 3,986 | 3,609 | 3,014 | 2,439 | 2,810 | 2,888 | 2,779 |
| Florida | 3,778 | 2,626 | 2,803 | 2,713 | 2,140 | 2,732 | 2,010 | 2,272 | 2,048 | 1,781 |
| Holston | 5,219 | 5,174 | 6,111 | 5,756 | 5,434 | 4,312 | 4,998 | 4,533 | 4,195 | 3,793 |
| Illinois | 400 | 364 | 467 | 286 | 326 | 278 | 256 | 354 | 153 | 208 |
| Kentucky | 1,176 | 1,566 | 1,512 | 1,180 | 1,605 | 1,044 | 1,184 | 1,289 | 967 | 1,213 |
| Little Rock | 2,429 | 2,620 | 2,587 | 2,640 | 2,409 | 1,819 | 1,893 | 2,255 | 1,961 | 2,122 |
| Louisiana | 2,324 | 2,509 | 2,543 | 2,294 | 2,705 | 1,388 | 1,603 | 1,554 | 1,585 | 1,953 |
| Louisville | 2,697 | 3,292 | 2,527 | 2,485 | 2,651 | 1,571 | 2,224 | 1,800 | 1,720 | 1,800 |
| Memphis | 3,508 | 3,891 | 3,113 | 3,001 | 3,491 | 2,804 | 3,000 | 2,801 | 2,300 | 2,512 |
| Mississippi | 2,256 | 2,159 | 2,600 | 2,184 | 2,675 | 1,449 | 1,367 | 1,585 | 1,480 | 1,821 |
| Missouri | 1,392 | 1,397 | 1,520 | 1,476 | 1,329 | 1,249 | 996 | 1,248 | 1,161 | 1,157 |
| New Mexico | 797 | 879 | 857 | 869 | 941 | 574 | 781 | 700 | 777 | 767 |
| North Alabama | 6,169 | 5,801 | 5,009 | 4,663 | 5,792 | 4,303 | 4,140 | 3,675 | 3,677 | 3,991 |
| North Arkansas | 3,531 | 3,766 | 3,696 | 3,789 | 3,747 | 2,389 | 2,504 | 2,496 | 2,452 | 2,969 |
| North Carolina | 3,752 | 4,077 | 3,693 | 3,772 | 3,850 | 2,989 | 3,290 | 3,131 | 3,432 | 3,241 |
| North Georgia | 4,823 | 5,615 | 5,015 | 5,660 | 4,298 | 3,637 | 4,161 | 4,119 | 4,470 | 3,380 |
| North Mississippi | 2,141 | 2,413 | 2,155 | 2,302 | 2,162 | 1,416 | 1,529 | 1,567 | 1,570 | 1,472 |
| North Texas | 4,249 | 2,853 | 2,912 | 2,903 | 2,602 | 3,379 | 2,038 | 2,220 | 2,575 | 2,158 |
| Northwest | 167 | 151 | 145 | 125 | 130 | 125 | 142 | 140 | 99 | 106 |
| Northwest Texas | 3,880 | 3,034 | 3,315 | 3,384 | 3,312 | 2,862 | 2,363 | 2,625 | 2,688 | 2,727 |
| Oklahoma | 4,496 | 4,416 | 5,339 | 4,167 | 3,392 | 3,326 | 3,035 | 3,341 | 2,575 | 2,602 |
| Pacific | 873 | 952 | 928 | 883 | 643 | 582 | 673 | 586 | 567 | 447 |
| South Carolina | 1,682 | 1,778 | 2,135 | 2,377 | 2,677 | 1,634 | 1,815 | 1,563 | 1,901 | 2,144 |
| South Georgia | 4,307 | 4,047 | 3,409 | 3,607 | 3,679 | 2,829 | 2,858 | 2,324 | 2,362 | 2,411 |
| Southwest Missouri | 1,565 | 1,240 | 1,250 | 1,340 | 1,143 | 1,557 | 1,040 | 1,092 | 1,189 | 987 |
| St. Louis | 1,980 | 1,871 | 2,108 | 2,046 | 1,910 | 1,437 | 1,349 | 1,597 | 1,455 | 1,580 |
| Tennessee | 3,012 | 3,226 | 2,762 | 3,008 | 2,946 | 2,253 | 2,229 | 2,191 | 2,505 | 2,516 |
| Texas | 5,872 | 4,802 | 4,506 | 4,586 | 5,243 | 3,549 | 3,117 | 3,028 | 3,070 | 3,219 |
| Upper South Carolina | 3,196 | 3,239 | 2,879 | 2,780 | 2,605 | 2,567 | 2,379 | 2,127 | 1,731 | 2,306 |
| Virginia | 4,755 | 5,544 | 4,898 | 5,048 | 5,214 | 3,824 | 4,405 | 4,290 | 4,384 | 4,692 |
| West Texas | 2,155 | 2,028 | 2,311 | 1,857 | 2,259 | 1,429 | 1,383 | 1,829 | 1,609 | 2,051 |
| Western North Carolina | 6,040 | 6,698 | 5,226 | 5,157 | 5,721 | 4,815 | 5,688 | 4,427 | 4,576 | 4,980 |
| Western Virginia | 2,713 | 2,612 | 2,083 | 1,977 | 2,440 | 2,422 | 1,783 | 1,600 | 1,527 | 1,579 |
| Total | 108,453 | 107,197 | 102,069 | 100,004 | 100,923 | 80,463 | 80,051 | 78,171 | 75,750 | 77,821 |

## (TABLE E)

### Record of Bible Conferences and Adult Assemblies

| Conference | Bible Conferences | | Summer Assemblies | |
|---|---|---|---|---|
| | No. | Attendance | No. | Attendance |
| Alabama | | | | |
| Arizona | 2 | 300 | 1 | 35 |
| Baltimore | | | | |
| Central Texas | 3 | 500 | | |
| Florida | 10 | 2,000 | 1 | 175 |
| Holston | | | 1 | 50 |
| Illinois | | | | |
| Kentucky | 4 | 500 | 1 | 175 |
| Little Rock | 7 | 1,500 | | |
| Louisiana | 4 | 500 | 1 | 25 |
| Louisville | | | 1 | 150 |
| Memphis | 6 | 600 | 1 | 50 |
| Missouri | 6 | 900 | | |
| Mississippi | 7 | 800 | 1 | 50 |
| New Mexico | | | 1 | 75 |
| North Alabama | 2 | 600 | 1 | 50 |
| North Arkansas | 7 | 1,500 | | |
| North Carolina | | | | |
| North Georgia | | | 1 | 250 |
| North Mississippi | 6 | 800 | | |
| North Texas | | | 1 | 50 |
| Northwest | | | | |
| Northwest Texas | | | 1 | 150 |
| Oklahoma | | | | |
| Pacific | | | 1 | 35 |
| St. Louis | | | 1 | 150 |
| South Carolina | 3 | 600 | | |
| South Georgia | 7 | 1,600 | 1 | 50 |
| Southwest Missouri | 4 | 600 | 5 | 350 |
| Tennessee | 5 | 800 | | |
| Texas | | | 1 | 125 |
| Upper South Carolina | 4 | 900 | | |
| Virginia | 1 | 400 | | |
| West Texas | | | | |
| Western North Carolina | | | 1 | 150 |
| Western Virginia | | | | |
| Totals | 88 | 15,500 | 23 | 2,145 |

(TABLE F)

## Annual Report of Total Number of Credits Awarded by Conferences, 1935

The statistics concerning the training program on this and other pages indicate something of how the courses are reaching the church. It is estimated that in the Standard and Cokesbury Courses about 35,000 individuals received the largest values since they did the amount of work necessary to receive recognition in the form of credit. Around 10,000 more were auditors. We have nearly 135,000 officers and teachers, however, who did not participate. It is estimated that 15,000 young people shared in the Christian Culture and Christian Adventure Courses.

| Conferences | Total Credits | Standard | Cokesbury | Curso Normal (Spanish) | Advanced | Christian Culture | Christian Adventure |
|---|---|---|---|---|---|---|---|
| Alabama | 1,316 | 499 | 75 | | | 742 | |
| Arizona | 553 | 142 | 105 | | | 178 | 128 |
| Baltimore | 4 072 | 1,720 | 437 | | | 1,233 | 682 |
| Central Texas | 2,656 | 1,627 | 188 | | | 631 | 210 |
| Cuba | 307 | 64 | | 243 | | | |
| Florida | 2,311 | 525 | 165 | | | 1,074 | 547 |
| Holston | 4,784 | 3,183 | 175 | | | 1,203 | 223 |
| Illinois | 124 | 25 | 5 | | | 94 | |
| Indian Mission | 158 | 2 | 89 | | | 67 | |
| Japan | 2 | 2 | | | | | |
| Kentucky | 1 366 | 444 | 63 | | | 310 | 549 |
| Little Rock | 2,236 | 1,144 | 291 | | | 520 | 281 |
| Louisiana | 1,904 | 736 | 15 | | | 622 | 531 |
| Louisville | 894 | 404 | 24 | | | 355 | 111 |
| Memphis | 1,292 | 788 | 116 | | | 334 | 54 |
| Mississippi | 1,825 | 891 | 202 | | | 608 | 124 |
| Missouri | 624 | 244 | 41 | | | 287 | 52 |
| New Mexico | 962 | 227 | 117 | | | 439 | 179 |
| North Alabama | 7,025 | 2,437 | 716 | | | 3,256 | 616 |
| North Arkansas | 3,762 | 2,503 | 909 | | | | 350 |
| North Carolina | 1,890 | 867 | 850 | | | 173 | |
| North Georgia | 4,257 | 1,459 | 751 | | | 1,608 | 439 |
| North Mississippi | 991 | 432 | 147 | | | 262 | 150 |
| North Texas | 2,127 | 1,172 | 42 | | | 629 | 284 |
| Northwest | 346 | 36 | 23 | | | 138 | 149 |
| Northwest Texas | 1,809 | 813 | 226 | | | 729 | 41 |
| Oklahoma | 1,463 | 1,098 | 84 | | 1 | 60 | 220 |
| Pacific | 1,854 | 152 | 9 | | | 917 | 776 |
| Saint Louis | 1,279 | 497 | 168 | | | 389 | 226 |
| South Brazil | 2 | 2 | | | | | |
| South Carolina | 1,468 | 789 | 313 | | | 366 | |
| South Georgia | 2,862 | 1,761 | 352 | | | 633 | 116 |
| Southwest Missouri | 1,321 | 469 | 53 | | | 277 | 522 |
| Tennessee | 2,479 | 1,293 | 375 | | | 761 | 50 |
| Texas | 3,488 | 2,043 | 536 | | | 633 | 276 |
| Texas Mexican | 142 | 23 | | 27 | | 92 | |
| Upper South Carolina | 4,955 | 2,731 | 960 | | | 922 | 342 |
| Virginia | 4,355 | 2,913 | 104 | | | 1,338 | |
| West Mexican | 93 | 75 | | 18 | | | |
| Western North Carolina | 4,598 | 2,441 | 1,107 | | | 1,050 | |
| West Texas | 3,521 | 1,932 | 703 | | | 673 | 213 |
| Western Virginia | 2,221 | 658 | 267 | | | 712 | 584 |
| Outside Our Conferences | 54 | 54 | | | | | |
| Totals | 85,748 | 41,317 | 10,802 | 288 | 1 | 24,315 | 9,025 |

(TABLE G)

## Standard Training Schools, 1935

The first Standard School was held in 1918. This was the beginning of a definite movement to develop more effective Christian workers through an agency that has come into wide use in the United States and Canada and is now being accepted in foreign countries. Until several months ago a minimum of three teachers was required for a school. Plans have now been worked out for all situations in which accredited instructors teach under certain regulations to be called schools. We have a good many one- and two-teacher schools, and these account for the large increase over last year. Hereafter they will be called Christian Workers' Training Schools.

| Conferences | Number Schools | Number Enrolled | Number Credits | Number Courses | G. B Inst |
|---|---|---|---|---|---|
| Alabama | 12 | 593 | 346 | 26 | *7½ |
| Arizona | 2 | 103 | 75 | 7 | 1 |
| Baltimore | 9 | 1,060 | 830 | 37 | 3 |
| Central Texas | 26 | 1,649 | 1,150 | 90 | 5 |
| Florida | 8 | 465 | 251 | 21 | 2 |
| Holston | 33 | 2,575 | 2,142 | 119 | 4 |
| Kentucky | 10 | 403 | 264 | 19 | 5 |
| Little Rock | 21 | 1,277 | 842 | 50 | 3 |
| Louisiana | 11 | 631 | 461 | 34 | 4 |
| Louisville | 7 | 266 | 192 | 16 | 4 |
| Memphis | 6 | 592 | 379 | 23 | *5 |
| Mississippi | 14 | 582 | 437 | 32 | 5½ |
| Missouri | 6 | 143 | 94 | 17 | 3 |
| New Mexico | 4 | 168 | 130 | 11 | 2 |
| North Alabama | 25 | 1,375 | 1,024 | 73 | *5 |
| North Arkansas** | 33 | 1,437 | 1,139 | 72 | 5 |
| North Carolina | 8 | 334 | 198 | 23 | 3½ |
| North Georgia | 14 | 954 | 620 | 38 | 3½ |
| North Mississippi | 9 | 360 | 220 | 25 | *6 |
| North Texas | 15 | 1,237 | 834 | 53 | 4 |
| Northwest | 3 | 32 | 24 | 3 | ..... |
| Northwest Texas | 19 | 759 | 527 | 50 | 3 |
| Oklahoma | 14 | 799 | 507 | 42 | 5½ |
| Pacific | 4 | 122 | 79 | 9 | ..... |
| St. Louis | 12 | 586 | 309 | 28 | 2½ |
| South Carolina** | 8 | 519 | 376 | 20 | 5 |
| South Georgia | 25 | 1,027 | 790 | 67 | 3 |
| Southwest Missouri | 9 | 394 | 283 | 23 | 3 |
| Tennessee | 22 | 1,030 | 704 | 55 | 6 |
| Texas | 26 | 1,651 | 1,124 | 79 | 5 |
| Upper South Carolina | 40 | 2,194 | 1,765 | 73 | 5 |
| Virginia | 28 | 3,187 | 2,440 | 120 | *8 |
| Western North Carolina | 16 | 1,590 | 1,287 | 54 | 5 |
| West Texas | 30 | 1,412 | 1,137 | 83 | 4 |
| Western Virginia | 10 | 501 | 386 | 31 | *4 |
| Irregular | ..... | ..... | 2 | ..... | ..... |
| Totals | 539 | 32,007 | 23,368 | 1,523 | 140 |

* Includes instructors furnished in conference-wide schools.

** Two schools held in these conferences for which we did not receive reports until too late to be included in this year's report.

| | |
|---|---|
| Total number of instructors furnished in 539 Standard Training Schools by the General Board | 140 |
| Number of instructors furnished by the General Board of Missions | 21 |
| Number of Instructors furnished by the Publishing House | 8 |
| Number of Instructors furnished by Emory University | 4 |
| Number of instructors furnished by local boards | 1,350 |

Total number of courses offered in Standard Training Schools in 1935. 1,523

In addition to the number of instructors furnished in Standard Training Schools in 1935, the General Board furnished $2\frac{1}{2}$ instructors in Standard Training Classes, $1\frac{1}{2}$ in International Schools, and 12 in Young People's Training Conferences.

Total number of Instructors furnished by the General Board 156

NOTE.– The use of one-half ($\frac{1}{2}$) in indicating the number of instructors means that one-half of the honorarium was paid by the General Board. By dividing honoraria in the way more schools have received help than would have been possible otherwise.

## (TABLE H)

## LEADERSHIP SCHOOLS, 1935

These schools have been making a notable contribution to the Church for many years. They are planned especially for conference and district staffs, and for outstanding local church workers. Courses are offered that are not available in other schools, and other features, such as chapel, vespers, personal conferences, observation work, and platform addresses, add to the value of the work. The programs for 1935 were very successful.

### MOUNT SEQUOYAH (Six Weeks)

| | TOTAL ENROLMENT | TOTAL CREDIT STUDENTS | TOTAL CREDITS |
|---|---|---|---|
| First Term Leadership School (Board of Missions Co-operating) | 166 | 116 | 196 |
| Young People's Conference | 294 | 250 | 478 |
| Second Term Leadership School | 28 | 13 | 19 |
| Total | 488 | 379 | 693 |

### LAKE JUNALUSKA (Four Weeks)

| | | | |
|---|---|---|---|
| Leadership School (Board of Missions Co-operating) | 364 | 230 | 379 |
| Young People's Conference | 226 | 160 | 295 |
| Total | 590 | 390 | 674 |
| Total, both schools | 1,078 | 769 | 1,367 |

Total, Lake Junaluska and Mt. Sequoyah 1,367

(TABLE I)

## Classes Taught by Accredited Instructors

In the case of Standard Classes a decrease is shown compared with last year. This is compensated for in the table on page 96 showing the number of Standard Schools where there is a notable increase. Arrangements were made in the latter part of the year for these classes to be set up as Standard Schools.

1935

| Conferences | Cokesbury Classes | | | Standard Classes | | |
|---|---|---|---|---|---|---|
| | Number Classes | Number Enrolled | Number Credits | Number Classes | Number Enrolled | Number Credits |
| Alabama | 3 | 38 | 27 | ..... | ..... | ..... |
| Arizona | 11 | 119 | 77 | ..... | ..... | ..... |
| Baltimore | 16 | 186 | 119 | 5 | 121 | 90 |
| Central Texas | 10 | 142 | 87 | 4 | 59 | 34 |
| Florida | 25 | 360 | 155 | 1 | 10 | 8 |
| Holston | 11 | 210 | 121 | 3 | 62 | 42 |
| Illinois | ..... | ..... | ..... | ..... | ..... | ..... |
| Indian Mission | 6 | 155 | 89 | ..... | ..... | ..... |
| Kentucky | 1 | 13 | 9 | 2 | 28 | 19 |
| Latin Mission | ..... | ..... | ..... | ..... | ..... | ..... |
| Little Rock | 12 | 182 | 115 | 2 | 29 | 23 |
| Louisiana | ..... | ..... | ..... | 1 | 13 | 8 |
| Louisville | 1 | 37 | 18 | 5 | 92 | 70 |
| Memphis | 14 | 182 | 104 | 1 | 15 | 4 |
| Mississippi | 20 | 225 | 154 | 4 | 62 | 38 |
| Missouri | ..... | ..... | ..... | 1 | 18 | 4 |
| New Mexico | 3 | 45 | 30 | 5 | 54 | 37 |
| North Alabama | 48 | 981 | 699 | 5 | 113 | 72 |
| North Arkansas | 35 | 513 | 339 | 12 | 211 | 142 |
| North Carolina | 81 | 1,419 | 808 | ..... | ..... | ..... |
| North Georgia | 59 | 1,055 | 619 | 3 | 43 | 24 |
| North Mississippi | 10 | 158 | 71 | 3 | 51 | 24 |
| North Texas | ..... | ..... | ..... | 2 | 21 | 10 |
| Northwest | 2 | 21 | 13 | ..... | ..... | ..... |
| Northwest Texas | 16 | 260 | 185 | 11 | 158 | 87 |
| Oklahoma | ..... | ..... | ..... | 8 | 156 | 85 |
| Pacific | ..... | ..... | ..... | ..... | ..... | ..... |
| St. Louis | 3 | 81 | 32 | 8 | 188 | 79 |
| South Carolina | 19 | 451 | 266 | 5 | 101 | 34 |
| South Georgia | 38 | 508 | 324 | 11 | 238 | 156 |
| Southwest Missouri | 3 | 44 | 35 | ..... | ..... | ..... |
| Tennessee | 30 | 596 | 252 | ..... | ..... | ..... |
| Texas | 19 | 216 | 214 | 4 | 53 | 31 |
| Upper South Carolina | 54 | 1,154 | 836 | 12 | 245 | 189 |
| Virginia | 4 | 68 | 45 | 12 | 198 | 126 |
| Western North Carolina | 72 | 1,567 | 1,015 | 2 | 40 | 33 |
| West Texas | 58 | 860 | 583 | 23 | 352 | 234 |
| Western Mexican Mission | ..... | ..... | ..... | ..... | ..... | ..... |
| West Virginia | 12 | 168 | 116 | 4 | 54 | 39 |
| Mount Sequoyah | ..... | ..... | ..... | 2 | 17 | 14 |
| Totals | 696 | 12,014 | 7,557 | 161 | 2,802 | 1,756 |

Note.—The General Board of Christian Education furnished two and one-half instructors in Standard Classes and eight in Cokesbury Classes.

(TABLE J)

## Record of Credits Awarded on Papers Sent to Training Division, 1935

The correspondence method of taking training courses offers opportunity to any church to carry on its own program of training. It is being widely used as is indicated by this table. Asg. = Assignment method. Super-study = Supervised study. Office Credit = Completion of work begun in Training Schools.

| Conferences | Standard | | | Cokesbury | Grand Total |
|---|---|---|---|---|---|
| | Asg. and Office Credit | Super-Study | Total | Asg. and Office Credit | |
| Alabama | 10 | ..... | 10 | 48 | 58 |
| Arizona | 12 | 2 | 14 | 28 | 42 |
| Baltimore | 136 | 5 | 141 | 318 | 459 |
| Central Texas | 75 | 7 | 82 | 101 | 183 |
| Florida | 14 | 2 | 16 | 10 | 26 |
| Holston | 120 | 4 | 124 | 54 | 178 |
| Illinois | ..... | ..... | ..... | 5 | 5 |
| Kentucky | 50 | 1 | 51 | 54 | 105 |
| Little Rock | 15 | ..... | 15 | 176 | 191 |
| Louisiana | 13 | 2 | 15 | 15 | 30 |
| Louisville | 25 | ..... | 25 | 6 | 31 |
| Memphis | 19 | 4 | 23 | 12 | 35 |
| Mississippi | 26 | ..... | 26 | 48 | 74 |
| Missouri | 32 | 1 | 33 | 41 | 74 |
| New Mexico | 33 | 3 | 36 | 87 | 123 |
| North Alabama | 66 | 2 | 68 | 17 | 85 |
| North Arkansas | 140 | 2 | 142 | 570 | 712 |
| North Carolina | 14 | ..... | 14 | 42 | 56 |
| North Georgia | 12 | 1 | 13 | 132 | 145 |
| North Mississippi | 22 | 3 | 25 | 76 | 101 |
| North Texas | 34 | 2 | 36 | 42 | 78 |
| Northwest | 3 | 2 | 5 | 10 | 15 |
| Northwest Texas | 48 | 3 | 51 | 41 | 92 |
| Oklahoma | 37 | 3 | 40 | 84 | 124 |
| Pacific | 27 | 1 | 28 | 9 | 37 |
| St. Louis | 11 | 2 | 13 | 135 | 148 |
| South Brazil | 1 | 1 | 2 | ..... | 2 |
| South Carolina | 7 | ..... | 7 | 47 | 54 |
| South Georgia | 34 | 3 | 37 | 28 | 65 |
| Southwest Missouri | 56 | 1 | 57 | 18 | 75 |
| Tennessee | 110 | 4 | 114 | 123 | 237 |
| Texas | 52 | 2 | 54 | 322 | 376 |
| Upper South Carolina | 44 | ..... | 44 | 124 | 168 |
| Virginia | 159 | 4 | 163 | 59 | 222 |
| Western Mexican | 1 | 2 | 3 | ..... | 3 |
| Western North Carolina | 17 | 5 | 22 | 92 | 114 |
| West Texas | 131 | 4 | 135 | 120 | 255 |
| Western Virginia | 27 | 1 | 28 | 151 | 179 |
| Totals | 1,633 | 79 | 1,712 | 3,245 | 4,957 |

(TABLE K)

## Training Credits Awarded to College Students, 1935

This table indicates something of the interest of college students in the training program. Credits are awarded upon the request of students on the basis of work done in college courses that parallel training courses. There have been a number of indications that this co-operation has been helpful in stimulating interest on the part of college students in sharing more largely in the local church programs.

| Institution | Credits | Institution | Credits |
|---|---|---|---|
| Andrew College | 322 | Oklahoma City University | 31 |
| Arkansas College | 4 | Peabody College | 6 |
| Arkansas State T. College | 131 | Scarritt College | 73 |
| Asbury College | 72 | Southeast Mo. S. T. College | 39 |
| Athens College | 354 | Southern Methodist Univ. | 87 |
| Bethel College | 1 | Southwestern University | 14 |
| Birmingham-Southern | 783 | S. T. College, E. Radford, Va | 3 |
| Brevard College | 293 | State T. College, Tenn. | 55 |
| Columbia College | 157 | Stephen F. Austin, S. T. C. | 170 |
| Concord S. T. College | 3 | Taylor University | 7 |
| Duke University | 145 | Teachers' College, Kan. City | 2 |
| E. Texas S. T. College | 42 | Tex. Christian University | 6 |
| Emory and Henry | 535 | Texas Tech. College | 2 |
| Emory University | 336 | Texas Wesleyan College | 323 |
| Emory Junior College | 12 | Union Univ., Jackson, Tenn. | 4 |
| Greensboro College | 1,218 | University of Arkansas | 190 |
| Grenada College | 84 | University of Arizona | 4 |
| Hendrix College | 150 | University of California | 2 |
| Ky. Wesleyan College | 54 | University of South Carolina | 3 |
| LaGrange College | 207 | University of Tennessee | 1 |
| Lambuth College | 296 | University of Texas | 103 |
| Lander College | 339 | Vanderbilt University | 36 |
| Lenoir Rhyne College | 5 | Virginia Intermont College | 7 |
| Lon Morris College | 278 | Wesleyan College | 52 |
| Lydia Patterson Institute | 71 | Weatherford College | 3 |
| Martin College | 203 | Westmoorland College | 231 |
| Maryville College | 3 | W. Tex. State T. College | 1 |
| McMurry College | 8 | Whitworth College | 161 |
| Millsaps College | 160 | Winthrop College | 36 |
| Morris Harvey College | 130 | Wofford College | 10 |
| Murray State T. College | 2 | Yale University | 4 |
| Newberry College | 62 | Young Harris College | 219 |
| Total | | | 8,345 |

(TABLE L)

## Young People's Training Conferences, 1935

These are conducted on the basis of Standard Schools and are for young people and their adult leaders. They have afforded rich experiences for young people and are making an excellent contribution.

| Conference | Number Conf. | Number Enrolled | Number Credits | Number Courses | G. B. Inst. |
|---|---|---|---|---|---|
| Baltimore | 2 | 164 | 95 | 7 | 2 |
| Holston | 3 | 270 | 235 | 11 | 2 |
| Louisiana | 2 | 132 | 114 | 6 | 2 |
| North Alabama | 1 | 125 | 105 | 4 | 1 |
| North Arkansas | 1 | 165 | 153 | 10 | 1 |
| North Georgia | 1 | 82 | 51 | 3 | 1 |
| Oklahoma | 1 | 84 | 71 | 5 | ..... |
| South Georgia | 1 | 34 | 24 | 3 | 2 |
| Texas | 1 | 231 | 200 | 5 | 1 |
| Virginia | 1 | 85 | 73 | 3 | ..... |
| Totals | 14 | 1,372 | 1,121 | 57 | 12 |

(TABLE M)

## Pastors' Schools, 1935

The Pastors' Schools are continuing to make a distinct contribution to the ministry of our Church. Several new courses have recently been developed in areas that are of special interest to pastors and the outlook for the 1936 schools is most promising. The credits issued are but an indication of the constructive work done by students in these schools.

| | | |
|---|---|---|
| Arizona | Tucson, Arizona | 9 |
| Arkansas | Conway, Arkansas | 286 |
| Baltimore | Front Royal, Virginia | 233 |
| Georgia | Macon, Georgia | 174 |
| Louisiana | Shreveport, Louisiana | 64 |
| Holston | Emory, Virginia | 123 |
| Kentucky | Winchester, Kentucky | 54 |
| Missouri | Fayette, Missouri | 52 |
| North Carolina | Durham, North Carolina | 175 |
| Oklahoma | Oklahoma City, Oklahoma | 124 |
| Seashore | Biloxi, Mississippi | 114 |
| South Carolina | Columbia, South Carolina | 284 |
| Southwestern | Georgetown, Texas | 57 |
| Tennessee | Franklin, Tennessee | 132 |
| Texas | Dallas, Texas | 210 |
| Transferred from old records of | the General Board of Education. | 529 |
| Total, 15 schools | ..... | 2,620 |